72% 10:06 PM
https://www.celpip.ca
2

READY TO GET STARTED?

REGISTER ONLINE NOW

TAKE A SAMPLE TEST

WANT TO LEARN MORE?

ATTEND AN INFO SESSION

RECEIVE OUR NEWSLETTER

Quiz: Organization 1

Organization 2

Quiz: Organization 2

Organization 3

Quiz: Organization 3

Organization 4

Quiz: Organization 4

Vocabulary

Quiz: Vocabulary

Listenability: Introduction

Listenability 1

Quiz: Listenability 1

Listenability 2

Quiz: Listenability 2

Listenability 3

Quiz: Listenability 3

Following Instructions Tasks 1-4

Quiz: Following Instructions Tasks 1-4

Following Instructions Tasks 5-8

Quiz: Following Instructions Tasks 5-8

Staying On Topic

Quiz: Staying on Topic

WRITING TASK FORMAT

WRITING TASK	WORD COUNT
Task 1: Writing an Email	150-200 words
Task 2: Responding to Survey Questions	150-200 words

WRITING TASK CONTENT

WRITING TASK	CONTENT
Task 1: Writing an Email	Write an email about a day-to-day situation.
Task 2: Responding to Survey Questions	Respond to a survey and explain the reasons for your choice.

QUICK TIPS

- The total test time is about an hour; you've got around half an hour for each task.
- Remember to use spellcheck as you write.
- Aim for close to 200 words in your responses.
- Take a few minutes at the beginning to plan your response, and take a few minutes at the end to review what you've written.
- Always follow the instructions fully; if an idea doesn't relate to the instructions, don't mention it!
- Use transitions between ideas.
- Separate main ideas into different paragraphs.
- Listen and look for new words on a daily basis. Write these down in a journal to build up your vocabulary.

Formal Email Writing in English

Greetings/Salutations

Dear Mr. Doe, (if you haven't met the person; very formal)
Dear Ms. Doe, (Use *Ms.* instead of *Miss* or *Mrs.* by default.)
Dear Mr. Doe and Ms. Smith, (addressing two people)

Dear John, (if you have already met the person; formal)
Dear John and Kate, (addressing two people)

Dear Alex Smith, (if you don't know the person's gender)

Dear Sir or Madam, (if you don't know name or gender)
Dear Sir/Madam, (if you don't know name or gender)

~~*To whom it may concern,*~~ Don't use this. It seems lazy.

Pleasantries

I hope all is well. OR *I hope you're well.* (more informal)
I hope the week is treating you well. (formal or informal)
Thank you for getting back to me (so quickly). (in response)
Thank you for your response. (in response)
Thank you for your quick response. (in response)

Closers

Feel free to contact me if you have any questions.
Let me know if you have any questions or issues.
I look forward to your response.
Thank you for your consideration.
I will follow up soon to…

Closers

Best regards,
Kind regards,
Respectfully,
Thank you, (more informal)
Cheers, (more informal; British English)

Sample Formal Email (note the spacing)

Dear Jane,

I hope all has been well since the last time I spoke with you. I just wanted to check in and see if you have thought more about advertising with our agency next month.

We really appreciate working with you and hope to continue doing so in the future. Thus, we are more than willing to offer your company, exclusively, a discount of 30% on all advertisements over the next year.

Let me know if you have any questions or concerns. I look forward to speaking with you again soon.

Respectfully,

Mark C. Beckwith

intermediate use

Formal Email Writing in English

Greetings/Salutations

Dear Mr. Doe, (if you haven't met the person; very formal)
Dear Ms. Doe, (Use *Ms.* instead of *Miss* or *Mrs.* by default.)
Dear Mr. Doe and Ms. Smith, (addressing two people)

Dear John, (if you have already met the person; formal)
Dear John and Kate, (addressing two people)

Dear Alex Smith, (if you don't know the person's gender)

Dear Sir or Madam, (if you don't know name or gender)
Dear Sir/Madam, (if you don't know name or gender)

~~*To whom it may concern,*~~ Don't use this. It seems lazy.

Pleasantries

I hope all is well. OR *I hope you're well.* (more informal)
I hope the week is treating you well. (formal or informal)
Thank you for getting back to me (so quickly). (in response)
Thank you for your response. (in response)
Thank you for your quick response. (in response)

Closers

Feel free to contact me if you have any questions.
Let me know if you have any questions or issues.
I look forward to your response.
Thank you for your consideration.
I will follow up soon to…

Closers

Best regards,
Kind regards,
Respectfully,
Thank you, (more informal)
Cheers, (more informal; British English)

Sample Formal Email (note the spacing)

Dear Jane,

I hope all has been well since the last time I spoke with you. I just wanted to check in and see if you have thought more about advertising with our agency next month.

We really appreciate working with you and hope to continue doing so in the future. Thus, we are more than willing to offer your company, exclusively, a discount of 30% on all advertisements over the next year.

Let me know if you have any questions or concerns. I look forward to speaking with you again soon.

Respectfully,

Mark C. Beckwith

intermediate use

For a limited time, complete the pretest and receive 50% off a future official CAEL Test, $50 off the CELPIP Test, or $50 off the LPI Test! See details below.

ELIGIBILITY REQUIREMENTS

To be eligible for the CAEL CE Pretest, individuals must be at least two of the following:

- A non-native English speaker
- Enrolled in an undergraduate- or graduate-level college or university program
- Enrolled in an English for Academic Purposes (EAP) program
- Enrolled in an English as a Second Language (ESL) program
- Between the ages of 17 and 25

REGISTER NOW

Recycle

View all photos

Share

CELPI

Grad 2

My pend
files

New fo

Nexus
Photo

COMODO

RESUME

VLC media

Greyhound

Kindle Cloud Reader

Inbox (832) - drpalochi

https://read.amazon.ca/?asin=B018746AA2

PRACTICE QUESTIONS FOR THE CELPIP

There are two tasks in the Writing Test. You have 53 minutes to complete both.

Task 1: Writing an E-mail (27 minutes/150-200 words)

You want to study at a language school. Write an e-mail to the school. Your e-mail must include the following points:

- Some information about yourself, and why you would like to study there
- Some questions about the courses they have, and the tuition fees
- Appreciation in advance for answering your e-mail with your requested information

Document1 - Word PALAK SHAH

File Home Insert Design Layout References Mailings Review View Tell me

To

The Principle

Respected Sir/madam

I am writing this email to request an admission to your school. I am Rozy Rose;22 years old tall and intelligent girl. I hail from Barrie area; Ontario province. I have completed my grade 12 and than I had worked in a customer care at the retail store for 2 years. Now; I am looking forward to pursue my career in teaching ,For that ,I would like to learn language either English or French.

I would prefer to study language at your school as it is considered one of the top school in the world. One more thing; I like about your school is the infrastructure and great library resources for students to use while studying.

I have some questions which needs clarification about the course that your school offers. I want to know the duration of course and how many semesters will be there? Another question is whether it is a part time or full-time course? Another concern is do you provide course in summer? I would also like to know about the fee structure of the course.

I am looking forward to hear from you soon.

Yours sincerely

Rozy Rose.

Page 1 of 1 197 words English (Canada) 100%

ENG US 9:46 PM 2017-11-13

TASK 1: ANALYSIS OF A RESPONSE

Read the prompt and response by a test expert on this page. Then read the analysis of the response on the next page. This will help you understand how to write effective, high-scoring responses to Task 1 prompts.

Writing Task 1: Writing an Email

Time remaining: 00 minutes 43 seconds

Read the following information.

You went out for dinner at a restaurant with your family yesterday last month. When you checked your credit card statement today, you saw that you had been charged twice for the meal.

In about 150-200 words, write an email to the restaurant manager. Your email should do the following things:

- Say when and why you went to the restaurant.
- Describe the problem in detail.
- Explain how the manager should fix the issue.

To Whom It May Concern

My family and I visited your restaurant last month. It was my wife's birthday, and we wanted to have a delicious family meal as a celebration. The food and service were both good, but unfortunately you charged too much. This is why I am writing to you.

I ordered the salmon salad, my wife had pasta with chicken, and our children both had pizza and salad. We only ordered water. According to your website, the total cost of this meal should have been $72. Unfortunately, when I checked my credit card statement today, I saw that we were charged for this meal twice.

Please could you email me today to let me know when you can refund this second charge to my credit card? If you prefer, you can telephone me at my office on 123 456 7890 (extension 321).

I look forward to hearing from you soon.

Mr R Smith

© Christien Lee, 2016

TASK 1: TOPIC 1.1

Topic

Read this Writing Task 1 topic. What information in the topic is important?
How could this information help you to write an effective response to the topic?

Writing Task 1: Writing an Email	27 minutes
Read the following information. You live in an apartment near a building site. Recently, the construction workers have begun working on the site from early every morning and continuing until late in the evening. Their work disturbs you because it makes a lot of noise.	**In about 150-200 words, write an email to the owner of the building company. Your email should do the following things:** • Give information about where you live. • Describe the problem and how it affects you. • Say how you think the owner could resolve the issue.

Analysis

Expert's Resp

Read this respo

Dear Company

I live at 123 N
home is just
site operate

I am writin
constructi
been wor
to 10PM
use nois
life. For
anothe
makes

I wou
regu
sho
an

Expert's Response

Read this response by a test expert and the detailed analysis that explains why it is a good response.

Dear Company Owner

I live at 123 New Street in Newtown, Manitoba. My home is just across the street from the construction site operated by your company at 128 New Street.

I am writing to complain about noise from the construction site. Since last month, people have been working on the site from approximately 6AM to 10PM each day. The workers often shout and use noisy equipment. This has a big impact on my life. For one thing, the noise disturbs my sleep. For another thing, I work from home, but the noise makes it difficult for me to concentrate.

I would like you to instruct your workers to keep regular business hours. This means that they should start work no earlier than 9AM each day, and finish no later than 5PM each day. This would not be perfect for me, as I would still find it hard to focus when working at home, but it would certainly improve the situation. I am sure that other people living on my street would feel happier if your workers adopted this schedule.

Thank you

Mr R Smith

The greeting is relatively formal. An alternative would be "Dear Sir or Madam".

In the first paragraph, the writer clearly covers the first bullet point in the prompt. The address that the writer uses is obviously fake. In general, it is better not to use your real name or address.

In the second paragraph, the writer clearly cove the second bullet point in the prompt. Notice ho the writer adds specific, believable details such the time when the work begins and ends, and t causes of the noise. The writer also gives two examples of how the problem affects him, whi is good.

In the third paragraph, the writer clearly cove the third bullet point in the prompt. Again, th writer adds specific details about times. In th final sentence, the writer explains how other people would also benefit from his suggestio which is a natural, believable thing to say.

The writer closes the email by saying "thank Because the writer has asked the other pers do something, this is a natural way to end.

The writer uses a fake name to end the em Because he does not know the name of th person he is writing to, he uses only his ini rather than his first name.

This response has excellent coherence and meaning, good lexical range, very good readability and comprehensibility, and great task fulfillment. **Like all responses in this book, it would likely score**

Practice Topic 1.1

Many test-takers make mistakes with prepositions (words like in, on, or with*). Such errors may reduce a response's overall score. Type out this response to a practice topic. As you type, add in the correct preposition at each of the ten blanks. When you have finished, check your answers on page 72.*

Writing Task 1: Writing an Email — 27 minutes

Read the following information.

You live near a park. Recently, some students from a local college have been spending time in the park in the evenings and at night. They talk loudly, play noisy games, and listen to loud music.

In about 150-200 words, write an email to the city council. Your email should do the following things:

- Give information about where you live.
- Describe the problem and how it affects you.
- Say what you would like the city council to do about the problem.

Dear Sir or Madam

I live [1] 123 New Street in Newtown, Manitoba. My home is just across the street from the

about the problem.

Dear Sir or Madam

I live [1] 123 New Street in Newtown, Manitoba. My home is just across the street from the entrance [2] North Lake Park.

I am writing to complain about noise [3] the park. Since last month, some students from Newtown College have been hanging out in the park from approximately 8PM [4] late at night. They do this most days, but especially [5] weekends. The students talk and play music loudly, and sometimes they even play soccer or other sports and games. This has a big impact on my life because the noise makes it hard [6] me and my family to sleep.

I would like you to put up signs in North Lake Park asking people to be quiet if they use the park in the evening or [7] night. Alternatively, I would like you to lock the park [8] 8PM so that nobody can hang out there after dark and disturb others [9] being noisy. I am sure that other people living on my street would feel happier if you adopted one [10] these suggestions.

Thank you

Mr R Smith

I am writing to compla

I would like you to ...

This means that ...

Challenge

Type a res
19 as a g
respons

Writin

Type a response to this Writing Task 1 challenge topic in 27 minutes. Use the expert's response on page 19 as a guide. (See page 10 for a suggestion about how to get authentic practice when you type your response.) When you have finished, compare your response to the suggested response on page 72.

Writing Task 1: Writing an Email

27 minutes

Read the following information.

A popular new nightclub has opened near where you live. The noise from the nightclub is very loud, and many people who visit the club are also noisy when they arrive and leave.

In about 150-200 words, write an email to the owner of the nightclub. Your email should do the following things:

- Give information about where you live.
- Describe the problem and say how it affects you.
- Say how you think the owner could resolve the issue.

Topic

Read this Writing Task 1 topic. What information in the topic is important? How could this information help you to write an effective response to the topic?

Writing Task 1: Writing an Email — 27 minutes

Read the following information.

You are a professor at a university. One of your students has excellent ideas and studies hard. However, this person is thinking about dropping out of university and finding a job.

In about 150-200 words, write an email to your student. Your email should do the following things:

- Explain why you think this person is a good student.
- Describe some of the disadvantages of dropping out.
- Mention some benefits of graduating from university.

Analysis

Expert's Response

Read this response by

Dear Mary

I have heard that yo
of university. I hav
ideas and with ho
are a good stude
reconsider your

I see two prob
employers w
university.
somebody
them dec
economy
compan
is not a

These
who
ma
ad

Expert's Response

Read this response by a test expert and the detailed analysis th

Dear Mary

I have heard that you are considering dropping out of university. I have been impressed with your ideas and with how hard you study. In my view you are a good student, and it is my hope that you will reconsider your plan.

I see two problems with dropping out. First, employers will see from your resume that you quit university. This might make them feel you are somebody who quits easily, which could make them decide not to hire you. And second, the economy is not doing well at the moment and few companies are hiring workers. In my opinion, now is not a good time to look for work.

These days, most employers want to hire those who have a university education, so graduating will make it easier for you to find employment. In addition, in a few years, the economy might be doing better, and more companies may be willing to hire people. For these two reasons, I strongly advise you to continue your studies.

Please come to my office anytime if you wish to discuss this further.

Professor Smith

The prompt s
student he or
natural to use

In the first para
or she thinks th
clearly addresse

In the second pa
second bullet in
the paragraph st
two disadvanta
each disadvanta
expression: "First

In the third parag
the third bullet in
benefits of gradu
case, the writer d
expression before
before the second
the final sentence
student to contin
not say that the w
natural thing to

The writer close
further suppo
close an em

As usual,
fake na

This response has 185 words, excellent coherence and m

Expert's Response

Read this response by a test expert and the detailed analysis that explains why it is a good response.

Dear Mary

I have heard that you are considering dropping out of university. I have been impressed with your ideas and with how hard you study. In my view you are a good student, and it is my hope that you will reconsider your plan.

I see two problems with dropping out. First, employers will see from your resume that you quit university. This might make them feel you are somebody who quits easily, which could make them decide not to hire you. And second, the economy is not doing well at the moment and few companies are hiring workers. In my opinion, now is not a good time to look for work.

These days, most employers want to hire those who have a university education, so graduating will make it easier for you to find employment. In addition, in a few years, the economy might be doing better, and more companies may be willing to hire people. For these two reasons, I strongly advise you to continue your studies.

Please come to my office anytime if you wish to discuss this further.

Professor Smith

The prompt says the professor is writing to a student he or she knows. For this reason, it is natural to use the student's first name here.

In the first paragraph, the writer explains why he or she thinks the student is a good student. This clearly addresses the first bullet in the prompt.

In the second paragraph, the writer covers the second bullet in the prompt. The first sentence of the paragraph states that the writer will mention two disadvantages. Then the writer introduces each disadvantage with a clear signpost expression: "First, ..." and "And second, ..."

In the third paragraph, the writer clearly covers the third bullet in the prompt by discussing two benefits of graduating from university. In this case, the writer does not use a signpost expression before the first benefit, but does before the second benefit ("In addition, ..."). In the final sentence, the writer explicitly advises the student to continue studying. The prompt does not say that the writer needs to do this, but it is a natural thing to include in an email like this.

The writer closes the email by offering to give further support if needed. This is a natural way to close an email like this one.

As usual, the writer uses a common, easy-to-spell fake name.

This response has 185 words, excellent coherence and meaning, good lexical range, high readability and comprehensibility, and great task fulfillment. **Like all responses in this book, it would likely score 11 – 12.**

© Christien Lee, 2016

Practice Topic 1.2

Many test-takers make mistakes with tenses, such as using present tense, not past tense. Such errors may reduce a response's overall score. Type out this response to a practice topic. As you type, choose the correct tense at each of the blanks. When you have finished, check your answers on page 73.

Writing Task 1: Writing an Email — 27 minutes

Read the following information.

You are a manager at a company. One of your employees has excellent ideas and works hard. However, this person is thinking about quitting work in order to go back to university.

In about 150-200 words, write an email to your employee. Your email should do the following things:

- Say why you think this person is a good worker
- Describe some of the disadvantages of quitting work to attend university.
- Mention some benefits of continuing to work at the company.

Dear Mary

Dear Mary

I have heard that you are considering quitting your job at this company in order to attend university. I [1] (have been / will be) impressed with your ideas and with how hard you work. In my view you are an excellent employee, and it [2] (is / will be) my hope that you will reconsider your plan.

I see several issues with quitting your job. As you [3] (had known / know), the economy is not doing well at the moment and few companies [4] (are / were) hiring new workers. I have read many reports that [5] (had said / say) this situation will probably continue for a number of years. When you look for work again after going back to university, I am worried that you may find it hard to get a job.

Although many employers want to hire those who have a university education, they [6] (are / were) often more interested in employing people with relevant work experience. As a result, continuing to work in this job [7] (has given / will give) you valuable work skills. With improved skills you may get a promotion at this company, or you may find a great position at another company. For these two reasons, I strongly advise you to continue working.

Please come to my office anytime if you [8] (will wish / wish) to discuss this further.

Robert Smith

Type a response to this Writing Task 1 challenge topic in 27 minutes. Use the expert's response on page 23 as a guide. (See page 10 for a suggestion about how to get authentic practice when you type your response.) When you have finished, compare your response to the suggested response on page 75.

Writing Task 1: Writing an Email	27 minutes
Read the following information. Your friend is an excellent cook. For many years, your friend has wanted to become a chef. Recently, however, your friend is thinking of giving up this dream and getting a job working in a store.	**In about 150-200 words, write an email to your friend. Your email should do the following things:** • Say why you think your friend is good at cooking. • Describe some of the benefits to your friend of trying to achieve his or her dream. • Mention some disadvantages of finding a job working in a store.

Topic

Read this Writing Task 1 topic. What information in the topic is important? How could this information help you to write an effective response to the topic?

Writing Task 1: Writing an Email	27 minutes
Read the following information. Every year your whole family spends one day together in the summer. This year, your sister is organizing the day. You want to suggest an activity that you think your family would enjoy.	**In about 150-200 words, write an email to your sister. Your email should do the following things:** • Describe the activity you think the family should do this year. • Give details about where the activity is and how much it costs. • Explain why this activity is good for everybody in your family.

Expert's Response

Read this response by a test expert and the detailed analysis that explains why it is a good response.

Hi Mary

The prompt says to write to your sister, so it is natural to use "Hi" and your sister's first name.

I hope you and your family are well. Things here are fine.

This paragraph does not address any of the bullet points. However, it is natural to include sentences like these in an email to a family member.

As you know, our family day is coming soon. I have an idea for something we could do that I think we'd all enjoy. Why don't we spend the day picking apples?

In the second paragraph, the writer covers the first bullet in the prompt. Notice how the writer makes the suggestion about what to do in the form of a question. This is very natural.

There is an apple farm north of Toronto that lets people pick their own apples on weekends. It's easy to get to the farm by car or by subway and then bus. I went there last year with some friends, and it took only 40 minutes or so. There is no cost to enter, and the apples are just $3 per kilogram, which is much cheaper than most supermarkets.

In the third paragraph, the writer clearly covers the second bullet in the prompt. Notice how the writer gives specific details about the distance to the farm and the cost of the apples. Details like these make the response seem both natural and believable.

There are several reasons why I think this would be great. First, everyone in the family loves apples, especially when Mom makes them into an apple pie! And the farm has plenty of fun things for children to do, such as a play area, so all of the kids would have fun, too.

In the fourth paragraph, the writer explains why his proposal would be good for the whole family.

Give me a call so we can discuss further.

This final sentence is a natural way to end an email like this, especially one to a family member.

Love

Using "Love" is a natural way to close an email to a family member. It would probably not be an appropriate way to close an email to a friend. It would definitely not be suitable for an email to anybody else.

Robert

Notice how the writer uses only his first name here, which mirrors the greeting.

This response has 179 words, excellent coherence and meaning, good lexical range, high readability and comprehensibility, and great task fulfillment. **Like all responses in this book, it would likely score**

© Christien Lee, 2016

Practice Topic 1.3

Many test-takers make mistakes with articles (a, an, and the). Such errors may reduce a response's overall score. Type out this response to a practice topic. As you type, add the correct article or each blank. In some cases, no article is needed. When you have finished, check your answers on page 76.

Writing Task 1: Writing an Email — 27 minutes

Read the following information.

Every year you and several old friends spend a few days together in the winter. This year, your friend Sam is organizing things. You want to suggest an activity that you think everyone would enjoy.

In about 150-200 words, write an email to your friend. Your email should do the following things:

- Describe the activity you think you and your friends should do this year.
- Give details about where the activity is and how much it costs.
- Explain why this activity is good for everyone.

Hi Mary

- Explain why this activity is good for everyone.

Hi Mary

I hope you and your family are well. Things here are fine.

As you know, our old friends' day is coming soon. I have [1] idea for something we could do that I think we'd all enjoy. How about going skiing for [2] day?

Blue Mountain is [3] resort north of Toronto that has some good places to ski. It's easy to get there by car or bus. I went there last year with my family, and it took only two hours or so. There are [4] lot of hotels around there that are relatively inexpensive, and [5] ski tickets are pretty cheap, too.

There are several reasons why I think this would be great. First, everyone in our group loves skiing, especially when Bob falls over! And [6] Blue Mountain has some great shops, restaurants, and nightclubs, too, so we can also enjoy [7] evenings and other times when we're not skiing.

Give me [8] call so we can discuss further.

Robert

could do; note that the sentence should end with a question mark

Challenge Topic 1.3

Type a response to this Writing Task 1 challenge topic in 27 minutes. Use the expert's response on page 27 as a guide. (See page 10 for a suggestion about how to get authentic practice when you type your response.) When you have finished, compare your response to the suggested response on page 77.

Writing Task 1: Writing an Email	27 minutes
Read the following information. Every year your company arranges a fun event or trip for all employees. This year, one of your colleagues is in charge of organizing the event. You want to suggest an activity that you think everyone in the company would enjoy.	**In about 150-200 words, write an email to your colleague. Your email should do the following things:** • Describe the activity you recommend. • Give details about what the activity is. • Explain why this activity is good for everyone in the company.

Topic

Read this Writing Task 1 topic. What information in the topic is important? How could this information help you to write an effective response to the topic?

Writing Task 1: Writing an Email	27 minutes
Read the following information. You recently saw a boy rescue a dog from a river. Now you have been asked to describe what happened so the story can appear in a local newspaper.	**In about 150-200 words, write an email to a reporter at the newspaper. Your email should do the following things:** • Explain where you saw the rescue. • Give details about how and why the dog got into trouble in the river. • Describe how the boy saved the dog and what happened afterwards.

Analysis

Practice Topic 1.4

Many test-takers make small grammar, vocabulary, or punctuation mistakes. Such errors may reduce a response's overall score. Type out this response to a practice topic. As you type, correct each of the underlined mistakes. When you have finished, check your answers on page 78.

Writing Task 1: Writing an Email	27 minutes
Read the following information. You recently saw a police officer prevent a woman from being hit by a car. Your friend has asked you to describe what you saw.	**In about 150-200 words, write an email to your friend. Your email should do the following things:** • Explain where you saw the police officer help the woman. • Give details about how and why the woman almost got hit by a car. • Describe how the police officer helped the woman and what happened afterwards.

Hi Mary

I hope you and your family are well. Things here are fine. As you requested, I write to tell you about a situation I saw the another day.

I was walking home two days before along the North River near Newtown. I had just passed the Old Bridge when I see a woman jogging. She was listening loud music and wearing the dark sunglasses.

As I watched her, she suddenly turned and started to run across the road. A truck was driving towards her very quick, and the driver used his horn to warn her. However, because of she was wearing sunglasses and headphones, I think the woman did not see or hear him.

Suddenly, I saw a police officer run towards the woman. She pushed the woman out of the way of the truck and then jumped out of the way herself. The jogging woman fell over, but she was not hurt by the fall or by a truck. She thanked the police officer many of times for saving her life.

Give me a call if you any questions about what I saw.

Robert

Topic

Read this Writing Task 1 topic. What information in the topic is important? How could this information help you to write an effective response to the topic?

Writing Task 1: Writing an Email	27 minutes
Read the following information. You recently stayed at a hotel for a few nights. The staff at the hotel were excellent and took very good care of you. It was the best service you have ever received at a hotel.	**In about 150-200 words, write an email to the hotel manager. Your email should do the following things:** • Explain when you stayed at the hotel, for how long, and why. • Give examples of the service you received. • State how you feel about the hotel and its staff.

Analysis

Read this analysis of the topic by a test expert. Do the expert's ideas about the topic match your ideas?

Expert's Response

Read this response by a test expert and the detailed analysis that explains

Dear Sir or Madam

Last week I had to go to Boston on business. After reading some reviews online, I decided to stay at your hotel from Monday to Wednesday night. I am so happy about my decision because I received such great service.

When I arrived on Monday evening, I was late and hungry because of a delayed flight. The young woman working at the front desk arranged for dinner to be sent to my room despite the kitchen being closed. In addition, when I left the hotel on Thursday morning, I forgot several items. One of your friendly maids followed me out of the hotel and gave them to me just before I got into a taxi to go to the airport. When I tried to give her a tip, she refused and said she was just happy to help.

I can honestly say that your staff provided wonderful service, and I would like to thank you and everyone who works at the hotel. I will definitely stay at your hotel again the next time I visit Boston, and I will recommend your hotel to all of my friends and colleagues, too.

Yours

Mr Robert Smith

The writer must wri
likely the writer doe
name, so "Dear Sir

This paragraph cle
the prompt with sp
in the paragraph s
opinion and indire

The second parag
the prompt. The c
clear and believa
is clear and simpl
response will be
also means the r
people who are

In the third para
the third bullet
includes some
final sentence
it is a natural t
somebody for

The closing ph
also be possib
sincerely." "Yo

Because the w
it is natural fo
well as his fa
family name

Practice Topic 1.5

Using adverbs to modify verbs and adjectives is an effective and easy way to make your response longer and more natural. Type out this response to a practice topic. As you type, choose the adverb (o adverbs) that could complete each blank. When you have finished, check your answers on page 79.

27 minutes

Writing Task 1: Writing an Email

Read the following information.

You recently took a short cruise vacation with your family. The staff on the ship were excellent and took very good care of you. It was the best vacation you have ever taken.

In about 150-200 words, write an email to cruise ship company. Your email should d the following things:

- Explain when you went on the cruise, for h long, and where.
- Give some examples of the service you rec
- State how you feel about the ship and its s

Dear Sir or Madam

Last month my family and I took a five-night cruise vacation with your company. We travelled in E from Norway south to the United Kingdom. We are [1] (so / usually / very) happy about our de to take a vacation with your company because we received great service and had a wonderful tim

When we arrived in Norway, a young woman from your staff was at the airport to greet us. Our h our reservation, but she helped us sort the problem out [2] (effectively / quickly / really) and eas Next day she drove us and several other families to the cruise ship. While we were enjoying the c the great service continued from [3] (almost / nearly / totally) every member of staff. In additio were [4] (incredibly / mostly / really) happy with the wonderful food and the excellent activities entertainment. All in all, it was [5] (closely / truly / very) a fantastic trip.

I can [6] (honestly / nearly / totally) say that your staff provided wonderful service, and I would hank you and everybody who works on your cruise ship. Everyone in my family wants to take a ruise with your company next year, and I will definitely recommend you to my friends and colle

oo.

ours

r Robert Smith

Challenge Topic

Type a response to this Writing Task 1 challenge topic in 27 minutes. Use the expert's response on page 35 as a guide. (See page 10 for a suggestion about how to get authentic practice when you type your response.) When you have finished, compare your response to the suggested response on page 81.

Writing Task 1: Writing an Email	27 minutes
Read the following information. You recently stayed at a hotel for a few nights. The staff at the hotel were unprofessional and did not provide you with good care. It was the worst service you have ever received at a hotel.	**In about 150-200 words, write an email to the hotel manager. Your email should do the following things:** • Explain when you stayed at the hotel, for how long, and why. • Give some examples of the service you received. • State how you feel about the hotel and its staff.

© Cristen Lee, 2016

explains how to use a

Additional Topic 1.6

A sample response to this topic written by a test expert is on page 82.

Writing Task 1: Writing an Email — 27 minutes

Read the following information.

You volunteer at a local hospital for children. Your manager has asked you to contact local businesses to raise money for new equipment to save children's lives.

In about 150-200 words, write an email to a local company. Your email should do the following things:

- Explain who you are and why you are writing
- Describe how the hospital will use any money that is raised.
- Say how much money you need and how the company can donate it

Additional Topic 1.7

A sample response to this topic written by a test expert is on page 83.

Additional Topic 1.7

A sample response to this topic written by a test expert is on page 83.

Writing Task 1: Writing an Email	27 minutes
Read the following information. Every day you take lunch to work and leave it in a refrigerator at your office. For the last few days, somebody has been eating part of your lunch.	**In about 150-200 words, write an email to your co-workers. Your email should do the following things:** • Explain why you bring lunch every day and what your lunch looks like. • Say what has been happening for the last few days and how it makes you feel. • Describe what you will do if somebody continues to eat items of food from your lunch.

Additional Topic 1.9

A sample response to this topic written by a test expert is on page 85.

Writing Task 1: Writing an Email	27 minutes
Read the following information. You saw a poster at the library about a new hiking group that is starting in your area. You love hiking and would like to join this group.	**In about 150-200 words, write an email to the person organizing the hiking group. Your email should do the following things:** • Say who you are and why you would like to join the hiking group. • Ask how you can become a member and how often the group will meet. • Suggest some places you have previously been that are good for hiking.

Additional Topic 1.10

A sample response to this topic written by a test expert is on page 86.

Writing Task 1: Writing an Email	27 minutes
Read the following information. You recently shopped at a store that is two hours from your home by car. When you got home, you realized that the store charged you too much. You called the store, but were told you had to return in person to have the extra charge corrected.	**In about 150-200 words, write an email to the store manager. Your email should do the following things:** • Say which items you were overcharged for. • Explain why you do not wish to return to the store in person. • Suggest what actions the manager could take to solve the problem.

ggestions for Finding Additional Practice Topics

Suggestions for Finding Additional Practice Topics

Here are some suggestions for creating and finding additional writing topics for Task 1:

1. Create your own topics by making small changes to the topics in this book

It is relatively easy to come up with new topics by making small changes to the topics in this book(s). Look at Writing Challenge 1.1 on page 21. Notice how Challenge 1.1 changes the original slightly so that instead of writing about how noise from a building site disturbs you, you have to write about noise from a nightclub. Also notice how Writing Challenge 1.5 on page 37 asks you to write about the opposite of the original prompt: instead of praising great service, you have to complain about poor

2. Borrow or purchase official CELPIP writing questions

Paragon Testing Enterprises is the organization that develops and administers the CELPIP Test. The organization sells official practice tests and study materials for CELPIP. You may be able to borrow from the library or purchase them online from this website: https://www.paragontesting.

3. Use Writing Task 1 questions from study materials for the IELTS General test

The first writing task in IELTS General is very similar to the Writing Task 1 in CELPIP. You may be able borrow study materials for IELTS General from a library. (Note that only Writing Task 1 in IELTS Gene useful for CELPIP; practicing Writing Task 1 from IELTS Academic would not help you for CELPIP.)

TASK 2: ANALYSIS OF A RESPONSE

Read the prompt and response by a test expert on this page. Then read the analysis of the response on the next page. This will help you understand how to write effective, high-scoring responses to Task 2 prompts.

Writing Task 2: Responding to Survey Questions Time remaining: 25 minutes 43 seconds

Read the following information.

Office Location

Your company is planning to move to a new location. Your manager is considering two locations and wants to know your views. One location would be a larger office in the suburbs 30 minutes away from the city that has a lot of space for employees, but which clients cannot visit easily. The other location is a smaller office in the centre of the city with less space for workers, but which clients could visit easily.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? Write about 150-200 words.

- **Option A:** Large Suburban Office: The company will pay $10,000 in rent per month.
- **Option B:** Small Downtown Office: The company will pay $20,000 in rent per month.

Both options have some advantages, and I can see why some might prefer Option A. If I had to make a choice, however, there are several reasons why I would go for Option B.

The main reason is that a small downtown office would be more convenient for clients to visit. Without clients the company might not be profitable and could have to close. Therefore, I think the company should do everything it can to give clients not the best service. In my view, forcing them to travel to an inconvenient, suburban location would not achieve this aim.

Of course, the limited space and high cost are two disadvantages of Option B. However, having extra space for employees would not help them work more efficiently. And the company could easily afford the monthly rent of $20,000 if it could attract one or two new clients per month.

So for the reasons that I have outlined, I feel Option A is the better choice.

Written Lee, 2016

Both options have some advantages, and I can see why some might prefer Option A. If I had to make a choice, however, there are several reasons why I would go for Option B.

The main reason is that a small downtown office would be more convenient for clients to visit. Without clients the company might not be profitable and could have to close. Therefore, I think the company should do everything it can to give clients not the best service. In my view, forcing them to travel to an inconvenient, suburban location would not achieve this aim.

Of course, the limited space and high cost are two disadvantages of Option B. However, having extra space for employees would not help them work more efficiently. And the company could easily afford the monthly rent of $20,000 if it could attract one or two new clients per month.

So for the reasons that I have outlined, I feel Option A is the better choice.

Every survey response should begin with an introductory paragraph. The introduction should clearly state which of the two options you prefer.

In most cases, survey responses will need two or three body paragraph. In this case, the writer decides to use two body paragraphs. In the first body paragraph, the writer gives one advantage of his preferred option. Notice the writer's use of words and phrases that suggest conditional possibility rather than certainty, such as "would be" or "might not be."

In the second body paragraph, the writer mentions some disadvantages of his preferred option and how the company could overcome these disadvantages, so it is still clear why he favours Option B. And again, notice the conditional language that the writer uses.

It is not necessary to have a concluding paragraph in the survey response, but it will increase the length of your response and make it seem well balanced. If you do add a conclusion, it should summarize your reasons and opinion, as this conclusion does.

This response, which has 163 words, is clearly organized, well written, and addresses the task fully. Its only weakness is that the language is deliberately somewhat simple in places. **It would probably score 11 – 12.**

Read this Writing Task 2 topic. What information in the topic is important? How could this information help you to write an effective response to the topic?

Writing Task 2: Responding to Survey Questions — 25 minutes

Read the following information.

Office Party Transportation

Your company is planning a party to celebrate the end of the year. The party will take place at a location about one hour outside of town. The person organizing the party wants your opinion about the best way for employees to travel to the location of the party.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer your choice? Write about 150–200 words.

- **Option A:** Individual Transportation: Workers should use their own transportation to travel to the place where the party will be held.
- **Option B:** Group Transportation: The company should arrange transportation to take workers to the place where the party will be held.

Analysis

Read this analysis of the topic by a test expert. Do the expert's ideas about the

Both options have some a
why some of my colleagu
On the whole, however,
why Option B would be

For one thing, if the c
transportation, every
and nobody would g
some people who t
late. This caused th
get frustrated whi

For another thin
to drive themse
celebration mo
they like witho
travelling to t
enjoy the pa
home after

Finally, if t
everyone

Expert's Response

Read this response by a test expert and the detailed analysis that explains why it is a good respon

Both options have some advantages, and I can see why some of my colleagues might choose Option A. On the whole, however, there are several reasons why Option B would be my preference.

For one thing, if the company were to arrange transportation, everybody would arrive on time and nobody would get lost. At past office parties, some people who travelled on their own have been late. This caused the people who arrived on time to get frustrated while waiting for them.

For another thing, if people know they do not have to drive themselves, they can relax and enjoy the celebration more. They can eat and drink whatever they like without worrying. In contrast, people travelling to the party in their own cars might not enjoy the party because of concern about driving home after it finished.

Finally, if the company arranges transportation for everyone, people can chat with each other on the way to and from the party. This will promote good feelings and help the party to be a big success. If a lot of people were travelling to the party on their own, however, this would not be possible.

So as far as I am concerned, Option B is the better choice.

This introductory paragraph begins by statin that both options have advantages. In the fi sentence, the writer states his preferred opt using natural language.

In the first body paragraph, the writer give reason why he thinks Option B is better tha Option A. He supports this reason with a d and believable example that refers to prev events that were similar. This is an effecti to support one's opinion about something

In the second body paragraph, the writer second reason why he thinks Option B is Again, he supports his reason with an ex that shows a disadvantage of the other

In the third body paragraph, the writer final reason why Option B is his prefer the earlier body paragraphs, he suppo with an example that shows a disadva the other option.

The concluding paragraph sums up t opinion and explicitly states his pref

This response has 206 words, excellent coherence and meaning, good lexical range, high read comprehensibility, and great task fulfillment. **Like all responses in this book, it would likely**

Type a response to this Writing Task 2 challenge topic in 26 minutes. Use the expert's response on page 49 as a guide. (See page 10 for a suggestion about how to get authentic practice when you type your response.) When you have finished, compare your response to the suggested response on page 88.

Writing Task 2: Responding to Survey Questions	26 minutes
Read the following information. **Transportation to Meeting** Your company is holding a meeting for many staff members next month. The meeting will take place in another city. The person organizing the meeting wants to know whether employees prefer to travel to this city by train or by bus.	**Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer your choice? Write about 150-200 words.** ○ **Option A:** Train: The journey takes five hours. Employees arrive in the other city at 9 PM. ○ **Option B:** Bus: The journey takes nine hours. Employees travel overnight and arrive in the other city at 6 AM.

© Cheryl Lee, 2016

TASK 2: TOPIC 2.2

Topic

Read this Writing Task 2 topic. What information in the topic is important? How could this information help you to write an effective response to the topic?

Writing Task 2: Responding to Survey Questions — 26 minutes

Read the following information.

Reward for Employees

Your company has been successful recently, and your manager wants to reward everyone. One option is to give employees a transportation pass that would allow free use of public transit for six months. The second option is to give employees a financial bonus equal to half their regular monthly salary. Your manager wants to know your views.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? What problems are there with the other choice? Write about 150-200 words.

O **Option A:** Transportation Pass: You would not have to pay any tax if you get the pass.

O **Option B:** Financial Bonus: You would have to pay tax on the bonus amount if you receive the financial bonus.

Analysis

Read this analysis of the topic by a test expert. Do the expert's ideas about the topic match your ideas?

The background information describes a work situation. This is the most common type of Task 2 situation that you will see in CELPIP. In this case, the background information explains that your company wants to reward employees and asks workers for their views about which of two rewards is more attractive. The background information gives details about the rewards that the prompt does not mention. For example, it explains that the transit pass is valid for six months. A good response will include this kind of information.

The prompt asks you to choose one option, and explain why this is your choice. It specifically asks you to discuss problems with the other choice, too. If you do not do this, your score will be affected. The first option is for workers to receive a transportation pass. The second option is for workers to get a financial bonus. Remember that neither option is better than the other, and the raters will judge your response based on the quality of your writing, not based on which option you chose. A good response will give at least two clear reasons why one option is better than the other. These could be reasons that are true only for you, or reasons that are true for other workers.

TASK 2: TOPIC 2.2

Topic

Read this Writing Task 2 topic. What information in the topic is important? How could this information help you to write an effective response to the topic?

Writing Task 2: Responding to Survey Questions	26 minutes
Read the following information. **Reward for Employees** Your company has been successful recently, and your manager wants to reward everyone. One option is to give employees a transportation pass that would allow free use of public transit for six months. The second option is to give employees a financial bonus equal to half their regular monthly salary. Your manager wants to know your views.	**Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? What problems are there with the other choice? Write about 150-200 words.** ○ **Option A:** Transportation Pass: You would not have to pay any tax if you get the pass. ○ **Option B:** Financial Bonus: You would have to pay tax on the bonus amount if you receive the financial bonus.

Analysis

Read this analysis of the topic by a test expert. Do the expert's ideas about the topic match your

The background information describes a work situation. This is the most common type of Task 2 situ that you will see in CELPIP. In this case, the background information explains that your company wan reward employees and asks workers for their views about which of two rewards is more attractive. T background information gives details about the rewards that the prompt does not mention. For exam explains that the transit pass is valid for six months. A good response will include this kind of informa

The prompt asks you to choose one option, and explain why this is your choice. It specifically asks yo discuss problems with the other choice, too. If you do not do this, your score will be affected. The fir option is for workers to receive a transportation pass. The second option is for workers to get a finan bonus. Remember that neither option is better than the other, and the raters will judge your respon based on the quality of your writing, not based on which option you chose. A good response will giv least two clear reasons why one option is better than the other. These could be reasons that are tru for you, or reasons that are true for other workers.

Expert's Response

Read this response by a test expert and the detailed analysis that explains why it is a good response.

Both options have some advantages, and I can see why some of my colleagues might prefer Option A. If I had to make a choice, however, there are several reasons why I would go for Option B.

This introductory paragraph begins by suggesting that Option A has advantages. In the final sentence, the writer makes his preference clear using natural, conditional language.

On the one hand, as far as I know only about 50 percent or so of people who work at the office use public transportation to commute to work. Everyone else comes to the office by car, by bike, or on foot. This means that about half of all employees would not find the six-month transit pass particularly useful. Of course, they could use the pass in other ways, not just for commuting to work, but it is still not a very useful reward for them.

In the first body paragraph, the writer gives on reason why he thinks Option A is not as good o Option B. He supports this reason with details. The use of statistics – like "50 percent or so" o "about half of all" – is especially effective. No that the writer does not explicitly state that h preference is Option B in this paragraph, but is obvious from the way he says that the Opt reward is "not a very useful" one.

On the other hand, if employees were to get a financial bonus, all of them would benefit depending on their needs or wishes. I expect some would choose to spend the extra money on regular expenses, such as bills or groceries. Others might purchase a luxury item, such as a new television or a tablet computer. And still others might use the money for a short vacation. In other words, a financial bonus would give employees more choice.

In the second body paragraph, the writer e why he thinks Option B is better than Optio Again, he supports his reason with details examples. In the final sentence, he sums u main benefit of Option B: it gives people " choice."

So for the reasons that I have outlined, I feel Option B is the better choice.

The concluding paragraph sums up the opinion and explicitly states his prefere

This response has 217 words, excellent coherence and meaning, good lexical range, high readab comprehensibility, and great task fulfillment. **Like all responses in this book, it would likely sco**

Practice Topic 2.2

Type out this response to a practice topic. As you type, complete the blanks in your own words. Use th response on page 53 as a guide. Then compare your completed response with the one on page 89.

Writing Task 2: Responding to Survey Questions — 26 minutes

Read the following information.

Reward for Employees

Your company has been successful recently, and your manager wants to reward everyone. One option is to hold a large party for all employees. The second option is to give all employees one extra day off. Your manager wants to know what you think.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? What problems are there with the other choice? Write about 150-200 words.

- **Option A:** Party for Employees: The party would be held on a Saturday or Sunday.
- **Option B:** Extra Day Off: Employees would have to use the extra day off within six weeks.

Both options have some advantages, and I can see why some of my co-workers might prefer Option A. [1] .

On the one hand, a party would be fun and a nice way to celebrate the company's success. However, the company already hosts a summer picnic, which is coming up soon, and having two events for staff so close together seems unnecessary. And because the party would be held on a Saturday or Sunday, [2] .

On the other hand, if employees were to get an extra day off, [3] . I expect some would choose to spend the day doing regular things like shopping or doing work around the home. Others might combine the extra day with some vacation days and take a short trip somewhere nice. And still others [4] . In other words, an extra day off would give employees more choice.

So for the reasons that I have outlined, [5] .

Topic

Read this Writing Task 2 topic. What information in the topic is important? How could this information help you to write an effective response to the topic?

Writing Task 2: Responding to Survey Questions	26 minutes
Read the following information. **Apartment Building Improvements** You live in a large apartment building. The building owner is planning to improve the building either by adding a large function room that residents could reserve to hold meetings or have events, or by adding a modern fitness centre. The owner has asked all residents of the building to fill out an opinion survey.	**Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? Write about 150-200 words.** ○ **Option A:** Function Room: The function room would have enough space to hold events for up to 80 people. ○ **Option B:** Fitness Centre: The fitness centre would be free to use by up to 12 residents at one time.

Analysis

Practice Topic 2.3

Type out this response to a practice topic. As you type, complete the blanks in your own words. Use response on page 57 as a guide. Then compare your completed response with the one on page 91.

Writing Task 2: Responding to Survey Questions — 25 minutes

Read the following information.

Office Building Improvements

You work in a large office building. The company president is planning to improve the building either by adding a cafeteria where employees could purchase healthy meals, or by adding a fitness centre where employees could work out. The president has asked all staff for their opinion.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? What problems are there with the other choice? Write about 150-200 words.

- **Option A:** Cafeteria: It would offer a choice of meals daily, including one for vegetarians.
- **Option B:** Fitness Centre: It would be free for employees between 7AM and 7 PM every day.

[1] . On the whole, however, there are several reasons why Option A would be my preference.

Firstly, there are several inexpensive gyms and fitness centres located near our office building. There are also [2] . This means that workers who want to stay fit have a number of nearby options. In contrast, there are very few other places nearby where people can get delicious, healthy food, and all of them are very costly. For example, yesterday I got a sandwich from a restaurant up the street from the office, but [3] .

Secondly, there are 250 or so people working in this office. Even though having a new fitness centre in the building would be nice, [4] . If it is not very large, only a few people will be able to use it at one time. The cafeteria, on the other hand, [5] , and in my view that makes it a more useful improvement to the building.

[6] , I feel Option A is the better choice.

Challenge Topic 2.3

Write a response to this Writing Task 2 challenge topic in 25 minutes. Use the expert's response on page [illegible]. See page 37 for a suggestion about how to get authentic practice when you take your [illegible]. When you have finished, compare your response to the suggested response on page 52.

Writing Task 2: Responding to Survey Questions

25 minutes

- Read the following information.

[illegible] improvements

You work in a small college. The college president is planning to improve the campus either by adding a new computer centre where students could use computers and print out documents, or by building a shopping area with space for a few stores. The president has asked students for their views.

- Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? What problems are there with the other choice? Write about 150–200 words.

○ Option A: Computer Centre. The Centre would be free for students daily from 7 AM to 8 PM.

○ Option B: Shopping Area. The stores would include a bookshop, grocery store, and cafe.

Type a response to ... 31 as a guide. (See page 10 for a suggestion about how to get authentic practice when you type your response.) When you have finished, compare your response to the suggested response on page 79.

Writing Task 1: Writing an Email	27 minutes
Read the following information. You recently went on a business trip. During your trip, you saw a demonstration of a new computer. Your boss thinks the computer might be useful for your company. Your boss wants you to describe what you saw.	**In about 150-200 words, write an email to your boss. Your email should do the following things:** • Explain where you saw the demonstration. • Give details about what the computer is like and what it can do. • Say whether you think the computer would be useful for your company, and why.

© Christien Lee, 2016

Expert's Response

Read this response by a test expert and the detailed analysis that explains why it is a good response

Dear Sir or Madam

I am writing to tell you about a recent event that I saw when a boy saved a dog from a river.

I was walking home two days ago along the North River near Newtown. I had just passed the Old Bridge when I saw a dog jump into the water. I think the dog was chasing a stick or ball or something like that.

At first it was having fun, but soon the dog seemed to be in trouble. It was trying to swim to the bank of the river but the river was moving very fast, so it could not reach land.

Suddenly, I saw a boy jump into the river. He was a good swimmer, and he quickly reached the dog. He put one arm around the dog and began swimming to the land. He moved slowly, because the dog was heavy, but after a few minutes, he reached the edge of the river. The dog licked the boy's face, and many people clapped their hands and said positive things to the boy.

Please contact me at this email address if you have any questions about what I saw.

Mr R Smith

The writer must write to a newspaper reporter, is likely the writer does not know the reporter's name, so "Dear Sir or Madam" is a good greet

This paragraph does not address any of the bu points. However, it is often natural to include sentence that explains your reason for writing

In the second paragraph, the writer covers th first bullet in the prompt. Notice how the writ gives specific details about where he was and what he saw. This makes the email seem nat

In the third paragraph, the writer clearly cov the second bullet in the prompt. Again, the w includes some natural, believable details.

In the fourth paragraph, the writer addresse last bullet in the prompt. This paragraph is than the second and third paragraphs. In ge each paragraph should be about equal in le but for this topic, the last paragraph is long the final bullet requires more information.

This final sentence is a natural way to end email like this. Notice how the writer says "email address." Because all emails autom include the sender's email address, there need for the writer to include his email ad the body of the message.

If you start an email with "Dear Sir or Ma is natural to close with just your family n your initial and then your family name, a

his response has 199 words, excellent coherence and meaning, good lexical range, high readabili mprehensibility, and great task fulfillment. **Like all responses in this book, it would likely score**

Practice Topic 2.1

Type out this response to a practice topic. As you type, complete the blanks in your own words. Use the response on page 49 as a guide. Then compare your completed response with the one on page 87.

Writing Task 2: Responding to Survey Questions — 26 minutes

Read the following information.

Transportation to Training Session

Your company is holding a special training session for all senior employees next week. The training will take place at a location about one hour away from the office. The person organizing the training wants your opinion about the best way for staff to travel to the training location.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer your choice? Write about 150-200 words.

- O **Option A:** Individual Transportation: Workers should use their own transportation to travel to the training session.
- O **Option B:** Group Transportation: The company should arrange transportation to take staff to the training session.

Both options have some advantages, and [1] . On the whole, however, there are several reasons why Option B would be my preference.

For one thing, if the company were to arrange transportation, [2] . At past training sessions, some people who travelled on their own have been late. This caused the people who arrived on time to become frustrated while waiting for them.

For another thing, if people know they do not have to drive themselves, [3] . In contrast, people travelling to the training session in their own cars might not be able to concentrate because of concern about driving home in heavy traffic after it finished.

Finally, if the company arranges transportation for everyone, people can chat with each other on the way to and from the session. [4] . If a lot of people were travelling to the training on their own, however, this would not be possible.

So as far as I am concerned, Option B is the better choice.

Additional Topic 1.8

A sample response to this topic written by a test expert is on page 84.

Writing Task 1: Writing an Email	27 minutes
Read the following information. You recently went out for dinner at a popular and expensive restaurant near your home. It was not a good experience: the service was average, the food was poor, and you were charged too much. Neither the chef nor the restaurant manager was available to help you.	**In about 150-200 words, write an email to the manager of the restaurant. Your email should do the following things:** • Explain when you went to the restaurant, why, and what you expected. • Give examples of the problems you experienced while eating there. • Suggest how the manager could fix the issues to your satisfaction.

Practice Topic 2.4

Type out this response to a practice topic. As you type, complete the blanks in your own words. Use response on page 61 as a guide. Then compare your completed response with the one on page 91.

Writing Task 2: Responding to Survey Questions — 20 minutes

Read the following information.

Online or Classroom Courses

You are a student at a local community college. The college is planning to offer online courses. One possibility is that courses will be online only. The other possibility is that courses will combine online classes and traditional classroom learning. The college wants all students to complete an opinion survey about which option they think is better.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? What problems are there with the other choice? Write about 150-200 words.

- O **Option A:** Online Only Courses: Students would attend all classes online. They would have no traditional classes.
- O **Option B:** Combined Courses: Students would take traditional classes, but would also have an online class each week.

Both options have some advantages, and [1] . If I had to make a choice, however, there are [2] .

For one thing, most instructors have a lot of experience teaching traditional classes, but less experience teaching online classes. I think they should gain more experience with the latter before teaching only-online classes. [3] .

For another thing, although some students, such as me, are comfortable learning new ideas and new subjects online, [4] . Courses that combine online and offline classes would allow both kinds of students to experience their preference.

Finally, both online and offline classes have certain benefits. Online classes are great for sharing information quickly among hundreds of students, for instance. Offline classes, in contrast, are better [5] . In consequence, a combined course offers a good balance of benefits.

[6] .

Useful Language

These words and phrases may help you write an effective response to a Task 2 writing topic, especially one similar to the topics on this page and pages 52 and 54. There are more useful phrases on page 102.

I can see why some ...	*Use these words to introduce an opinion that some people might hold about something*
If I had to make a choice, ...	*Use this phrase to express a choice about a hypothetical situation*
Of course, ...	*Use this phrase when you want to say something that most people would consider to be obvious*
On the one hand, ...	*Use this phrase to introduce one idea that will be contrast with another idea that you later introduce with "On the other hand".*
On the other hand, ...	*Use this phrase to introduce a second idea that contrasts with an earlier idea you introduced with "On the one hand".*
This means that ...	*Use these words either to clarify the meaning of an idea you have just mentioned, or to talk about the result of something.*

Challenge Topic 2.2

Type a response to this Writing Task 2 challenge topic in 26 minutes. Use the expert's response on page 53 as a guide. (See page 10 for a suggestion about how to get authentic practice when you type your response.) When you have finished, compare your response to the suggested response on page 90.

Writing Task 2: Responding to Survey Questions — 26 minutes

Read the following information.

Financial Bonus from Your City

The city where you live recently received a large sum of money from the government. The city council will use the money to benefit local people. One option is to give every resident, excluding children, a small sum of money. The other option is to give taxpayers a tax rebate.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? What problems are there with the other choice? Write about 150-200 words.

○ **Option A:** Money: Each adult resident of the c would get $500 immediately.

○ **Option B:** Tax Rebate: All taxpayers would ge rebate worth up to $600 at the end of the ye

© Cambridge Lee, 2016

Topic

Read this Writing Task 2 topic. What information in the top
How could this information help you to write an effective response to the topic?

Writing Task 2: Responding to Survey Questions — 26 minutes

Read the following information.

Employee Health Plan

You work for a small company that tries to be a very good place to work. The company wants to offer health insurance to employees and their families. The company has asked all employees to say which health insurance plan they would prefer, and why.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? Write about 150-200 words.

- **Option A:** Full Plan: You would contribute [illegible] your salary to this plan, which would cover [illegible] of the cost of prescriptions (i.e., medicines a doctor tells you to take), and 50% of other medical expenses, including dental and [illegible]
- **Option B:** Limited Plan: You would contribute 1% of your salary to this plan. This plan would cover 50% of the cost of prescriptions, but it would not cover dental work, eyeglasses, [illegible] or any other medical expenses.

Analysis

Type a response to this Writing Task 2 challenge topic in 26 minutes. Use the expert's response on page 53 as a guide. (See page 10 for a suggestion about how to get authentic practice when you type your response.) When you have finished, compare your response to the suggested response on page 90.

Writing Task 2: Responding to Survey Questions — 26 minutes

Read the following information.

Financial Bonus from Your City

The city where you live recently received a large sum of money from the government. The city council will use the money to benefit local people. One option is to give every resident, excluding children, a small sum of money. The other option is to give taxpayers a tax rebate.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? What problems are there with the other choice? Write about 150-200 words.

- ○ **Option A:** Money: Each adult resident of the city would get $500 immediately.
- ○ **Option B:** Tax Rebate: All taxpayers would get a rebate worth up to $600 at the end of the year.

© Christien Lee, 2016

Type a response to this Writing Task 2 challenge topic in 26 minutes. Use the expert's response on page 57 as a guide. (See page 10 for a suggestion about how to get authentic practice when you type your response.) When you have finished, compare your response to the suggested response on page 92.

Writing Task 2: Responding to Survey Questions — 26 minutes

Read the following information.

Campus Improvements

You study at a small college. The college president is planning to improve the campus either by adding a new computer centre where students could use computers and print out documents, or by building a shopping area with space for a few stores. The president has asked students for their views.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? What problems are there with the other choice? Write about 150-200 words.

- **Option A:** Computer Centre: The Centre would be free for students daily from 7 AM to 8 PM.
- **Option B:** Shopping Area: The shops would include a bookshop, grocery store, and cafe.

How could this information help you to write an effective response to the topic?

Writing Task 2: Responding to Survey Questions	26 minutes
Read the following information. **Online or Classroom Teaching** You are a teacher at a local community college. The college administrator wants to offer online courses to students. One possibility is to offer online-only courses. The other possibility is to offer courses that combine online classes and traditional classroom learning. The administrator wants all instructors to complete an opinion survey.	**Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? Write about 150-200 words.** ○ **Option A:** Online Only Courses: Students would attend all classes by logging in with their computer or mobile device. ○ **Option B:** Combined Online and Offline Courses: Students would have online classes plus at least one traditional class each week.

Analysis

Useful Language

These words and phrases may help you write an effective response to a Task 2 writing topic, especially one similar to the topics on this page and pages 60 and 62. There are more useful phrases on page 102.

for the reasons that I have outlined, ...	*Use this phrase to refer back to reasons you have explained earlier in your response*
in consequence, ...	*Use this phrase to introduce a result of something.*
in contrast, ...	*Use this phrase when you want to introduce an idea or opinion that contrasts with something you have already mentioned*
many ...	*Use this word to mean "many people" in a phrase like "many believe" or "many think"; note that you can use other words in the same way, such as "some think" or "others feel" or "most believe"*
so	*Use this word to introduce a conclusion about something or to summarize your opinion when you begin your concluding paragraph*
the latter	*Use this phrase to refer back to the second of two things you have already mentioned*

Challenge Topic 2.4

Type a response to this Writing Task 2 challenge topic in 26 minutes. Use the expert's response on pa 61 as a guide. (See page 10 for a suggestion about how to get authentic practice when you type you response.) When you have finished, compare your response to the suggested response on page 94.

Writing Task 2: Responding to Survey Questions	26 minutes
ℹ *Read the following information.* *Online or Classroom Training* *Your company is going to train all staff. One option is to do online training. The other option is to do combined training that includes online classes and traditional classes. Your manager wants your views.*	ℹ **Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? What problems are there with t other choice? Write about 150-200 words** ○ **Option A:** Online Only Training ○ **Option B:** Combined Training

© Christien Lee, 2016

Practice Topic 2.3

Type out this response to a practice topic. As you type, complete the blanks in your own words. Use the response on page 57 as a guide. Then compare your completed response with the one on page 91.

Writing Task 2: Responding to Survey Questions — 26 minutes

Read the following information.

Office Building Improvements

You work in a large office building. The company president is planning to improve the building either by adding a cafeteria where employees could purchase healthy meals, or by adding a fitness centre where employees could work out. The president has asked all staff for their opinion.

Choose the option that you prefer. Explain the reasons for your choice. Why do you prefer it? What problems are there with the other choice? Write about 150-200 words.

- **Option A:** Cafeteria: It would offer a choice of meals daily, including one for vegetarians.
- **Option B:** Fitness Centre: It would be free for employees between 7AM and 7 PM every day.

1 On the whole, however, there are several reasons why Option A would be my preference.

Firstly, there are several inexpensive gyms and fitness centres located near our office building. There is also 2 . This means that workers who want to stay fit have a number of nearby options. In contrast, there are very few other places nearby where people can get delicious, healthy food, and all of them are very costly. For example, yesterday I got a sandwich from a restaurant up the street from the office, but 3 .

Secondly, there are 250 or so people working in this office. Even though having a new fitness centre in the building would be nice, 4 , if it is not very large, only a few people will be able to use it at one time. The cafeteria, on the other hand, 5 , and in my view that makes it a more useful improvement to the building.

6 , I feel Option A is the better choice.

Expert's Response

Read this response by a test expert and the detailed analysis that explains why it is a good respo

Both options have some advantages, and I can see why some of my co-workers might choose Option B. On the whole, however, there are several reasons why Option A would be my preference.

Although the Full Plan is obviously more expensive than the Limited Plan, I think it would help most employees save money in the long term. One major benefit of the Full Plan is that it covers medical costs when travelling. As most employees take vacations each year or go on business trips, they would save money because they do not have to purchase medical travel insurance. Moreover, dental work and eyeglasses tend to be very costly, and the Full Plan pays half the cost of such expenses, meaning most employees would save money each time they visit the dentist or eye doctor. And as both insurance plans are not only for employees, but also for their families, the total savings could be significant. For instance, I calculated that the Full Plan would cost $2,000 annually but I would save $4,000 or so. In contrast, the Limited Plan would cost $500 annually but would only save me about the same amount.

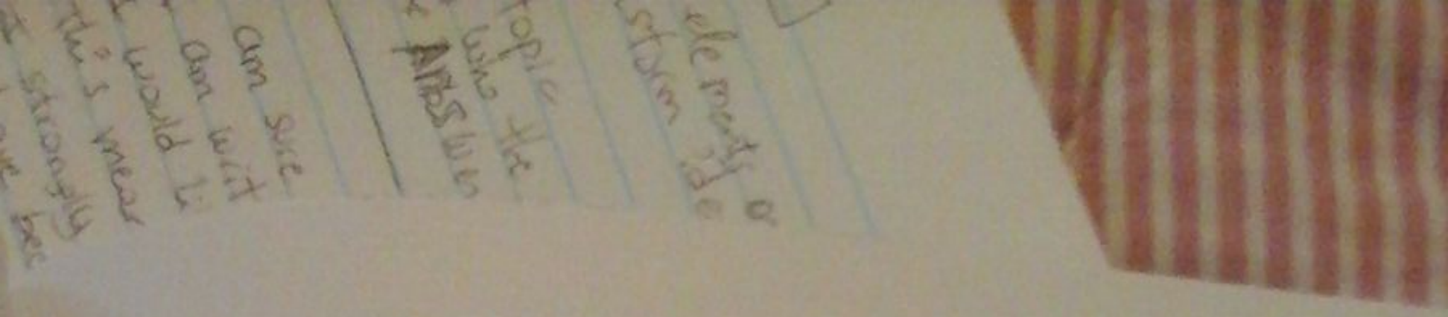
So as far as I am concerned, Option A is the better choice by far.

This introductory paragraph begins by sta that both options have advantages. In the sentence, the writer states his preferred o using natural language.

In this response, the writer uses a single body paragraph rather than two or thr paragraphs. The writer begins by ment disadvantage of his preferred option, gives three reasons why this is his cho how the writer uses clear phrases to reasons: "One major benefit ..." and ..." and finally "And as ..." Also notic writer uses specific examples to sup reasons. Describing how much hea cost is especially effective.

The concluding paragraph su opinion and explicitly states

This response has 208 words, excellent coherence and meaning, good lexical range, h comprehensibility, and great task fulfillment. **Like all responses in this book, it woul**



Expert's Response

Read this response by a test expert and the detailed analysis that explains why it is a good response.

Both options have some advantages, and I can see why some instructors might prefer Option A. If I had to make a choice, however, there are several reasons why I would go for Option B.

This introductory paragraph begins by suggesting that Option A has advantages. In the final sentence, the writer makes his preference clear using natural, conditional language.

For one thing, I have a lot of experience teaching traditional classes, but limited experience teaching online classes. I would like to gain more experience with the latter before I start teaching online-only classes. Courses that combine online classes with offline ones would allow me to get this experience.

In the first body paragraph, the writer gives one reason why he thinks Option B is a good choice. Because his reason is clearly related to the topic, he does not need to explain why Option A is not as good as Option B.

For another thing, although some students are comfortable learning new ideas and new subjects online, many still prefer traditional classes when they want to learn something. Courses that combine online and offline classes would allow both kinds of students to experience their preferred type of classes.

In the second body paragraph, the writer uses the same structure as in body paragraph one: he explains why he thinks Option B is a good choice using ideas and language that are clearly related to the topic.

Finally, both online and offline classes have certain benefits. Online classes are great for sharing information quickly among hundreds of students, for instance. Offline classes, in contrast, are better when teachers want students to communicate with each other. In consequence, a combined course offers a good balance of benefits.

In the third body paragraph, the writer uses a different organization. He begins by giving one benefit of online classes. He then gives a benefit of offline classes. Finally, he shows how these ideas support his choice of Option B.

So for the reasons that I have outlined, I feel Option B is the better choice.

The concluding paragraph sums up the writer's opinion and explicitly states his preference.

This response has 195 words, excellent coherence and meaning, good lexical range, high readability, comprehensibility, and great task fulfillment. **Like all responses in this book, it would likely score 1**

©Christen Lee, 2016

Test Expert

Writing Practice

for **CELPIP**®

Christien Lee

2. Talk to Richard. Explain why you can't invite him to the party.

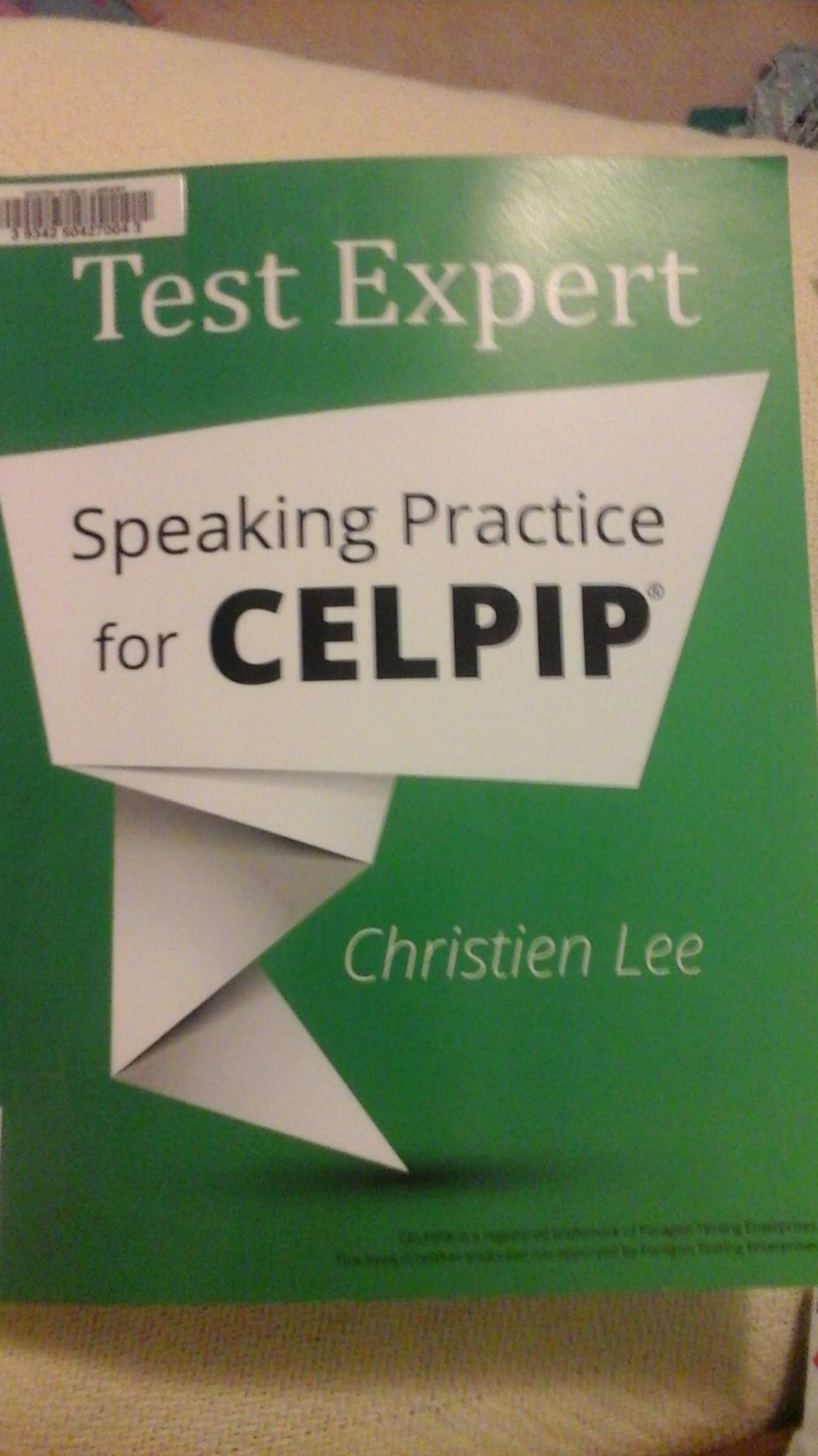
30 seconds Recording: **90 seconds**

Question: Do you think that parents have the right to decide the career path of their children?

Preparation: **30 seconds** Recording: **60 seconds**

You see a painting at an art exhibit that you wish to buy, but you are not allowed to take a photo. Phone a family member. Provide a full and clear description of the painting and ask if you can buy the painting.




Test Expert
Speaking Practice
for CELPIP®
Christien Lee

Introduction to the Speaking Test

Speaking is the final part of CELPIP. At the start of the speaking test, you will see specific instructions about how to answer the speaking test. The instructions will look similar to this:

CELPIP-General – Speaking Test

Speaking Test Instructions

- There are 9 tasks in this test: one practice task and eight scored tasks.
- The instructions and questions are in writing. You will not hear them.
- For each task, there are two timed sections: Preparation Time and Recording Time. You will be able to see these times in the top right corner of the screen.
- The test will record your answers automatically.
- If you do not finish a task in the time provided, the screen will move to the next task. You cannot go back to the previous task.

The speaking section lasts approximately 20 minutes and has one unscored practice task and eight scored tasks. These tasks are intended to be similar to the kinds of speaking tasks that people do in daily life:

Task	Question Type	Preparation Time	Speaking Time
–	Practice question (unscored)	30 seconds	60 seconds
1	Giving advice	30 seconds	90 seconds
2	Talking about a personal experience	30 seconds	60 seconds
3	Describing a scene	30 seconds	60 seconds
4	Making predictions	30 seconds	60 seconds
5	Comparing (Part 1) Comparing and Persuading (Part 2)	60 seconds 30 seconds	– 60 seconds
6	Dealing with a difficult situation	60 seconds	60 seconds
7	Expressing opinions	30 seconds	90 seconds
8	Describing an unusual situation	30 seconds	60 seconds

© Christien Lee, 2016

ANSWERS AND MODEL RESPONSES

Note: if you are not sure why an answer is correct (or incorrect), consult a grammar book or ask a teacher. And remember: you can hear recordings of all of the model responses in this book if you subscribe to the "Test Expert" channel on YouTube.

Practice 1.1 – Explanation

Response B is the better response. The grammar, vocabulary, and language use are all natural and correct. It offers clear reasons why the speaker feels that Canada is a better choice for a vacation than the United States, and gives relevant supporting details and examples. A response like this would probably get a score of 11 to 12.

In contrast, Response A does not address the topic well because it fails to give clear advice about whether the listener should take a vacation in Canada or the USA. In addition, response A is likely to be too short.

Practice 1.2 – Completed Response

Hi, David. I understand that you're thinking about quitting your job and going back to college to study. **As you know**, I did that a few years ago, so perhaps I can give you some advice.

On the one hand, there are definitely some benefits to your plan. **For one thing**, improving your education may help you in the future. Getting an MBA **definitely helped me** find a really great job because employers wanted somebody with an advanced qualification. And for another thing, I know that you really dislike your current position at ABC Industries, so maybe a career change **would be good** for you.

On the other hand, there are some possible drawbacks to your idea. First, the economy may not be in a good state in the future. As a result, **you might find** it hard to get a job after you graduate from college. **And second**, college fees are high right now. This means that you might be in financial trouble if you decide to go back to school.

Anyway, **whatever you decide** to do, I'm sure you'll have a lot of success in the future.

Practice 1.3 – Corrected Response

Hi, Sarah. I understand **you're** interested in becoming healthier. I really tried to improve my health last year, so perhaps I can give you some helpful **advice**.

First, if I were you, I would try to eat healthy food, **especially** fruits and vegetables. I read an interesting article about this topic last year. **According to** what I read, eating plenty of fruits and vegetables can help one lose **weight** and stay healthy. I started trying to eat more healthily last year, and since then, I've lost five kilograms and have hardly been sick at all. Perhaps you'll have the same results as me.

Second, have you considered doing **regular** exercise in the park **near** your home? That park has a running track, a cycle path, and a public swimming pool, so you could do a variety of different types of workouts. The track and path are free, I **believe**, and the pool is inexpensive at just $5 per time, so exercising there wouldn't cost you a lot.

Anyway, whatever you decide to do, good luck! I sincerely hope that you achieve your goal of becoming healthier.

Practice 1.4 – Suggested Response

Hi David. I understand you're going to move soon. As you know, I moved into a new apartment a few months ago, so perhaps I can give you some helpful suggestions.

First, I strongly suggest that you move into an apartment downtown rather than one on the edge of the city. There are a couple of reasons why I recommend this. First, even though a downtown apartment is more expensive, it will probably save money in the long run. The reason is that you will probably save money on travel expenses every time you go out or commute to your office.

Second, I think your life will be much more enjoyable if you live downtown. When I lived on the edge of the city I often used to feel bored, especially at weekends, because there was almost nothing to do near where I lived. Since I moved into my new apartment downtown, however, I haven't been bored. The reason is that there are so many great things to do and exciting places to go nearby.

Anyway, good luck with your decision. I'm sure you'll make the right choice for you.

Practice 2.1 – Explanation

Response A is the better response. The grammar, vocabulary, and language use are all natural and correct. It clearly describes a mistake the speaker has made, why it was a mistake, and what the speaker learned as a result of making this mistake. A response like this would probably get a score of 11 to 12.

In contrast, Response B does not address the topic well or directly. It describes an argument, but does not directly explain why the speaker thinks the argument was a mistake. In addition, it says how the speaker feels about the experience, but does not say what the speaker learned from it.

Practice 2.2 – Completed Response

In my life, I have had to make difficult choices several times. If I had to pick **just one example** to talk about, however, it would be deciding **whether or not** to help my friend.

A couple of years ago, my friend James was **in financial difficulties**. One month, he needed $1000 to pay his rent, and he asked **if he could** borrow it from me. I really wanted to help him. However, my parents **always told me** not to lend money to friends, so I said no to James. He said that he understood and that **we would still be** friends, but actually we stopped seeing each other **after that**.

To be honest, I miss spending time with James, so I wish that I had loaned him the money he needed.

Practice 2.3 – Corrected Response

In my life, I have had surprising experiences **a number of** times. If I had to pick just one example to talk about, however, it would be winning a scholarship to **go to** a conference.

It happened just **a few** weeks ago. I saw an article online about a conference in Australia. The article **said** that one person could win a scholarship to attend. I've always wanted to **visit** Australia and the conference sounded

© Christien Lee, 2016

interesting, so I decided to apply. However, the deadline was in just a few hours, so I had to complete the application extremely **quickly**.

I thought that I had no chance, so I was **both** surprised and pleased when I found out that I had won! Now, however, I'm nervous **because** I have to speak in front of hundreds of people.

Practice 2.4 – Suggested Response

In my life, I have had a great time with my friends many times. If I had to pick just one time to talk about, however, it would be going to Niagara Falls with them.

It happened a few years ago. My friends Jack, Ben, and I had just graduated from university, and we decided to take a trip together to celebrate. Surprisingly, none of us had been to Niagara Falls before, so we took a trip there. We had a wonderful time. We saw the Falls, went to some great restaurants, and met some interesting people.

The whole trip was a great experience, but the best part for me was spending time with Jack and Ben. We had so much fun that every year we go back to Niagara Falls for a couple of days.

Practice 3.1 – Explanation

Response C is the best response. The grammar, vocabulary, and language use are all natural and correct. It uses a logical organization – from top to bottom – and gives a clear description of the people in the scene and where they are or what they are doing. A response like this would probably get a score of 11 to 12.

In contrast, rather than describing the scene and the people in it, the speaker in Response A just gives a list of everything and everybody he can see in the picture. In addition, the response is not well organized. The speaker does not follow a logical order when describing who and what he can see, but "jumps" around. A listener would find it hard to get a mental image of the picture from this response.

Like Response A, Response B is organized poorly. The speaker describes the scene from left to right, but this creates confusion. For example, the speaker mentions there are two women on the left of the picture. This suggests that the women are near each other and/or interacting, but in fact the woman raising her hand and talking and the woman sitting behind a desk are not near each other or interacting in any way. Again, a listener would find it hard to get a clear impression of the picture from this response.

Practice 3.2 – Completed Response

This scene shows **what looks like** a street with a park behind it. I'll describe some of the things and people I can see in the picture **and say what** they're doing.

In the foreground of the picture, two elderly people are riding bicycles. **Just behind them** on the sidewalk are a young couple with a dog. They are wearing backpacks. **In the middle of** the picture I can see two women taking a selfie. **One of them** seems to be pregnant. In the background I can see a family. **It seems as if** they're having a picnic. The parents are cooking some food on a barbecue and their two children are playing with a ball. I can see a hot air balloon **in the sky** behind them.

There is more I could describe, but I hope this gives a clear overall impression **of the scene**.

Practice 3.3 – Corrected Response

This scene **shows** what looks like a bus station or bus stop. I'll **describe** some of the things and people I can see in the picture and say what they're doing.

At the top of **the** picture, there are people waiting in **a** bus shelter. There is a bus near them, and some people walking **on** the road next to the bus. To the right of the bus, there is a café. A woman seems to be ordering a coffee. At the bottom of the picture, a man and a woman **are studying** maps. Near them I can see two men looking at their phones. Both have beards, but one is young and one is older. **The latter** has a small suitcase.

There is more I could describe, but I hope this gives a clear overall impression of the scene.

Practice 3.4 – Suggested Response

This scene shows what looks like a train or subway station. I'll describe some of the things and people I can see in the picture and say what they're doing.

In the foreground, I can see a man standing by a pile of luggage. To the right of him, two men are talking. And to the right of the two men, a young couple are looking at some information on a tablet computer. In the middle of the picture, what seems to be a businessman is running to catch a train. In the background, two people are buying tickets, an elderly man is walking slowly towards the ticket barrier, and two people are taking the escalator up to the train platform.

There is more I could describe, but I hope this gives a clear overall impression of the scene.

Practice 4.1 – Explanation

Response B is the best response. The grammar, vocabulary, and language use are all natural and correct. It uses the same logical organization as Task 3 and discusses the same people in the same order, which is good. It makes reasonable and natural predictions about what the people in the scene might do next. A response like this would probably get a score of 11 to 12.

In contrast, Response A is poorly organized: the speaker jumps around from person to person in the scene and does not make predictions in a clear, logical order. This makes it harder for the rater to follow the response. In addition, the language is very repetitive: the speaker uses "might" to introduce each prediction. This kind of repetitive language is likely to reduce the speaker's overall score.

Response C also has problems. It uses a better order than response A, but it is even more repetitive: the speaker uses the phrase "will probably continue" in each prediction. This kind of repetitive language is likely to reduce the speaker's overall score. In addition, the speaker says that every person will continue doing what he or she was already doing, which is not what the raters are listening for because it is not really a prediction.

© Christien Lee, 2016

How the Speaking Test is Scored

Two specially-trained raters will assess your responses, with each rater assessing four responses. The raters will use four criteria when judging your responses:

Description and Explanation of Scoring Criteria
1 Coherence / Meaning ***How clear your ideas are and how well your ideas work together*** • Have you explained your ideas clearly? • Have you organized your response in a way that makes it easy for the rater to follow your ideas? • Have you shown the ability to express information precisely and with deep meaning?
2 Lexical Range ***How accurately and naturally you use vocabulary*** • Does your response have a sufficient range of vocabulary to complete the task well? • Have you shown the ability to use natural words and phrases to express ideas accurately?
3 Listenability / Comprehensibility ***How fluent your speaking is and how easy it is to understand*** • Are grammar, word use, or pronunciation errors likely to confuse the rater? • Have you used a variety of different sentence types, effectively and naturally? • Does your response have good rhythm and intonation, and do you use pauses naturally?
4 Task Fulfillment ***How well your response addresses the task*** • Does your response answer every part of the task effectively? • Is your response long enough and does it include relevant information? • Is the tone of your response appropriate, or is it too formal or informal?

The rater will assign you a score out of 12 for each criterion. Your final mark from each rater will be the average of the scores for each criterion. Your final score for the speaking test will be the average of the scores you received from the two raters.

Note that the raters will *not* listen to your responses as you say them. They will listen to your recorded responses a short time after you have taken the test.

1 – Sample Response with Analysis

[illegible]

[illegible]

[illegible]

Task 1 – Practice 1.1

Read these two responses to a Task 1 topic. Which response, A or B, is the better one? Why? When you have decided, check your answers on page 106.

Task 1: Giving Advice — Preparation Time: 30 seconds — Recording Time: 90 seconds

A family member is deciding where to go on vacation. She will either go somewhere in Canada or somewhere in the United States. Give her some advice about where to go.

Response A

Hi, Sarah. I heard you're going on vacation soon. That's great! I hope you have a wonderful time.

Where are you going to go? Canada is a beautiful country, and there are a lot of amazing places to visit. I had a great time in Niagara Falls last year. Of course, I also had a wonderful time when I visited New York.

I was at a bookstore last week and I saw a book about the Rocky Mountains. They look beautiful. Did you know that the Rocky Mountains are in the USA as well as in Canada? I would love to visit them, if I can.

Anyway, I hope you have a fantastic time. I haven't had a vacation for a couple of years, so I'm jealous!

Response B

Hi, Sarah. I understand you're taking a vacation soon either in Canada or in the USA. I took a holiday in both countries last year, so perhaps I can give you some helpful advice.

I strongly recommend that you go on vacation somewhere in Canada. Not only is Canada a beautiful country, but there are many amazing places you can go. If you want to stay in Ontario, for instance, you could go to Niagara Falls. Or if you prefer another province, the mountains and forests in British Columbia and Alberta or the beaches and seafood on Prince Edward Island are all incredible.

I don't recommend going to the USA, though. The exchange rate with the US dollar is not good right now so going there would be pretty expensive. Currently, you get just 70 cents for each Canadian dollar. This means that everything will be about 30 percent more expensive in the USA than in Canada. I've heard that the economy is not likely to improve soon, so I doubt the exchange rate will improve either.

Anyway, wherever you decide to go on your vacation, I really hope that you have a wonderful time.

▶ **Now practice the better response until you can say it naturally and fluently in 90 seconds or less.**

Task 1 – Practice 1.2

This response to a Task 1 topic has some missing phrases. Choose the phrase from the list that best completes each blank and write it in the space. Then check the completed response on page 106.

Task 1: Giving Advice — Preparation Time: **30 seconds** Recording Time: **90 seconds**

One of your friends is thinking about quitting his job and going back to college. Advise him on the advantages and disadvantages of doing this.

Hi, David. I understand that you're thinking about quitting your job and going back to college to study.

1 _____, I did that a few years ago, so perhaps I can give you some advice.

On the one hand, there are definitely some benefits to your plan. 2 _____, improving your education may help you in the future. Getting an MBA 3 _____ find a really great job because employers wanted somebody with an advanced qualification. And for another thing, I know that you really dislike your current position at ABC Industries, so maybe a career change 4 _____ for you.

5 _____, there are some possible drawbacks to your idea. First, the economy may not be in a good state in the future. As a result, 6 _____ it hard to get a job after you graduate from college. 7 _____, college fees are high right now. This means that you might be in financial trouble if you decide to go back to school.

Anyway, 8 _____ to do, I'm sure you'll have a lot of success in the future.

Phrases

and second	*definitely helped me*	*for one thing*	*would be good*
as you know	*on the other hand*	*whatever you decide*	*you might find*

Now practice the completed response until you can say it naturally and fluently in 90 seconds or

© Christien Lee, 2016

Practice 4.2 – Completed Response

I'll predict what **some of the people** in this park scene might do next and some of the things that might happen next.
I suspect that the two elderly people will continue cycling **down the street** in the direction they **are currently heading**. I feel that the young couple who are wearing backpacks will let their dog **run around** in the park **in order to** get some exercise. The two women taking a selfie will probably take several pictures before **looking** at their **phone** to decide which selfie is the best one they took. I feel that the parents of the two children who are playing with a ball will say that lunch is ready and then **the whole family** will probably have a picnic on the grass. Finally, I feel that the hot air balloon will float off to the east.

Obviously **I cannot be sure** any of these predictions will come true, but perhaps some of them will.

Practice 4.3 – Corrected Response

I'll predict what some of the people in this bus station scene might do next and some of the things that might happen next.

I suspect that the people **who are waiting** in the bus shelter will **pick up** their bags and get on a bus that **will take** them to their destination. I feel that the people walking on the road by the bus will either board a bus **or** move onto the sidewalk. At the café, the woman will finish ordering her coffee and then probably sit down and start **to drink** it. I imagine that the people shaking hands will go and get a coffee together so they can chat with each other **more easily**. I think the two men with beards might decide to use their phones **in order to** make a call or perhaps even take **a** photo.

Obviously I cannot be sure any of these predictions will come true, but perhaps some of them will.

Practice 4.4 – Suggested Response

I'll predict what some of the people in this railway station scene might do next and some of the things that might happen next.

I suspect that the man standing by the pile of luggage will meet a friend who will then pick up some of the luggage. I think that the two men will continue their conversation. I imagine that the young couple will buy train tickets after they have finished looking at the tablet. I think the businessman who is running might either trip over or run into somebody. The two people buying tickets and the elderly man will all take the escalator up to the platform. And the people already on the escalator will reach the platform and sit or stand while they wait for their train to arrive.

Obviously I cannot be sure that any of these predictions will come true, but perhaps at least some of them will.

Practice 5.1 – Explanation

Response B is the better response. The grammar, vocabulary, and language use are all natural and correct. It clearly states the speaker's preference for which restaurant to visit and gives two reasons with relevant supporting details and examples. A response like this would probably get a score of 11 to 12.

Task 1 - Common Mistakes

Some common mistakes that test-takers make in Task 1 include the following:

Lack of Supporting Reasons and/or Examples

As a general rule, the advice you give the other person is not as important as your reason(s) for giving that advice and the details and examples that help the listener understand why your advice is likely to be helpful.

★ To avoid this problem, try to give your advice clearly in just one or two sentences. Then explain why this is your advice in at least two or three sentences, or more if possible. In other words, you should spend more time explaining *why* something is your advice than saying *what* your advice is.

Repetition of Ideas

Many test-takers find it hard to come up with ideas. As a result, they often repeat the same idea two or even three times. This is likely to reduce their overall score.

★ To avoid this problem, make sure you include plenty of supporting details and examples for each idea. One effective way to do this is to answer "unspoken questions" that the listener might have. For example, if the advice you want to give is that asking questions is a good way to be successful in a job interview, you could include answers to the following unspoken questions in your response: why asking questions is a good idea; when to ask questions; how often to ask questions; what kinds of questions to ask; and so on.

Task 1 - Useful Language

There are many things you might need to say in a response to a Task 1 question. Here are some functions with example expressions that are likely to be useful:

Making a Recommendation	• If I were you, I would ... • Have you considered ... ?	• You could ... • In my view, you should ...
Giving a reason	• One reason is that ... • This is because ...	• Why? Well, ... • The main reason is that ...
Giving an example	• For example, ... • For instance, ...	• such as ... • including ...
Expressing Benefits or Problems	• One benefit of this is that ... • This is good because ...	• One issue is that ... • This might be a problem because ...

Task 2 – How to Organize Your Response

Every Task 2 topic asks you to talk about a different personal experience, but the topics usually follow a standard pattern. As a result, you can use the same basic organization for your response regardless of the topic.

In general, a good response to a Task 2 question will have the following organization and include the following information.

Introduction	• Mention that you have had several experiences that match the topic • Say that you will talk about one particular experience
Body of Speech	• Describe an experience that matches the topic • Give relevant details and examples that also match the topic; make sure your response includes answers to the questions that the topic asks
Conclusion	Add a concluding statement that summarizes your experience

During the body of your speech, there are various ways you can organize the things you say. Some meth of organizing your ideas that are especially useful for Task 2 include:

- **Sequential Order**

When you organize your ideas using a sequential order, you mention each thing, event, or point in the in which it happened. In other words, you talk about each event in sequence.

So, for example, if the Task 2 topic asks you to talk about a party you attended, you might first talk abo getting ready for the party, then mention how you went to the party, then say what happened at the p before finally discussing how you felt after the party.

Chronological order is similar to sequential order. The difference is that when using chronological order talk about details in time order. This is usually from earliest (or first) to latest (or last).

- **Topical Order**

When you organize your ideas using a topical order, you discuss two or more smaller topics that are rela to an overall topic.

So, for instance, if the Task 2 topic asks you to talk about a party you attended, you might first talk abou the food you ate at the party, then discuss the other people who were at the party, before finally mentioning some of the interesting conversations you had with those people.

Task 2 – Common Mistakes

Some common mistakes that test-takers make in Task 2 include the following:

Unclear Organization

If your response is not clearly organized, the raters may find it hard to understand your ideas. In addition, unclear organization makes it more likely you will repeat ideas. Both of these things may affect your score.

★ To avoid this problem, decide how to organize your response during the brainstorming stage and follow this organization as you speak. Then help the raters understand your organization by using clear signpost words.

Poor Choice of Experience to Discuss

The experience you choose to talk about should match two criteria: it should be something that is obviously related to the topic, and it should be something you have talked about before (preferably in English). If you choose to talk about something that is only indirectly related to the topic, the raters may be confused. And if you discuss something you have rarely or never discussed before, it will be more difficult for you to speak about the topic and you are more likely to make mistakes. Both of these things may affect your score.

★ To avoid this problem, always choose to talk about experiences that are obviously related to the topic and that you have talked about before. If you cannot think of any experiences that match both of these criteria, remember that there is no penalty for talking about an imaginary experience.

Task 2 – Useful Language

There are many things you might need to say in a response to a Task 2 question. Here are some functions with example expressions that are likely to be useful:

Talking about events in sequence	• First, ... • Then ...	• After that, ... • Finally, ...
Saying when something happened	• It happened in [month / year] ... • When I was a child, ...	• A few (days / weeks / etc.) ago, ... • Recently, ...
Adding some additional information	• In addition, ... • Moreover, ...	• Another (thing / idea / etc.) ... • I should also mention that ...
Saying how something made you feel	• This made me feel really ... • I was (excited / happy / etc.) ...	• Afterwards, I felt ... • I (have / had) never felt more ...

Task 2 – Sample Response with Analysis

> ***Read the prompt and the model response by a test expert. Then read the analysis of the response. This will help you understand how to give effective, high-scoring responses to Task 2 questions.***

Task 2: Talking about a Personal Experience Preparation Time: **30 seconds** Recording Time: **60 seconds**

Talk about a time when you did something for the first time. Maybe you can talk about the first time you rode a bicycle, ate a new food, or tried a new activity. What did you do, where did you do it, and how did you feel?

In my life, I have done many things for the first time. If I had to pick just one thing to talk about, however, it would be the first time I ate sushi.

It happened a few years ago. Some of my friends wanted to go out for sushi. I was nervous, because I didn't like fish, but I decided to go with them. My friends ordered some plates of sushi for us all to share. The first one I tried was salmon sushi. I was worried that it would taste bad, but actually it was delicious. After that, I tried some shrimp sushi. That was delicious, too. In fact, I liked them both so much that I ordered more!

Eating sushi made me feel really great, and since that first time, I have eaten it regularly.

In the introduction, it is a good idea to use an opening sentence to refer to other experiences that match the topic. You should then clearly state which experience you will talk about.

In the body section, describe the events in a clear, organized way. Include relevant and believable details and examples. Make sure that you answer all of the questions in the prompt.

In this case, notice how the speaker describes the events in sequential order and gives specific details about the different types of sushi he ate and how much he liked them.

In the conclusion, summarize your experience. You can also mention how often you have had a similar experience or if / when you would like to have the same experience in the future.

In this case, notice how the speaker also uses the conclusion to answer the question in the prompt about how the experience made him feel.

This model response has excellent coherence and meaning, good lexical range, high comprehensibility, and great task fulfillment. **If you could deliver a response like this with clear pronunciation and natural rhythm and intonation, you would probably score 11 – 12.**

© Christien Lee, 2016

[redacted]

[redacted] has some missing phrases. Choose the phrase from the list that best [redacted] and write it in the space. Then check the completed response on page 107.

[redacted] Preparation Time: 30 seconds Recording Time: 60 seconds

[redacted] Talk about a time when you had to make a difficult choice. Maybe you can talk about choosing [redacted], what job to do, or what subject to study at college. What choice did you make, [redacted] difficult one, and how do you feel about your choice now?

[redacted] I have had to make difficult choices several times. If I had to pick 1 _____ [redacted] would be deciding 2 _____ to help my friend.

[redacted] my friend James was 3 _____. One month, he needed [redacted] and he asked 4 _____ borrow it from me. I really wanted [redacted] My parents 5 _____ not to lend money to friends, so I [redacted] He said that he understood and that 6 _____ friends, but [redacted] seeing each other 7 _____.

[redacted] _____, I miss spending time with James, so I wish that I had loaned him the [redacted]

[redacted]

[redacted]	if he could	just one example	we would still be
[redacted]	in financial difficulties	to be honest	whether or not

[redacted] Now practice the completed response until you can say it naturally and fluently in 60 seconds or less.

[redacted]

ask 2 – Practice 2.3

This response to a Task 2 topic has a number of grammar and vocabulary mistakes. A test exper has crossed out the errors. Write in the corrections. Then check the corrected response on page 31

Task 2: Talking about a Personal Experience Preparation Time: **30 seconds** Recording Time: 60 seconds

Talk about a time when you had a surprising experience. Maybe you can talk about meeting somebody unexpectedly or finding out some surprising news. What was the experience, why was it surprising, and how did you feel about it at the time?

In my life, I have had surprising experiences ~~number of~~ 1 _____ *times. If I had to pick just one example to talk about, however, it would be winning a scholarship to ~~go~~* 2 _____ *a conference.*

It happened just ~~few~~ 3 _____ *weeks ago. I saw an article online about a conference in Australia. The article ~~told~~* 4 _____ *that one person could win a scholarship to attend. I've always wanted to ~~visit to~~* 5 _____ *Australia and the conference sounded interesting, so I decided to apply. However, the deadline was in just a few hours, so I had to complete the application extremely ~~quick~~* 6 _____ .

I thought that I had no chance, so I was ~~both of~~ 7 _____ *surprised and pleased when I found out that I had won! Now, however, I'm nervous ~~because of~~* 8 _____ *I have to speak in front of hundreds of people.*

Now practice the corrected response until you can say it naturally and fluently in 60 seconds or less.

Task 2 – Practice 2.4

Write your own response to this Task 2 topic using the responses on the previous pages as a guide. After you finish writing your response, compare it with the suggested response on page 108.

Task 2: Talking about a Personal Experience Preparation Time: 30 seconds Recording Time: 60 seconds

Talk about a great time you had with your friends. Maybe you can talk about a party you went to, a trip you went on to somewhere interesting, or an activity you did together. What did you do, who did you do it with, and why did you have a great time?

▶ Now practice your response until you can say it naturally and fluently in 60 seconds or less.

Task 2 – Practice 2.5

Prepare and deliver a response to this Task 2 topic under test conditions. Record your response, if possible. Then listen critically to the recording. Make a list of ways you could improve your response.

Task 2: Talking about a Personal Experience Preparation Time: 30 seconds Recording Time: 60 seconds

Talk about an interesting event you attended. Maybe you can talk about a sporting event, a concert, or a conference. What did you do, when did you do it, and why was it interesting?

© Christien Lee, 2016

SPEAKING TASK 3

Task 3 – Introduction

After Task 2, the computer will automatically move on to the next question. Task 3 questions ask you to describe some of the things you can see in a picture. Generally speaking, the picture will show people interacting with one another in a common setting. You have to imagine that you are talking to someone who cannot see the picture. **You will have 30 seconds in which to prepare your response, and 60 seconds in which to deliver your response.**

Your focus in Task 3 should be to give a clear description of what you can see. You need to give enough detail that the other person can imagine the picture. You do not have to talk about everything you can see in the picture, and as with every speaking task, there is no right answer or preferred response.

During the **preparation time** for Task 3, the computer screen will look something like this.

Task 3: Describing a Scene — Preparation Time: **30 seconds** — Recording Time: 60 seconds

Describe some things that are happening in the picture as well as you can. The person with whom you are speaking cannot see the picture.

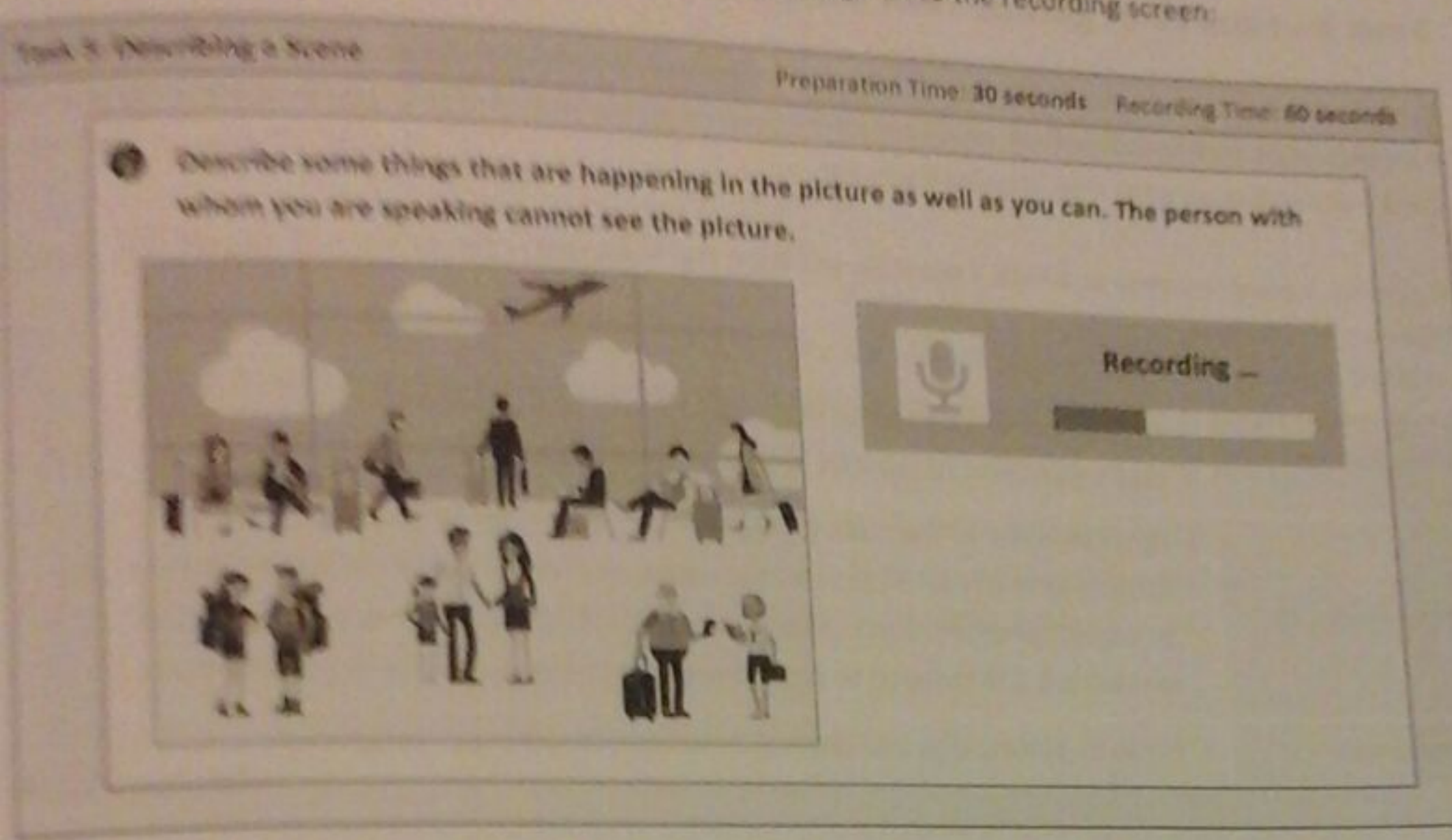


Preparation Time
23
seconds

At the top of the screen, you will see the title bar, which shows the speaking task you are currently doing, how much time you have to prepare, and how much time you have in which to speak.

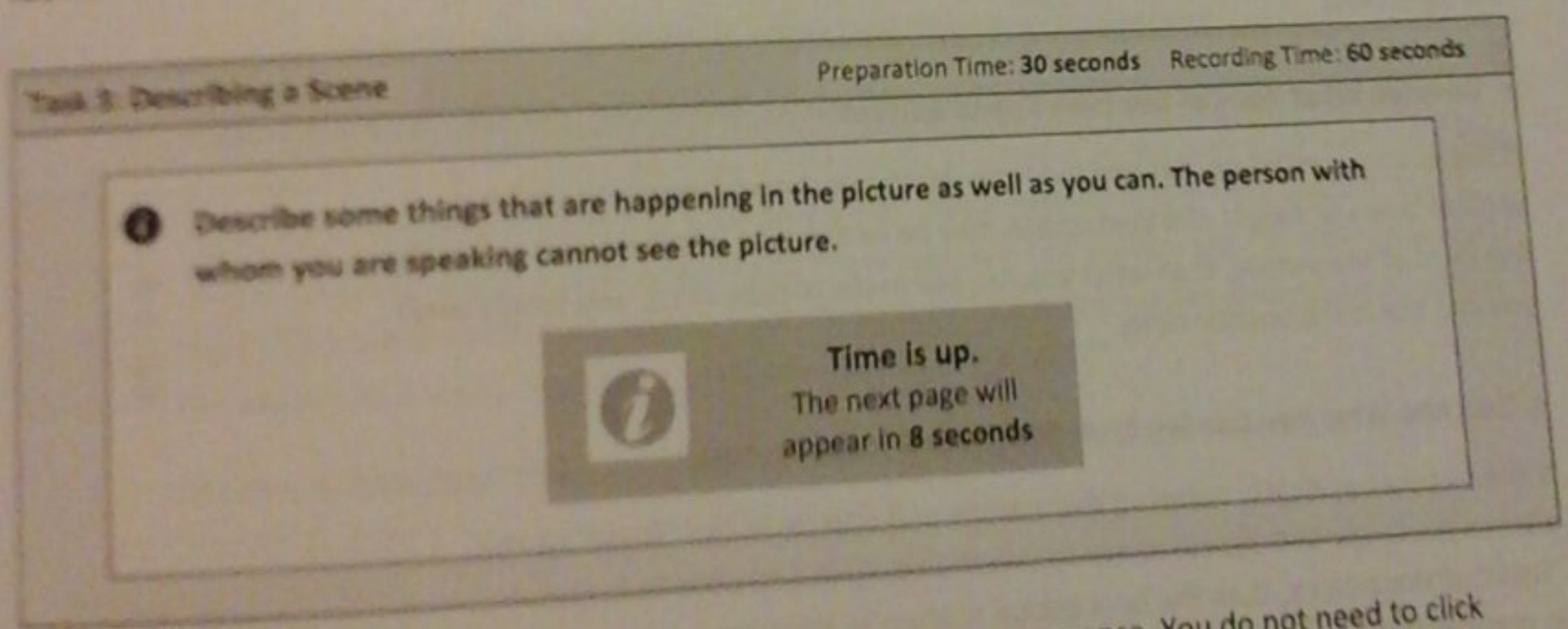
In the middle of the screen, you will see the topic and the picture. (Note that you can see a larger version of all the pictures in the Task 3 section in the Picture Appendix, which starts on page 118.) Next to the picture you will see a clock icon and a timer, which will count down until there is no preparation time left.

after the preparation time, the computer will automatically go on to the recording screen:



Next to the picture, you will see an icon of a microphone and a bar showing the amount of time remaining in which to record your response. As soon as you see this screen, you should begin speaking. The computer will automatically record what you say. You do not need to click anything to start recording.

After the recording time is up, the computer will stop recording automatically. The screen will change and look similar to this:



When the computer stops recording, it will automatically save your response. You do not need to click anything to save the response. After a few seconds, the computer will automatically go on to Task 4.

© Christien Lee, 2016

Task 3 – How to Organize Your Response

Every Task 3 topic shows you a different picture, but in general the pictures are similar to one another. As a result, you can use the same basic organization for your response provided that you vary the body of your speech depending on what kind of picture you get.

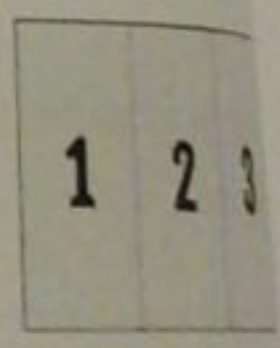
In general, a good response to a Task 3 question will have the following organization and include the following information.

Introduction	• Give a brief description of the overall scene of the picture • Add a transition to say that you will discuss some of the things you see
Body of Speech	• Describe some of the main things you can see in the picture; include as much detail as possible about each thing you describe; in addition, try to say either where each thing is in relation to the picture (e.g., "on the left ...") or where it is in relation to something else in the picture (e.g., next to the ...)
Conclusion	• Finish by stating that you did not describe everything in the picture

In the body of your speech, you should follow a logical order when you describe what you can see in the picture. Generally, you should follow one of these three approaches:

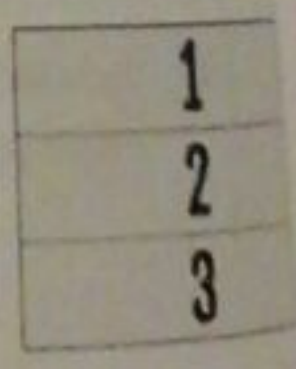
- **Describe What You Can See from Left to Right**

If the picture is relatively flat and most of the actions are horizontal rather than vertical, usually the best option is first to describe what you can see in the left third of the picture, then what you can see in the middle third, and finally what you can see in the right third.



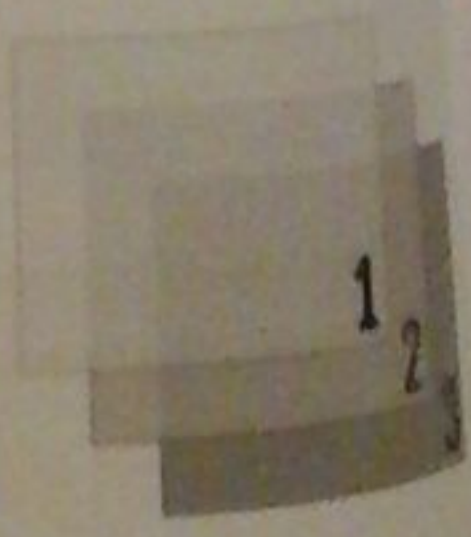
- **Describe What You Can See from Top to Bottom**

If the picture is relatively flat and has little depth but shows something that has vertical layers or height, the best option may be to describe what you can see in the top third of the picture, then what you can see in the middle third, and finally what you can see in the bottom third.



- **Describe What You Can See from Foreground to Background**

If the picture has depth, meaning that people and objects in the "front" of the picture are larger and appear closer to you than people and objects in the "back" of the picture, then the best option is often to describe what you can see in the foreground, then what you can see in the middle ground, and finally what you can see in the background.



Task 3 – Step-By-Step Guide

Following these four steps will help you deliver great responses to Task 3 questions. (Note that because Task 3 questions ask you to describe a picture, you do not need to follow the usual step of carefully reading and understanding the topic.)

BEFORE YOU SPEAK

STEP 1

Look at the whole picture. Decide whether you will describe what you can see from left to right, from top to bottom, or from foreground to background. Then decide which people and things in the picture you will describe and how you will describe them.

You may find it helpful to draw a rectangle to match the picture and then to draw numbers in the same place as the things you will describe. This will help you follow the organization you decided earlier. You may also find it helpful to make notes about what you will say during the recording phase.

WHILE YOU SPEAK

STEP 2

When the recording time begins, deliver your response. Try to speak clearly and avoid speaking either too quickly or too slowly. Pause briefly after each sentence, but try to avoid long pauses or hesitations in the middle of your sentences because these might reduce your score. Follow your notes, if you have them, so that you remember what you want to say and in what order.

When you are speaking, keep an eye on how much time is remaining. If you see that you are running out of time, start speaking slightly more quickly.

STEP 3

After you have finished your response, check how much time is remaining.

If there is a lot of time left, you can fill the remaining time by saying something that matches the picture, such as "It looks like most of the people in the picture are having a great time." You could also connect the picture to your own life by saying something like, "The scene in the picture reminds me of a photograph I saw in a magazine a few months ago." Finally, you could speak directly to the listener and say something like, "I hope you can imagine the scene based on my words. Do you have any questions about what I've said?"

If there is little time remaining, it is usually best just to be silent and not say anything else.

AFTER YOU SPEAK

STEP 4

Use the time before the next task begins first to take a deep breath. This will help you relax. Then think about what you will need to do in the next task. This will help you prepare more quickly and be ready to use the preparation time as effectively as possible.

© Christien Lee, 2016

Task 3 – Common Mistakes

Some common mistakes that test-takers make in Task 3 include the following:

Unclear Organization or Lack of Organization

If you jump around when you describe what you can see – first talking about what you can see in the left of the picture, for example, then the middle right, then the bottom left, and so on – the raters will hard to get a mental image of the picture. In addition, an unclear organization makes it more likely you repeat ideas. Both of these things may affect your score.

★ To avoid this problem, decide how to organize your response during the preparation time and this organization as you speak. Also use clear expressions to say where something is in the picture

Lack of Descriptive Details

Your job in Task 3 is to give the raters a mental image of the picture. To do this, you will need to use descriptive language. If you just say, for example, "There is a woman near a man," the raters will not have clear idea of what the woman and man look like, what they are doing, and so on. In addition, you may finish your response too early because your descriptions are so short and lacking in detail.

★ To avoid this problem, use clear descriptive language when talking about what you can see. You can also use phrases to express doubt or uncertainty. These will fill the time in a natural-sounding way. For example, instead of saying "There is a woman standing near a man," you could say "There is a slim young woman standing near a young man with a beard. It looks like they are holding hands."

Task 3 – Useful Language

There are many things you might need to say in a response to a Task 3 question. Here are some functions with example expressions that are likely to be useful:

Saying where a thing is in the picture	• On the left / right of the picture ... • In the middle of ...	• At the top / bottom of ... • In the foreground / background of ...
Saying where X is in relation to Y	• ... is in front of / behind the ... • ... is next to / near the ...	• ... is just above / below the ... • ... is on top of / underneath the ...
Sounding uncertain or doubtful	• It looks like he / she might be ... • He / She seems to be ...	• I think that he / she is ... • He / she appears to be ...
Describing people	• ... thin / slender / slim / obese ... • ... young / middle-aged / old ...	• ... with glasses / a hat / a beard ... • ... with short / medium / long hair ...

Task 3 – Sample Response with Analysis

Read the prompt and the model response by a test expert. Then read the analysis of the response. This will help you understand how to give effective, high-scoring responses to Task 3 questions.

Task 3: Describing a Scene

Preparation Time: **30 seconds** Recording Time: **60 seconds**

1 Describe some things that are happening in the picture as well as you can. The person with whom you are speaking cannot see the picture.



Preparation Time
23
seconds

This scene shows what looks like an airport. I'll describe some of the things and people I can see in the picture and say what they're doing.

In the foreground of the picture, a young couple with backpacks are talking to each other. Near them are a couple with a young daughter. And next to them are two elderly people looking at what seems to be a cellphone and a guidebook. In the background, I can see people sitting on chairs or benches reading or using laptops. Other people are walking or looking out at an airplane taking off. All the people in the background have luggage.

There is more I could describe, but I hope this gives a clear overall impression of the scene.

In the introduction, give a brief description of the overall scene. Then say that you will describe some of the people (and things) you can see.

In the body section, describe what you can see in an organized way. In this case, the speaker first describes what he can see in the foreground of the picture and then in the background. Include details in your descriptions, and say where the people are in relation to other people or things.

In the conclusion, finish your response by saying that there are other things you could have described. Also express the hope that your response has given the listener a mental image.

This model response has excellent coherence and meaning, good lexical range, high comprehensibility, and great task fulfillment. **If you could deliver a response like this with clear pronunciation and natural rhythm and intonation, you would probably score 11 – 12.**

© Christien Lee, 2016

Task 3 – Practice 3.1

Read these three responses to a Task 3 topic. Which response, A, B, or C, is the best one? Why? When you have decided, check your answers on page 108.

Task 3: Describing a Scene

Preparation Time: 30 seconds Recording Time: 60 seconds

Describe some things that are happening in the picture as well as you can. The person with whom you are speaking cannot see the picture.



Preparation Time
23
seconds

(If you want to see the details of the picture better, remember that the Picture Appendix, which starts page 118, has a larger version not just of this picture, but of all of the pictures in this Task 3 section.)



Response A

This scene shows what looks like a museum. Or it might be an art gallery or maybe even a shop. I'm not sure. I'll describe some of the things and people I can see in the picture and say what they're doing.

There are skeletons like a skull and paintings on the wall. There's a woman holding hands with a boy. There's another woman talking about something. There's a girl with her hand in the air near a woman. There are some children. There's a man carrying some boxes or something. There's another man looking at something and listening to some music or perhaps a recording. There's a woman sitting behind a desk. And there's also a woman looking at a map or guide or something.

There is more I could say, but I hope this gives a clear overall impression of the scene.

Response B

This scene is a museum. I'll describe some of the things and people I can see in the picture and say what they're doing.

On the left of the picture there are two women. One is raising her hand and talking; the other is sitting behind a desk. In the middle of the picture there is a man carrying something heavy, some children standing near a girl asking a question, and a woman reading a guidebook or looking at a map. And on the right of the picture, there is a woman holding hands with a young boy and a man standing near an object and listening to some music or something.

There is more I could mention, but I hope this gives a clear overall impression of the scene.

Response C

This scene shows what looks like a museum. I'll describe some of the things and people I can see in the picture and say what they're doing.

At the top of the picture, I can see a museum guide talking to some schoolchildren. She appears to be describing a skull. One of the schoolgirls wants to ask a question. Near this girl are a mother and son. At the bottom of the picture, I can see a delivery person carrying some boxes or books. It looks like he wants to give them to a woman sitting behind a desk. Near the delivery man there is a woman looking at a guidebook or map. And near her there is a man looking at a piece of art and listening to something.

There is more I could describe, but I hope this gives a clear overall impression of the scene.

▶ **Now practice the best response until you can say it naturally and fluently in 60 seconds or less.**

© Christien Lee, 2018

Task 3 – Practice 3.2

This response to a Task 3 topic has some missing phrases. Choose the phrase from the list that best completes each blank and write it in the space. Then check the completed response on page 109.

Task 3: Describing a Scene — Preparation Time: **30 seconds** — Recording Time: 60

Describe some things that are happening in the picture as well as you can. The person with whom you are speaking cannot see the picture.



Preparation Time
23
seconds

This scene shows **1** _____ *a street with a park behind it. I'll describe some of the things and people I can see in the picture* **2** _____ *they're doing.*

In the foreground of the picture, two elderly people are riding bicycles. **3** _____ *the sidewalk are a young couple with a dog. They are wearing backpacks.* **4** _____ *the picture I can see two women taking a selfie.* **5** _____ *seems to be pregnant. In the background I can see a family.* **6** _____ *they're having a picnic. The parents are cooking some food on a barbecue and their two children are playing with a ball. I can see a hot air balloon* **7** _____ *behind them.*

There is more I could describe, but I hope this gives a clear overall impression **8** _____

Phrases

and say what	*in the sky*	*just behind them*	*one of them*
in the middle of	*it seems as if*	*of the scene*	*what looks like*

▶ **Now practice the completed response until you can say it naturally and fluently in 60 seconds or less.**

Task 3 – Practice 3.3

This response to a Task 3 topic has a number of grammar and vocabulary mistakes. A test expert has crossed out the errors. Write in the corrections. Then check the corrected response on page 109.

Task 3: Describing a Scene

Preparation Time: **30 seconds** Recording Time: **60 seconds**

Describe some things that are happening in the picture as well as you can. The person with whom you are speaking cannot see the picture.



Preparation Time
23
seconds

This scene ~~is showing~~ 1 ..... *what looks like a bus station or bus stop. I'll ~~describe about~~* 2 ..... *some of the things and people I can see in the picture and say what they're doing.*

At the top of ~~a~~ 3 ..... *picture, there are people waiting in ~~the~~* 4 ..... *bus shelter. There is a bus near them, and some people walking ~~onto~~* 5 ..... *the road next to the bus. To the right of the bus, there is a café. A woman seems to be ordering a coffee. At the bottom of the picture, a man and a woman ~~shake~~* 6 ..... *hands. Near them I can see two men looking ~~for~~* 7 ..... *their phones. Both have beards, but one is young and one is older. ~~Latter~~* 8 ..... *has a small suitcase.*

There is more I could describe, but I hope this gives a clear overall impression of the scene.

Now practice the corrected response until you can say it naturally and fluently in 60 seconds or l

© Christien Lee, 2016

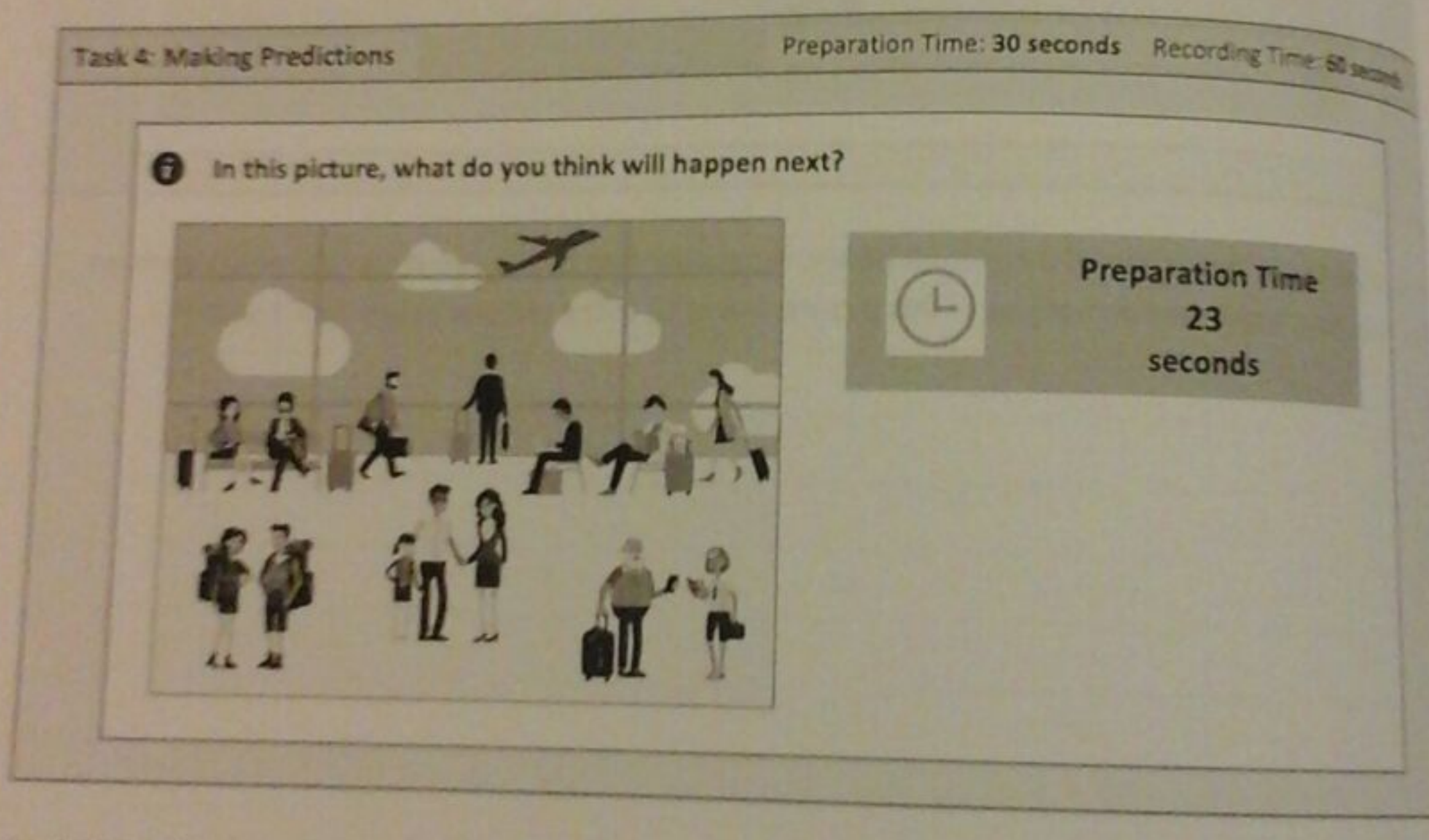
SPEAKING TASK 4

Task 4 – Introduction

After Task 3, the computer will automatically move on to the next question. For Task 4 questions, you will see the same picture as in Task 3, and must predict what might happen next or what the people in the picture might do next. As with Task 3, you should imagine you are talking to a person who cannot see the picture. **You will have 30 seconds in which to prepare your response, and 60 seconds in which to speak.**

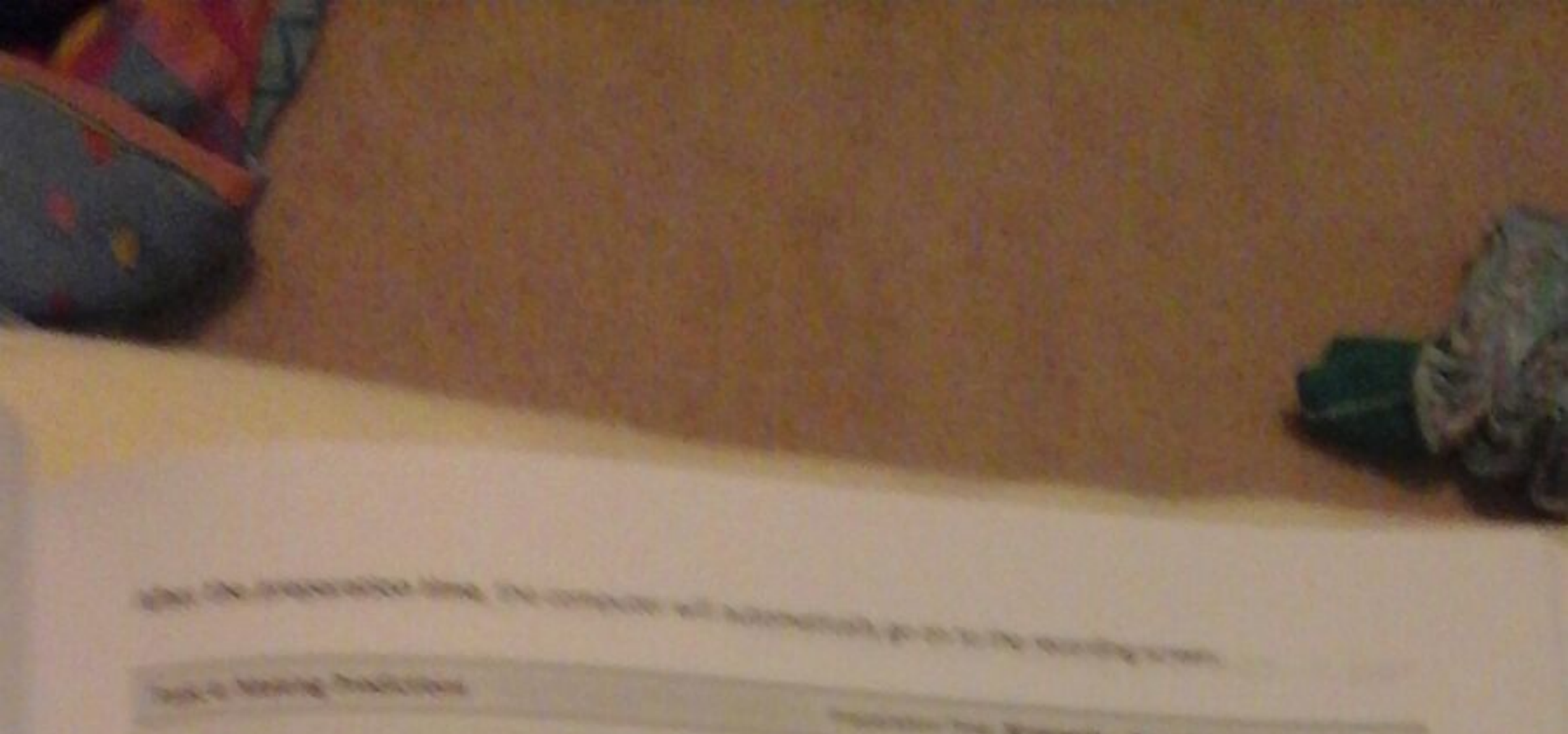
Your focus in Task 4 should be to explain what you think the people might do or what is likely to happen next. Discuss things that you think are likely based on what often happens in real life. If possible, support your predictions with a reason. You do not have to make a prediction about everything you can see in the picture. And as with every speaking task, there is no right answer or preferred response.

During the **preparation time** for Task 4, the computer screen will look something like this.

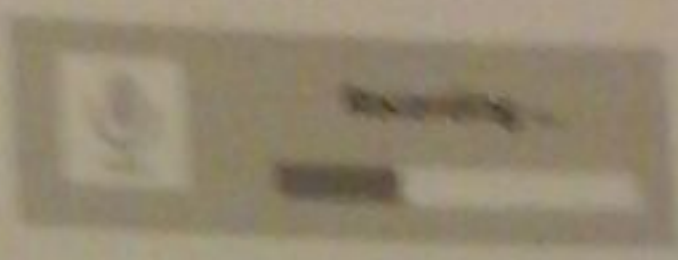


At the top of the screen, you will see the title bar, which shows the speaking task you are currently doing, how much time you have to prepare, and how much time you have in which to speak.

In the middle of the screen, you will see the topic and the picture. (Note that you can see a larger version of this and every picture in the Task 4 section in the Picture Appendix, which starts on page 118.) You will see a clock icon and timer next to the picture. The timer will count down until there is no preparation time left.







Time is up.
The next page will
appear in 3 seconds

Task 4 – How to Organize Your Response

Every Task 4 topic shows you the same picture as the one you saw in Task 3. As a result, you can use the same basic organization for your response provided that you vary the body of your speech depending on what kind of picture you get.

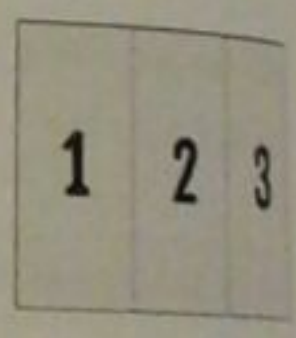
In general, a good response to a Task 4 question will have the following organization and include the following information.

Introduction	• Say that you will make predictions about what might happen next (If possible, add a brief mention of where the scene is taking place)
Body of Speech	• Give predictions about what might happen to the people in the picture or what they might do; include details in your predictions, and provide reasons for your predictions, if possible
Conclusion	• Finish by stating that you are not sure if any of your predictions are accurate

In the body of your speech, you should follow a logical order when you make predictions about what will happen next or what the people will do next. There are three common ways to approach this. You should use the same approach that you used in Task 3:

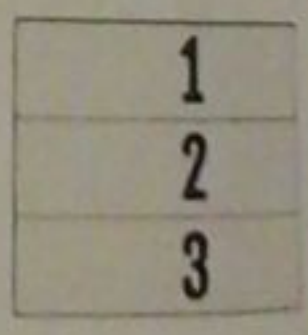
- **Make Predictions from Left to Right**

If the picture is relatively flat and most of the actions are horizontal rather than vertical, usually the best option is first to make predictions about what you can see in the left third of the picture, then what you can see in the middle third, and finally what you can see in the right third.



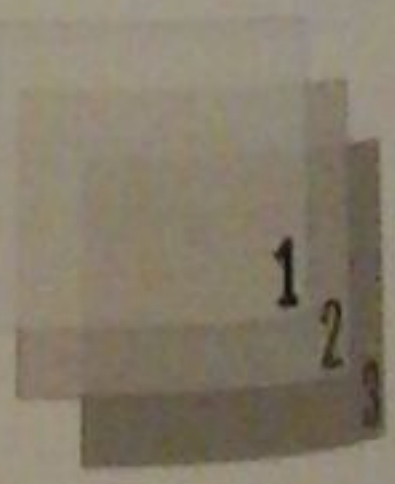
- **Make Predictions from Top to Bottom**

If the picture is relatively flat and has little depth but shows something that has vertical layers or height, the best option may be to make predictions about what you can see in the top third of the picture, then what you can see in the middle third, and finally what you can see in the bottom third.



- **Make Predictions from Foreground to Background**

If the picture has depth, meaning that people and objects in the "front" of the picture are larger and appear closer to you than people and objects in the "back" of the picture, then the best option is often to make predictions about what you can see in the foreground, then what you can see in the middle ground, and finally what you can see in the background.



Task 4 – Step-By-Step Guide

Following these four steps will help you deliver great responses to Task 4 questions. (Note that because Task 4 questions use the same picture as Task 3 questions, just like with Task 3, you can skip one of the usual five steps.)

BEFORE YOU SPEAK

STEP 1 Decide what predictions you will make about the picture. It is a good idea to remember the order in which you described things in Task 3 and to use the same order when you you're your predictions in Task 4. (If you drew a rectangle with numbers in it as part of your preparation for Task 3, use the same rectangle to guide your response to Task 4.)

You may find it helpful to make notes about what you will say during the recording phase.

WHILE YOU SPEAK

STEP 2 When the recording time begins, deliver your response. Try to speak clearly and avoid speaking either too quickly or too slowly. Pause briefly after each sentence, but try to avoid long pauses or hesitations in the middle of your sentences because these might reduce your score. Follow your notes, if you have them, so that you remember what you want to say and in what order.

When you are speaking, keep an eye on how much time is remaining. If you see that you are running out of time, start speaking slightly more quickly.

STEP 3 After you have finished your response, check how much time is remaining.

If there is a lot of time left, you can fill the remaining time by saying something like "There are many other things that might happen, of course, but I think the ones I've mentioned are the most likely" or "Of course, other people might make different predictions if they were to look at this picture."

If there is little time remaining, it is usually best just to be silent and *not* say anything else.

AFTER YOU SPEAK

STEP 4 Use the time before the next task begins first to take a deep breath. This will help you relax. Then think about what you will need to do in the next task. This will help you prepare more quickly and be ready to use the preparation time as effectively as possible.

© Christien Lee, 2016

Task 4 – Common Mistakes

Some common mistakes that test-takers make in Task 4 include the following:

Sounding Too Certain

Your job in Task 4 is to give a prediction about what *might* happen next or what the people in the scene might do next. In other words, your task is *not* to talk about what will definitely happen, but about what could possibly happen. If you use language that sounds too certain, your response will sound unnatural, and this may affect your score.

★ To avoid this problem, you can use modals that suggest possibility, like "could," "may" or "might." You can also use verbs that suggest you are not certain, like "suspect," "feel," or "imagine." Finally, you can state directly in your conclusion that you are not sure that your predictions will come true.

Using Repetitive Language

Another potential problem is using repetitive language when making your predictions. If you always use "will" or "might" or "possibly," the raters will judge your use of language be repetitive, and this is likely to affect your score.

★ To avoid this problem, use a wide variety of natural expressions to make your predictions.

Task 4 – Useful Language

There are many things you might need to say in a response to a Task 4 question. Here are some functions with example expressions that are likely to be useful:

Introducing an opinion about something	• I think that ...	• I imagine that ...
	• I suspect that ...	• I feel that ...
Predicting what might happen	• ... is likely to ...	• ... looks as if he / she is about to ...
	• ... might very well ...	• ... will probably ...
Saying what people are doing / where they are	• ... who is standing by / sitting on ...	• ... who is walking / running ...
	• ... who is talking to / chatting to ...	• ... who is near / by / next to ...
Giving a reason for a prediction	• ... because ...	• ... because of ...
	• ... since ...	• ... due to ...

Task 4 – Sample Response with Analysis

Now the model and the model response to Task 4 are given. Then read the analysis of the response. You will find the underlined keys to give effective, high-scoring responses to Task 4 questions.

Task 4 Monkey Predictions

Preparation Time
20
seconds

In this picture, what do you think will happen next?



In the introduction, briefly describe the scene again. Then state that you will predict what might happen next or what the people might do.

In the body section, mention the things and people in the same order that you mentioned them in Task 3. For each thing or person, try to make a plausible, or likely, prediction about what might happen or what people might do. If you have time, also give a reason why you think so.

In the conclusion, state that you cannot be sure that your predictions will come true but that you think some of them might do so.

I predict what some of the people in the picture scene might do next and some of the things that might happen next.

I suspect that the young couple with backpacks will keep talking to each other for a while. I think that the daughter of the couple will soon feel hungry, so her parents will take her to get a snack. I think that the elderly people will feel tired and sit down. I think some of the people sitting on chairs in the background will board their plane. I feel that the man watching the airplane take off will probably stay where he is and watch other planes take off.

Obviously I cannot be sure any of these predictions will come true, but perhaps some of them will.

This model response has excellent coherence and cohesion, good lexical range, high comprehensibility, and great task fulfillment. If you could deliver a response like this with clear pronunciation and natural rhythm and intonation, you would probably score 11 – 13.

Task 4 – Practice 4.1

Read these three responses to a Task 4 topic. Which response, A, B, or C, is the best one? Why? When you have decided, check your answers on page 109.

Task 4: Making Predictions — Preparation Time: **30 seconds** — Recording Time: 60 seconds

6 In this picture, what do you think will happen next?



Preparation Time
23
seconds

(If you want to see the details of the picture better, remember that the Picture Appendix, which starts on page 118, has a larger version not just of this picture, but of all of the pictures in this Task 4 section.)

Response A

I'll suggest what some of the people in this museum scene might do next and some things that might happen next.

The woman behind her desk might stand up or say something to the man delivering books or boxes. The boy with his mother might walk to another part of the museum. The woman looking at a guide book or map might put it in her pocket or her bag and then go to another part of the museum. The museum guide might answer the schoolgirl's question. The delivery man might put the books or boxes on the desk near the woman. The schoolchildren might ask more questions or look at the exhibits. The man looking at a piece of art and listening to something might take off his headphones.

Obviously I cannot be sure any of my predictions will come true, but perhaps some of them will.

Response B

I'll predict what some of the people in this museum scene might do next and some of the things that might happen next.

I suspect that the museum guide will answer any questions the schoolchildren have and then guide them to another display or exhibit in the museum. I feel that the mother and her son will look at the skull that the schoolchildren were just looking at. I think the delivery person will probably put the books he is carrying on the woman's desk and ask her to sign for them. I imagine that the woman looking at the map will decide where she wants to go. Finally, I think the man looking at the art and listening to something is likely to move on to look at another exhibit.

Obviously I cannot be sure any of these predictions will come true, but perhaps some of them will.

Response C

It's hard to predict what some of the people in this museum scene might do next and some things that might happen next, but here's what I think.

The museum guide will probably continue talking. The schoolchildren will probably continue listening to her. The mother and her son will probably continue walking. The delivery person will probably continue carrying the books or boxes. The woman behind the desk will probably continue sitting. The woman looking at the map or guidebook will probably continue looking at it. The man looking at some art and listening to a recording will probably continue looking at it and listening. Some new visitors will probably enter the museum. That's it.

Obviously I cannot be sure any of these predictions will come true, but perhaps some of them will.

▶ **Now practice the best response until you can say it naturally and fluently in 60 seconds or less.**

© Christien Lee, 2016

Task 4 – Practice 4.3

This response to a Task 4 topic has a number of grammar and vocabulary mistakes. A test expert has crossed out the errors. Write in the corrections. Then check the corrected response on page 110.

Task 4: Making Predictions — Preparation Time: 30 seconds

1 In this picture, what do you think will happen next?



Preparation Time
23
seconds

I'll predict what some of the people in this bus station scene might do next and some of the things that might happen next.

I suspect that the people ~~who waiting~~ 1 _____ *in the bus shelter will ~~pick~~* 2 _____ *their bags and get on a bus that ~~take~~* 3 _____ *them to their destination. I feel that the people walking on the road by the bus will either board a bus ~~and~~* 4 _____ *move onto the sidewalk. At the cafe, the woman will finish ordering her coffee and then probably sit down and start ~~to drinking~~* 5 _____ *it. I imagine that the people shaking hands will go and get a coffee together so they can chat with each other ~~much easily~~* 6 _____ *. I think the two men with beards might decide to use their phones ~~even to~~* 7 _____ *make a call or perhaps even take ~~the~~* 8 _____ *photo.*

Obviously I cannot be sure any of these predictions will come true, but perhaps some of them will.

▶ **Now practice the corrected response until you can say it naturally and fluently in 60 seconds or less.**

© Christien Lee, 2016

At the top of the screen, you will see the title bar, which shows the speaking task you are currently doing, how much time you have to prepare, and how much time you have in which to speak.

In the middle of the screen, you will see information about the situation. You will also see photographs of the two things you need to choose between. Below each photograph, you will see three to five details about it. Read these details carefully because they will help you decide which option you prefer, and why.

You will also see a timer. This will count down until there is no more preparation time remaining. During the preparation time you do not need to speak, but you do need to click on the option you choose. If you do not click on either of the options before the time is up, the computer will randomly choose one of them for you.

After the first part of the task, the computer will automatically go on to the second part of the task:

Task 5: Comparing and Persuading — Preparation Time: **60 seconds** Recording Time: **60 seconds**

Your partner wants to buy a TV with a wider-than-usual screen. Persuade your partner to buy the TV that you chose by comparing the two televisions.

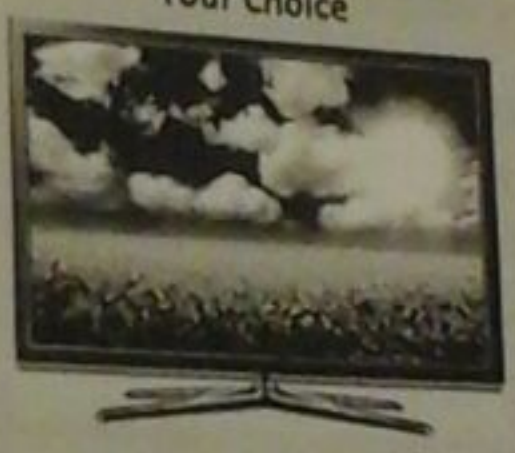
Your Partner's Choice



ARC 48WIDE-A3

- 48-inch superwide screen
- black
- three-year warranty
- $1299

Your Choice



ZX Electronics 50HD-17

- 50-inch screen
- silver
- two-year warranty
- $999

Preparation Time
53
seconds

You will see an updated situation and two photographs. The left photo will be a choice made by somebody else, such as your boss, partner, or friend. The right picture will be your choice from the first part. The two choices will be labelled, and your choice will have a different coloured background.

© Christen Lee, 2016

During the second preparation period, you should look at the choice that is indicated as the choice made by the other person and compare it with your choice. Try to think of ways you could persuade the other person that your choice is better.

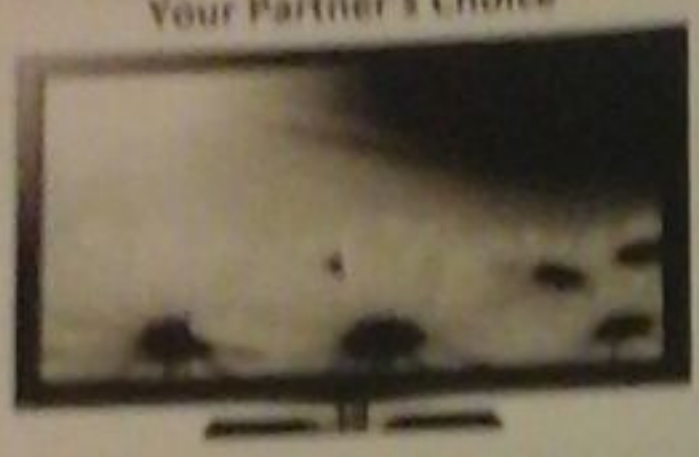
After the preparation time, the computer will automatically go on to the recording screen.

Preparation time: 60 seconds Recording time: 40 seconds

Task 5: Comparing and Persuading

Your partner wants to buy a TV with a wider-than-usual screen. Persuade your partner to buy the TV that you chose by comparing the two televisions.

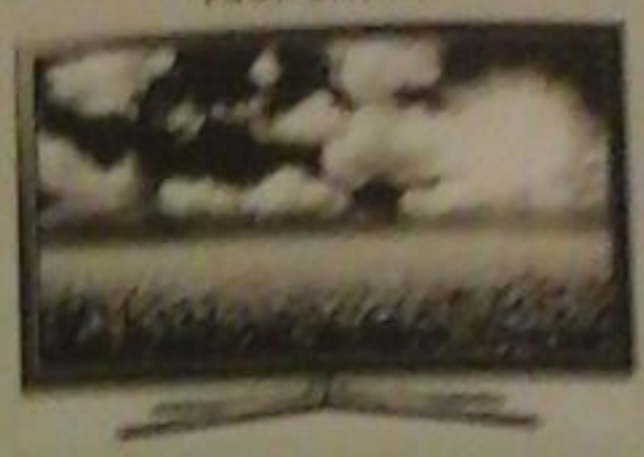
Your Partner's Choice



ARC 48WIDE-A3

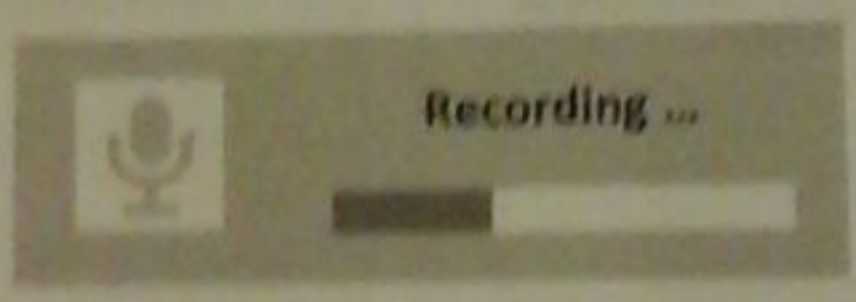
- 48-inch superwide screen
- black
- three-year warranty
- $1299

Your Choice



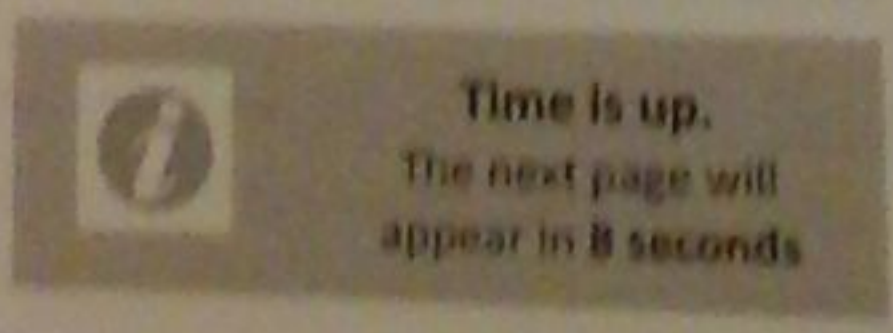
ZX Electronics 50HD-17

- 50-inch screen
- silver
- two-year warranty
- $999



Below the two pictures, you will see an icon of a microphone and a bar showing the time remaining. As soon as you see this screen, you should begin speaking. The computer will automatically record what you say.

After the recording time is up, the computer will stop recording and save your response automatically. You do not need to click anything to save the response. The grey bar will change and look similar to this:



After a few seconds, the computer will automatically go on to Task 6.

Task 5 – How to Organize Your Response

Every Task 5 topic asks you to compare two options – one that you chose in the first part of the task, and one that another person chose. Each question asks you to compare different things, but the questions tend to follow a standard pattern. As a result, you can use the same basic organization for every response.

In general, a good response to a Task 5 question will have the following organization and include the following information.

Introduction	• Say that there are some good things about the other person's choice • Say that you think there are several reasons why your choice is better
Body of Speech	• Give at least two reasons why you think your choice is the better one; as with other speaking tasks in CELPIP, it is important that you support your reasons with details and/or examples
Conclusion	• Express the hope that the other person agrees with your point of view

During the body of your speech, there are two main ways you can give reasons and support for your choice. You can use either or both of these reasons in your response:

• Explain why your choice is better

One option is to give a reason why your choice is better than the other choice. This reason will usually come from the details below the photograph, but if you see something in the photograph that you want to talk about, this is also OK.

So, for example, if the Task 5 questions ask you to choose between two televisions, you might say that your choice is better because it has a bigger screen, or a cheaper price, or a better design. You should then follow up with a reason why this is important. For example, you might say that a bigger screen is useful because you will put the TV in a large room, or that a cheaper price is good because you do not have much money right now, or that you like the design because it will look good with the other items in your home.

• Explain why the other choice is worse

You could also say why you think the other choice is worse than your choice. Again, the point you make can come from the details below the photograph or from something you see in the photo.

So, for example, you might say that the other choice is not as good because it is black or because it has a particular type of screen. Again, you should follow up each point with a reason why you think it is important. For instance, you might say that a black TV would not look good in your home because your other furniture is white or silver, or that a "superwide" screen is not ideal because most TV shows are not shown in a superwide format.

© Christien Lee, 2016

Task 5 – Common Mistakes

Some common mistakes that test-takers make in Task 5 include the following.

Not Giving Specific, Relevant Reasons

When you say why you prefer your choice, you need to use specific reasons, details, and examples to explain why it is your preference. If you do not do this, your score may be affected.

★ To avoid this problem, take reasons, details, and examples from the information shown on screen. For example, if you want to say why you think X is good and the information on screen showed that the price of X is relatively cheap at just $50, you could say something like "X is only $50, which is great value" or "X is half the price of Y, which is good because we don't have much money now."

Stating Unsupported Opinions Too Strongly

In Task 5, your goal is to persuade the other person that your choice is better than his or her choice. To do this, it is necessary to express your opinion and support your opinion, but also to show that you understand that the other person's opinion has some merits. If you only focus on your opinion, the raters may feel that you have not fully addressed the task.

★ To avoid this problem, include a statement in your introduction that mentions some advantages or benefits of the other person's choice. In addition, you can mention one or two positive aspects of the other person's choice in the body of your speech.

Task 5 – Useful Language

There are many things you might need to say in a response to a Task 5 question. Here are some functions with example expressions that are likely to be useful:

Introducing two or more reasons or points	• For one thing, ... / For another thing, ... / For a final thing, ... • First (of all), ... / Second(ly), ... / In addition, ... / Finally, ...
Comparing two things	• X is much / far/ slightly / a little / bigger / smaller / cheaper / better than ... • X is better than Y / X is a better choice than Y / X is not as good as Y
Expressing contrasts	• Even though / though X is ... • In spite of / Despite X being ... • X is ..., but Y is ... • X is ... ; however, Y is ...
Asking for agreement from the other person	• ..., don't you think? • ..., don't you agree? • I'm sure you (would) agree that ... • Wouldn't you say that ... ?

© Christien Lee, 2016

Task 5 – Sample Response with Analysis

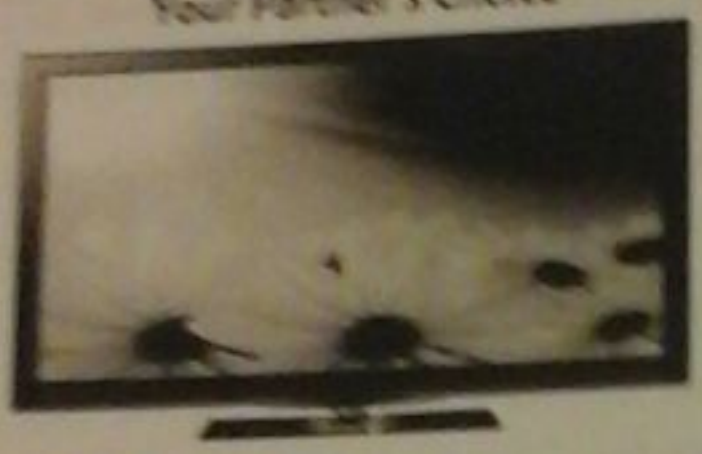
Read the prompt and the model response by a test expert. Then read the analysis of the response. This will help you understand how to give effective, high-scoring responses to Task 5 questions.

Task 5: Comparing and Persuading

Preparation Time: 60 seconds Recording Time: 60 seconds

Your partner wants to buy a TV with a wider-than-usual screen. Persuade your partner to buy the TV that you chose by comparing the two televisions.

Your Partner's Choice



ARC 48WIDE-A3

- 48-inch superwide screen
- black
- three-year warranty
- $1299

Your Choice



ZX Electronics 50HD-17

- 50-inch screen
- silver
- two-year warranty
- $999

Recording ...

Note that the details of the photographs in Task 5 questions are not as important as the details of the images in Task 3, Task 4, and Task 8 questions. For this reason, larger versions of the pictures in this Task 5 section are not included in the Picture Appendix.

Task 5 – Practice 5.1

Read these two responses to a Task 5 topic. Which response, A or B, is the better one? Why? When you have decided, check your answers on page 110.

Task 5: Comparing and Persuading — Preparation Time: 60 seconds

You and your family want to take your sister out to celebrate her birthday. Using the pictures and information, compare the two restaurants. You are choosing the one that you think is best.

If you do not choose one, the computer will choose. You do not need to speak for this task.



Angelo's Gourmet Pizza

- specializes in pizzas
- 5 minutes from your sister's home
- very good online reviews
- average $20 per person



Italian Kitchen

- specializes in pastas and salads
- 15 minutes from your sister's home
- good online reviews
- average $18 per person

Second part

Task 5: Comparing and Persuading — Preparation Time: **60 seconds** — Recording Time: 60 s

Your brother suggests taking your sister to a restaurant that he knows. Persuade your brother to accept your choice by comparing the two restaurants.

Your Brother's Choice



Fruits of the Sea

- specializes in fresh fish and seafood
- 35 minutes from your sister's home
- very good online reviews
- average $45 per person

Your Choice



Italian Kitchen

- specializes in pastas and salads
- 15 minutes from your sister's home
- good online reviews
- average $18 per person

Preparation Time
53



Response A

The restaurant you chose definitely has some good points, especially because everybody in the family likes fresh fish and seafood. However, it's Mary's birthday, so I think it would be a good idea to ask her where she would like to go.

First of all, although I think she would probably enjoy eating at Italian Kitchen, she may feel that she wants to go somewhere more expensive. If so, then Fruits of the Sea might be a very good option, I think.

Moreover, she might have eaten either Italian food or fish recently. If so, she would probably prefer to eat out at a different kind of restaurant on her birthday, don't you think? I mean, most people wouldn't want to eat the same kind of food two or three days in a row.

I hope you understand and agree with my reasons for suggesting that we should ask Mary her opinion about where to go and what to eat.

Response B

The restaurant you chose definitely has some good points. However, there are a couple of reasons why I think my choice is the better option for Mary's birthday dinner.

For one thing, maybe you don't know this, but Mary has recently discovered that she is allergic to some kinds of seafood. Obviously she could avoid ordering these foods, but I'm sure you agree it would be better for her to eat at a restaurant where there is less safety risk.

For another thing, the Italian Kitchen is approximately three times cheaper per person than Fruits of the Sea. As you know, I don't have a lot of money to spend right now, so even though it's Mary's birthday, going out to a cheaper restaurant is a better option for me, especially as we know she loves Italian food.

I hope you understand and agree with my reasons for thinking that Italian Kitchen is a better option.

▶ **Now practice the better response until you can say it naturally and fluently in 60 seconds or less.**

Task 5 – Practice 5.2

This response to a Task 5 topic has some missing phrases. Choose the phrase from the list that best completes each blank and write it in the space. Then check the completed response on page 111.

Task 5: Comparing and Persuading — Preparation Time: **60 seconds**

You and your best friend want to spend a few days visiting a city in the USA. Using the pictures and information, compare the two cities. You are choosing the one that you think is best.

If you do not choose one, the computer will choose. You do not need to speak for this task.



New York City

- 2.5 hours away by plane
- average $200 per night for a hotel
- great for museums
- your brother lives in New York



Chicago

- 90 minutes away by plane
- average $180 per night for a hotel
- great for shopping
- a former co-worker lives in Chicago

Second part

Task 5: Comparing and Persuading — Preparation Time: **60 seconds** — Recording Time: **60 seconds**

Your best friend wants the two of you to visit Boston for a few days. Persuade your friend to visit the place you chose by comparing the two cities.

Your Best Friend's Choice



Boston

- 2 hours away by plane
- average $160 per night for a hotel
- great for sports and restaurants
- your best friend's uncle lives in Boston

Your Choice



New York City

- 2.5 hours away by plane
- average $200 per night for a hotel
- great for museums and theatres
- your brother lives in New York

Preparation Time
53
seconds

The city you chose definitely has 1 _____ However, there are a couple of reasons why I think my choice is the better option for our visit to the USA.

For one thing, I didn't 2 _____, but my boss has asked me to go to Boston to attend a conference next month. Moreover, 3 _____ in Boston several years ago on business. 4 _____ you can understand, I 5 _____ somewhere I've never been before, which is why New York is my preference.

For another thing, a couple of days ago you and I talked about 6 _____ on our trip. 7 _____ going to museums and the theatre would be great. I know that Boston has museums and theatres, too, but New York is 8 _____ for these kinds of cultural attractions.

I hope you understand and agree with my reasons for thinking that we'd have a better time in New York.

Phrases

as I'm sure that	much more famous	tell you this yet	what we want to do
I spent a few days	some good points	we both agreed that	would rather go

▶ **Now practice the completed response until you can say it naturally and fluently in 60 seconds or less.**

Task 5 – Practice 5.4

Write your own response to this Task 5 topic using the responses on the previous pages as a guide. After you finish writing your response, compare it with the suggested response on page 111.

Task 5: Comparing and Persuading

Preparation Time: 60 seconds

You are taking a business trip to another city next week. You want to book a hotel to stay in. You are choosing the hotel that you think is best for your needs.

If you do not choose one, the computer will choose. You do not need to speak for this task.



Silver Star Hotel

- built in 2015
- 22 KM from the airport
- walking distance to downtown
- $240 per night
- free breakfast



Business Lodge

- built in 1982
- 12 KM from the airport
- 2 KM from downtown (by subway)
- $185 per night
- free Wi-Fi

Preparation Time

53 seconds

Preparation Time: 60 seconds Recording Time: 60 seconds

Your manager has said that she thinks you should stay in a hotel she knows. Persuade your manager to accept your choice by comparing the two hotels.

Your Manager's Choice



Airport Traveller Hotel

- built in 1997
- 1 km from the airport
- 19 km from downtown (by car)
- $155 per night
- third night free

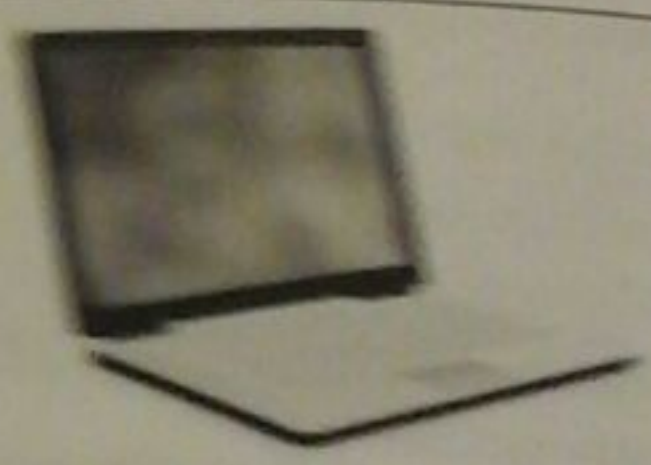
Your Choice



(use the details from your choice)

Recording ...



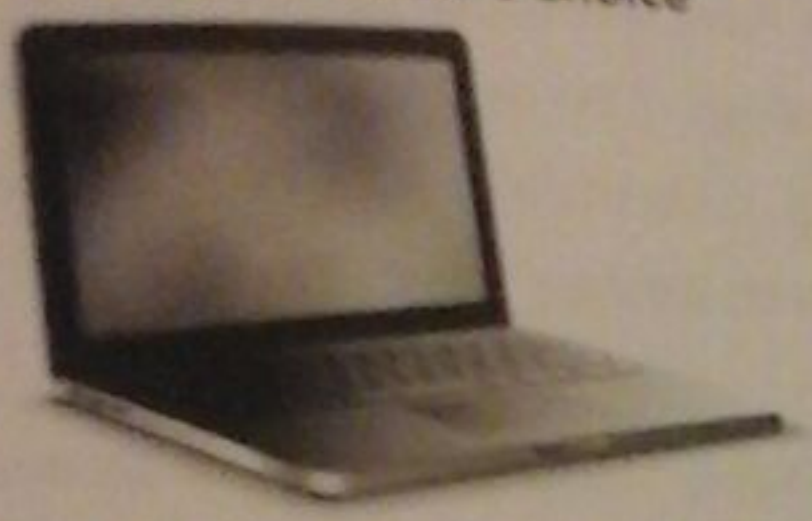


emparing and Persuading

Preparation Time: 60 seconds

Your business partner wants to buy an all-purpose laptop. Persuade him or her to buy the one that you chose by comparing the two laptops.

Your Partner's Choice



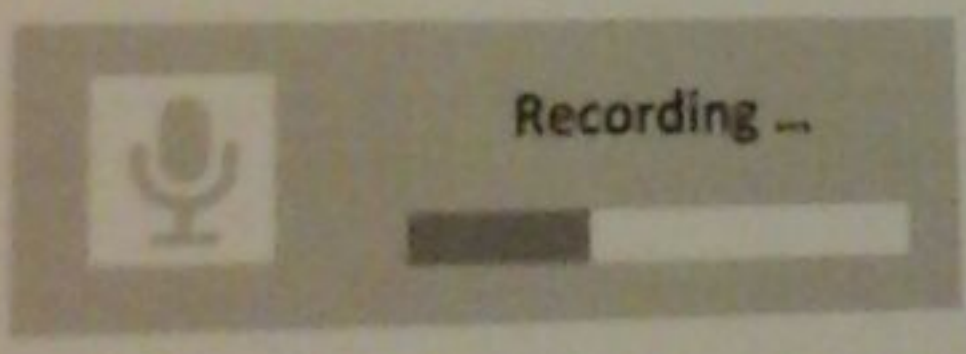
All-Purpose Laptop

- 13-inch screen
- black with dark silver keyboard
- 1.8 kg
- one-year warranty
- $799

Your Choice



(use the details from your choice)



SPEAKING TASK 6

Task 6 – Introduction

After Task 5, the computer will automatically move on to the next question. Task 6 questions ask you to talk about the reasons why you would choose to do one of two things. The two options are related to a difficult situation that is similar to ones people sometimes experience in their daily lives. **You will have 60 seconds in which to prepare your response, and 60 seconds in which to deliver your response.**

The topic will first give a brief description of a situation. It will then explain what one person, usually a friend or family member, thinks about the situation. Then the topic will give you a choice of two options related to the situation. Each option will require you to speak to a different person.

Your focus in Task 6 should be to give your reasons for choosing one of the two options. You should include persuasive and relevant supporting details or examples. As always, there is no right answer to the topic.

During the **preparation time** for Task 6, the computer screen will look something like this:

Task 6: Dealing with a Difficult Situation	Preparation Time: **60 seconds**	Recording Time: 60 seconds

Your friend David wants to borrow your laptop computer to take on a short trip. Your sister does not want you to do this because she might need your laptop at the weekend.

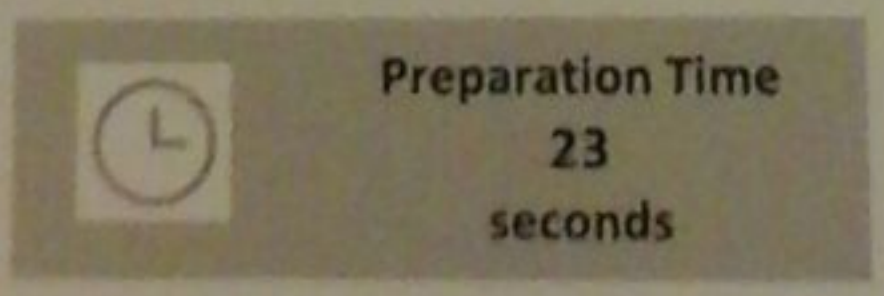
Choose ONE:

EITHER

Talk to your sister. Explain why you have decided to let David borrow your laptop.

OR

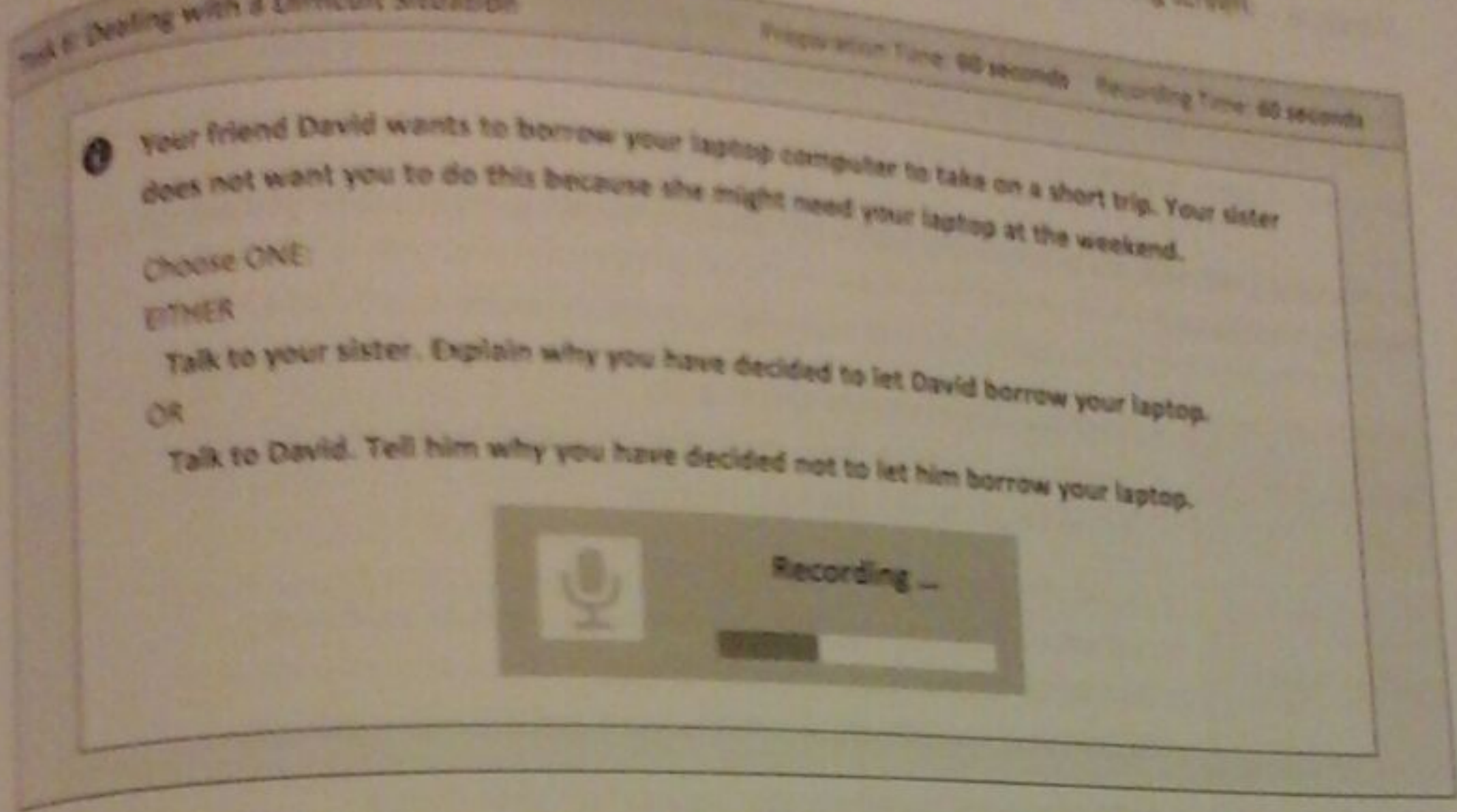
Talk to David. Tell him why you have decided not to let him borrow your laptop.



At the top of the screen, you will see the usual title bar showing the speaking task you are currently doing, how much time you have to prepare, and how much time you have in which to speak.

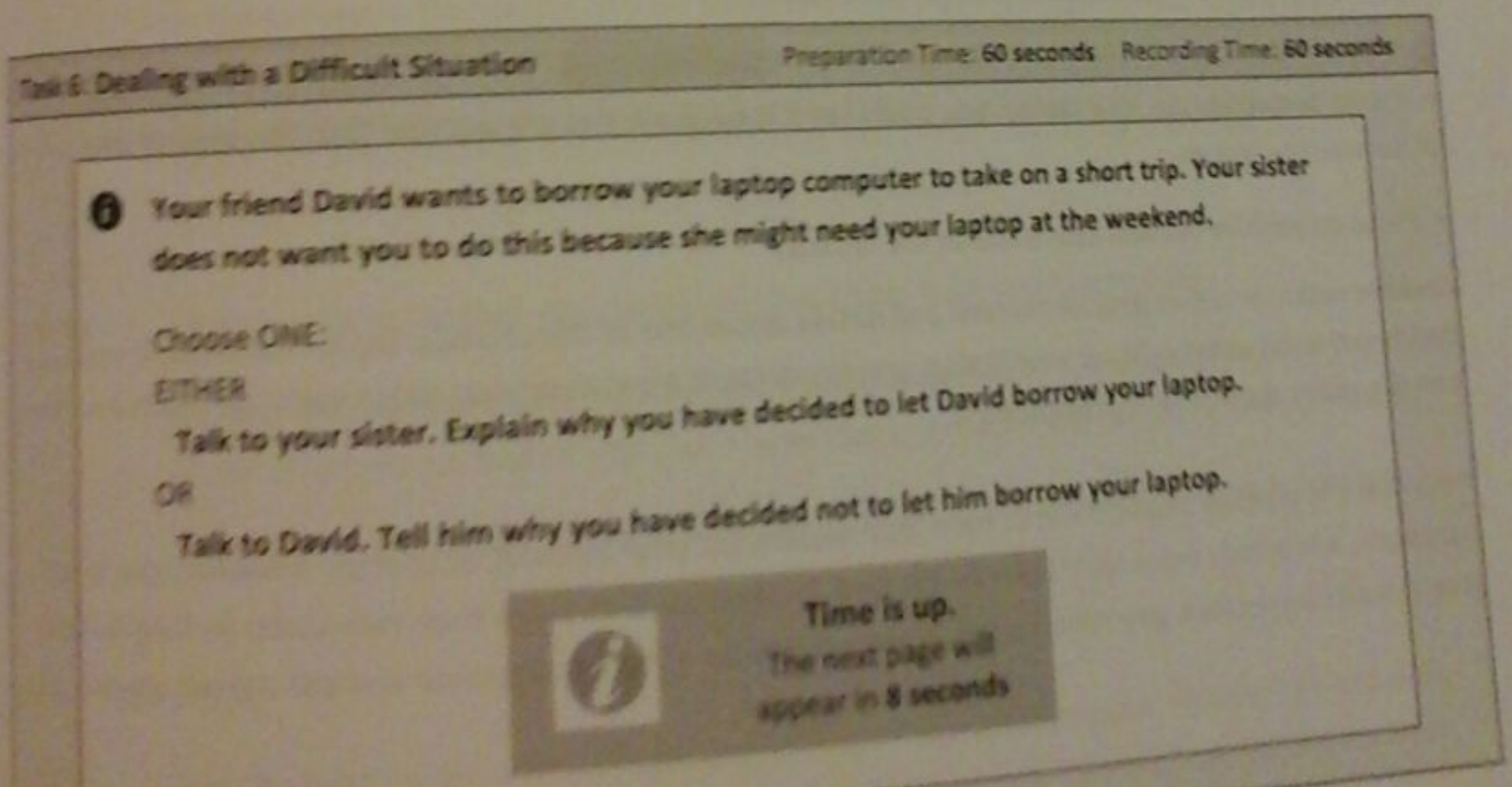
In the middle of the screen, you will see the topic, the situation, and the two options. Below the topic, you will see a timer. This will count down until there is no more preparation time remaining.

after the preparation time is up, the computer will automatically go on to the recording screen:



In the middle of the screen you will see an icon of a microphone and a bar showing how much time remains. As soon as you see this screen, begin speaking. The computer will automatically record what you say.

After the recording time is up, the computer will stop recording automatically and the screen will change:



When the computer stops recording, it will automatically save your response. You do not need to click anything to save the response. After a few seconds, the computer will automatically go on to Task 7.

©Christien Lee, 2016

Task 6 – How to Organize Your Response

Every Task 6 topic gives you a different situation and asks you to make a choice between two different options. However, the topics usually follow a standard pattern, so you can use the same basic organization for every response, regardless of the topic.

In general, a good response to a Task 6 question will have the following organization and will include the following information.

Introduction	• Greet the person you are speaking to • Explain the choice you have made and apologize to the person • Mention that you will give your reasons
Body of Speech	• Explain the first reason for your choice • Support your first reason with relevant details and/or examples • Explain the second reason for your choice • Support your second reason with relevant details and/or examples
Conclusion	• Add a concluding statement that summarizes your choice

During the body of your speech, there are two main ways you can give reasons and support for your choice. You can use either or both of these reasons in your response:

- **Focus on negative reasons about one of the choices**

One option is to mention a negative reason or detail about one of the choices. So, for example, if you decide not to let somebody use your laptop, you could say it is because you are worried that this person might lose or damage the laptop.

- **Focus on positive reasons about one of the choices**

Another option is to give positive reasons and details about one of the choices. So, for example, if you decide not to let somebody use your laptop, you could say it is because your sister has a job interview soon and she needs the laptop to prepare for it.

Note that it is possible to give three or even four reasons for your opinion, of course. However, this is not necessary, and in fact, many test-takers find it hard to come up with more than two ideas. As long as you give at least two reasons, you have a good chance to give an effective response and get a good score.

Task 6 – Common Mistakes

Some common mistakes that test-takers make in Task 6 include the following:

Giving Unclear, Unconvincing, or Unsupported Reasons

Your main goal in Task 6 is to give reasons for your choice and to support them with specific details and/or examples. If you give reasons that are not clear, not convincing, or not supported, it may affect your score.

★ To avoid this problem, make sure you include clear, obvious reasons for your choice. For example, if you don't want to lend somebody some money, an obvious reason to give would be to say that you do not have much money at the moment. You could then support this point with specific details.

The situation the topic describes may include useful information you can summarize or paraphrase when you give your reasons. For instance, if the situation mentions that the last time you lent this person money, she did not pay it back, this would be a good reason to mention in your response.

Talking in General Terms Rather Than Discussing the Specific Situation

The topic will ask you to choose one of two options related to a specific situation. As a result, it is important to address this specific situation in your response. Talking about the issue in general terms is likely to reduce your score. For example, if the topic is about your laptop, do not discuss laptops or computers in general.

★ To avoid this problem, make sure you use the specific names of the people mentioned in the topic, discuss specific issues mentioned in the prompt, and so on.

Task 6 – Useful Language

There are many things you might need to say in a response to a Task 6 question. Here are some functions with example expressions that are likely to be useful:

Giving a reason	• One reason is that ... • This is because ...	• Why? Well, ... • There are a couple of reasons for ...
Saying that you are sorry about something	• I'm sorry, but ... • I apologize, but ...	• I'm sorry to say that ... • Please forgive me, but ...
Saying that a decision was hard for you	• This was not an easy choice for me. • It was hard to decide what to do.	• This was a hard choice. • I found it hard to make a decision.
Expressing a cause or effect of something	• ... because ... • This was caused by ...	• As a result, ... • In consequence, ...

Task 6 – Sample Response with Analysis

Read the prompt and the model response by a test expert. Then read the analysis of the response. This will help you understand how to give effective, high-scoring responses to Task 6 questions.

Task 6: Dealing with a Difficult Situation

Preparation Time: **60 seconds** Recording Time: **60 seconds**

Your friend David wants to borrow your laptop computer to take on a short trip. Your sister does not want you to do this because she might need your laptop at the weekend.

Choose ONE:

EITHER

Talk to your sister. Explain why you have decided to let David borrow your laptop.

OR

Talk to David. Tell him why you have decided not to let him borrow your laptop.

Hi, David. I've been thinking about whether or not you can borrow my laptop, and I'm sorry to say that I've decided not to lend it to you. There are a couple of reasons for my decision.

First, my sister might need to borrow my laptop this weekend. She has helped me a lot recently, such as by helping me move into a new apartment. As a result, I feel that I should let her use my laptop if she needs it.

Second, I recently read that laptops often get damaged or stolen when people take trips. I really don't want that to happen because my laptop was pretty expensive and I use it regularly.

This was not an easy choice for me, but I don't feel comfortable letting you borrow my laptop. Sorry.

In the introduction, state your choice and mention that there are several reasons for it. In this case, notice how the speaker apologizes to his friend for his decision.

In the body section, give the reasons for your choice. Support them with details or examples.

In this case, notice how the speaker gives specific details to support his preference for letting his sister use his laptop if she needs it. One of them is positive – he wants to give a benefit to his sister – and one of them is negative – he is worried about the loss of his laptop.

In the conclusion, summarize your choice. You can say that the decision was hard for you and apologize again, if you like, to sound natural.

This model response has excellent coherence and meaning, good lexical range, high comprehensibility, and great task fulfillment. **If you could deliver a response like this with clear pronunciation and natural rhythm and intonation, you would probably score 11 – 12.**

© Christien Lee, 2016

Task 6 – Practice 6.1

Read these two responses to a Task 6 topic. Which response, A or B, is the better one? Why?
When you have decided, check your answers on page 112.

Task 6: Dealing with a Difficult Situation — Preparation Time: **60 seconds** — Recording Time: **60 seconds**

You agreed to drive your friend Sam to an interview at 3PM. Now your boss has asked you to attend an important meeting also at 3PM. If you go to the meeting, Sam will miss her interview.

Choose ONE:

EITHER

Explain to your boss why you cannot attend the meeting.

OR

Explain to Sam why you cannot drive her to the interview.

Response A

Hi, Sam. I know I promised to drive you to the interview, but I'm sorry to say that my plans have changed and I can't do that anymore. There are two reasons.

First, my boss has asked me to attend a meeting at the same time that I agreed to drive you to the job interview. I've been working on an important project at the office, and I really need to attend this meeting.

Second, I know you said that getting to the interview by car was the only choice, but perhaps you can find a bus or train that stops near the interview location? Or perhaps you could get a taxi or something?

So anyway, I have to attend this meeting. Sorry.

Response B

Hello, Ms Jones. I know you asked me to attend the meeting today at 3 o'clock, but I was hoping you could ask somebody else to attend instead of me. There are a couple of reasons why I say this.

First, I promised my friend Sam that I would drive her to a job interview today at 3 o'clock, and if I do that obviously I can't attend the meeting. Sam has been having a tough time recently, and I don't want to break my promise to her. I'm sure you can understand.

Second, Peter Smith has been working hard on our project recently, and I think he actually knows more about it than I do. In consequence, I think Peter would be a better person to attend the meeting than me.

I hope you understand my reasons for saying this and can accept my suggestion that Peter should attend

Now practice the better response until you can say it naturally and fluently in 60 seconds or less.

Task 6 – Practice 6.2

This response to a Task 6 topic has some missing phrases. Choose the phrase from the list that best completes each blank and write it in the space. Then check the completed response on page 112.

Task 6: Dealing with a Difficult Situation

Preparation Time: 60 seconds Recording Time: 60 seconds

Your friend Maria has invited you to a dinner party at her home on Sunday. Unfortunately, your parents have also asked you to have a family dinner with them on the same day.

Choose ONE:

EITHER

Explain to Maria why you have to decline her invitation.

OR

Explain to your parents why you cannot have dinner with them.

Hi, Mom and Dad. 1 _____. Many thanks for the invitation to come round for a family dinner on Sunday. 2 _____ that I'm not going to come because I'm going to have dinner with my friend Maria instead. There are 3 _____ for my decision.

First, Maria is going away on a long business trip soon, and this will be 4 _____ to see her for about six months. I want to 5 _____ to chat with her before she goes away. I'm sure that 6 _____.

Second, we had a family dinner just a couple of weeks ago, and Thanksgiving is coming up soon, so I think we'll have plenty more opportunities to 7 _____ in the near future.

This was not 8 _____ for me, but I'm sure you can understand and respect my reasons for choosing to have dinner with Maria on Sunday rather than with you.

Phrases

a couple of reasons	have an opportunity	I'm sorry to say	spend time together
an easy choice	I hope you're well	my last chance	you can understand

▶ **Now practice the completed response until you can say it naturally and fluently in 60 seconds or less.**

©Christien Lee, 2016

Task 6 – Practice 6.3

This response to a Task 6 topic has a number of grammar and vocabulary mistakes. A test expert has crossed out the errors. Write in the corrections. Then check the corrected response on page 112.

Task 6: Dealing with a Difficult Situation — Preparation Time: **60 seconds** Recording Time: **60 seconds**

You recently won a free holiday in Hawaii for two people. Both your best friend Michael and your younger brother Brian have asked if they can go with you. Neither of them has had a vacation for several years.

Choose ONE:

EITHER

Talk to your brother. Explain why you have decided to go to Hawaii with Michael.

OR

Talk to Michael. Explain why you have decided to go to Hawaii with your brother.

Hi, Michael. I've been thinking about whether to ~~go~~ 1 ..... *Hawaii with you or with Brian. I'm sorry to say that ~~I'm deciding~~* 2 ..... *to go with my brother. There are a couple of reasons for my ~~choosing~~* 3 ..... .

First, my brother has had a hard time recently. His wife left him, he ~~is being~~ 4 ..... *sick, and then he lost his job. Going to Hawaii with you would be great, but I think ~~of~~* 5 ..... *Brian deserves a chance to relax and enjoy himself more.*

Second, last time you and ~~me~~ 6 ..... *spoke, you seemed worried about your work situation. I remember you saying that you ~~are~~* 7 ..... *working really hard because of concern that you might lose your job. I am worried that if you take time off now, your boss might decide you are not serious about your job.*

his was not an easy choice for me, but I ~~am hope~~ 8 ..... *you understand my reasons r choosing to go with Brian.*

Now practice the corrected response until you can say it naturally and fluently in 60 seconds or less.

Task 6 - Practice 6.4

Write your own response to this Task 6 topic using the responses on the previous pages as a guide. After you finish writing your response, compare it with the suggested response on page 113.

Task 6: Dealing with a Difficult Situation — Preparation Time: 60 seconds — Recording Time: 60 seconds

You and your sister pay part of your younger brother's rent every month. Now your sister wants to stop doing this because she thinks he is old enough to solve his own problems. She thinks you should also stop. Your brother will not be able to pay his rent if you do this.

Choose ONE

EITHER

Talk to your brother. Explain why you will not help him any longer.

OR

Talk to your sister. Explain why you will continue to help your brother.

Write your response on a piece of paper or in your notebook.

- Now practice your response until you can say it naturally and fluently in 60 seconds or less.

Task 6 - Practice 6.5

Prepare and deliver a response to this Task 6 topic under test conditions. Record your response, if possible. Then listen critically to the recording. Make a list of ways you could improve your response.

Task 6: Dealing with a Difficult Situation — Preparation Time: 60 seconds — Recording Time: 60 seconds

Your company is holding a party for all staff. A former colleague Sarah left the company two weeks ago to take a job in a different industry. She wants you to ask your boss to invite her to the event.

Choose ONE

EITHER

Explain to your boss why you think Sarah should be invited to the event.

OR

Explain to Sarah why you think she should *not* be invited to the event.

© Christen Lee, 2016

SPEAKING TASK 7

Task 7 - Introduction

After Task 6, the computer will automatically move on to the next question. Task 7 questions ask you to express an opinion about a social issue. **You will have 30 seconds in which to prepare your response, and 90 seconds in which to deliver your response.**

The topic will be in two parts: a prompt that tells you to answer the question and give reasons for the view you express, and a yes/no question that asks you about a social issue. The issue will be something that most people are likely to know something about or be able to talk about. The issue will never be controversial or something that might upset people.

Your focus in Task 7 should be to express your opinion clearly, support your point of view with detailed reasons and examples, and organize your response well. As with every speaking task, there is no right answer or preferred response.

During the **preparation time** for Task 7, the computer screen will look something like this:

Task 7: Expressing Opinions — Preparation Time: **30 seconds** Recording Time: **90 seconds**

6 Answer the following question and give reasons for your answer.

Question: Do you think public transportation, such as buses, should be free for everyone?

Preparation Time
23
seconds

At the top of the screen, you will see the title bar, which shows the speaking task you are currently doing, how much time you have to prepare, and how much time you have in which to speak.

In the middle of the screen, you will see the topic. Below the topic, you will see a timer. This will count down until there is no more preparation time remaining.

Task 7 – Common Mistakes

Some common mistakes that test-takers make in Task 7 include the following:

Weak Reasons

Although Task 7 is called "Expressing Opinions," in most cases your opinion about the topic is just a "yes" or "no" answer. As a result, it is *not* the most important thing you must discuss. You also need to give relevant, logical, and clear reasons for your opinion. If you do not include such reasons, your score may be affected.

★ To avoid this problem, during the preparation time, focus on coming up with clear, logical reasons for your point of view. Then during the speaking time, make sure you not only express your view, but also give your reasons for holding it.

Unsupported Reasons

A related problem is coming up with reasons that are not supported by details or examples. A great response for Task 7 will include relevant, specific information to support each reason. Responses that include an opinion and reasons but few or irrelevant reasons will probably not get a great score.

★ To avoid this problem, during the preparation time, focus on coming up with supporting details and examples. Then during the speaking time, make sure you not only express your view, but also give reasons for your view, and mention the details and examples that support those reasons.

Task 7 – Useful Language

There are many things you might need to say in a response to a Task 7 question. Here are some functions with example expressions that are likely to be useful:

Expressing your opinion	• I am of the opinion that ...	• In general, I think that ...
	• It is my view that ...	• On the whole, I would say that ...
Giving a reason	• The reason is that ...	• Why? Well, ...
	• This is because ...	• The main reason is that ...
Giving an example	• For example, ...	• such as ...
	• For instance, ...	• including ...
Making general statements about the issue	• I have not really considered this issue before, but ...	
	• I'm certainly not an expert on this issue, but ...	
	• In my view, this is definitely an important issue, and I would say that ...	
	• I can see why some people might think ... , but for me ...	

Task 7 - Sample Response with Analysis

Read the prompt and the model response by a test expert. Then read the analysis of the response. This will help you understand how to give effective, high-scoring responses to Task 7 questions.

Task 7: Expressing Opinions — Preparation Time: 30 seconds

Answer the following question and give reasons for your answer.

Question: Do you think public transportation, such as buses, should be free for everyone?

I can see why some people might answer this question negatively. In my view, however, there are several reasons why it is my feeling that public transportation should be free.

For one thing, these days many people are worried about the environment. It is well known that public transportation is better for the environment than private cars because it uses less fossil fuel per person. As a result, in order to reduce pollution levels, I feel the government should make buses, subways, and streetcars free for everyone to use.

For another thing, I read that public transportation is safer than other methods of transportation, especially private cars. If people could use buses and subways for free, more people would probably use them. This would probably result in a reduction in the number of people injured in traffic accidents.

To sum up, for the reasons I have given, it is my belief that public transportation should be free for everyone. I hope that this happens sometime in the future, although I think that such a change in the future is a rather unlikely.

In the introduction, one option is to begin by saying what other people think about the issue before expressing your own opinion.

In the first body section, give the first reason for your point of view, and support it with details, examples, and so on.

In this case, notice how the speaker connects the issue to another issue (the environment) and uses this as his reason.

In the second body section, give the second reason for your opinion. As usual, support your reasons with details, examples, and so on.

In this case, notice how the speaker supports his view by referring to the issue of public safety.

In the conclusion, summarize your opinion about the issue. Then express a relevant hope or wish.

In this case, notice how the speaker uses natural language to express his hope that public transportation does become free in the future.

This model response has excellent coherence and meaning, good lexical range, high comprehensibility, and full task fulfillment. **If you could deliver a response like this with clear pronunciation and natural rhythm and intonation, you would probably score 11 – 12.**

©Kristen Lee, 2016

Task 7 – Practice 7.1

Read these two responses to a Task 7 topic. Which response, A or B, is the better one? Why?
When you have decided, check your answers on page 113.

Task 7: Expressing Opinions — Preparation Time: 30 seconds — Recording Time: 90 seconds

Answer the following question and give reasons for your answer.

Question: Do you think the age at which men and women retire should be raised to 70 years?

Response A

I can see why some people might agree with raising the age of retirement. In my view, however, there are several reasons why doing this would be a bad idea.

For one thing, a lot of young people are already out of work or unable to find an interesting job with a good salary. If the retirement age is raised, more elderly people will stay in their jobs. I think this will make it even harder for the young to get the job that they want. In my view, this would be bad for society.

For another thing, many jobs these days require employees to be able to use modern technology easily and well. Although some elderly people have this skill, many of them do not. As a result, I feel that if the retirement age is raised, companies may end up with elderly employees who lack the skills that employers need.

To sum up, for the reasons mentioned, I think the retirement age should not be changed. I hope that the government of Canada does not make the decision to raise it in the future.

Response B

This is a difficult question for me to answer because I can see both sides of the issue.

On the one hand, if the retirement age is raised to 70, more elderly people can keep working. This will let them continue to make money and be productive members of society.

On the other hand, some young people will find it hard to get a job because fewer elderly people have retired. This will make it hard for them to make money and be productive members of society.

In conclusion, it is hard to answer this question, but on the whole I think the retirement age should be raised because doing so would allow the elderly to make money and be productive members of society.

▶ **Now practice the better response until you can say it naturally and fluently in 90 seconds or less.**

Task 7 - Practice 7.2

This response to a Task 7 topic has some missing phrases. Choose the phrase from the box that best completes each blank and write it in the space. Then check the completed response on page 213.

Task 7: Expressing Opinions

Preparation Time: 30 seconds Speaking Time: 90 seconds

Answer the following question and give reasons for your answer.

Question: Do you think the government should ban advertising for any food that is unhealthy?

I can see why some people might disagree with banning advertisements for unhealthy foods like candy or potato chips. From my [1] _____, however, there are several reasons why doing this would [2] _____.

[3] _____, more and more young people are suffering from health issues these days. These health issues include diabetes and being overweight. From what I have read and heard, unhealthy food is [4] _____ of these problems, and I think that banning ads for such food would mean that people purchase and eat bad food less often, which might improve the situation.

And second, I think that if companies were only allowed to advertise healthy foods, they would start to change their policies. Currently, many companies produce unhealthy food items, but under the new law, I think they would start developing and advertising healthier foods. These ads [5] _____ to start eating these foods, and this would definitely improve people's health. [6] _____

To sum up, for [7] _____, I think ads for unhealthy foods should definitely be banned. I hope the government decides to do this as [8] _____.

Phrases

a major cause	first and foremost	may persuade people	state as double the reasons given
be a good idea	in my view	point of view	

▶ **Now practice the completed response until you can say it naturally and fluently in 90 seconds or less.**

© Christien Lee, 2016

Task 7 – Practice 7.3

This response to a Task 7 topic has a number of grammar and vocabulary mistakes. A test expert has crossed out the errors. Write in the corrections. Then check the corrected response on page 114.

Task 7: Expressing Opinions — Preparation Time: **30 seconds** Recording Time: **90 seconds**

Answer the following question and give reasons for your answer.

Question: Do you think children should have to do physical exercise at school every day?

This is a difficult question for me to answer because I can see both sides of ~~*issue*~~ **1** .....

On the one hand, if children were required to do physical exercise ~~*everyday*~~ **2** ..... *at school, I am sure they would be much fitter and healthier. This would be beneficial as they would be sick less often, which would mean their parents wouldn't have to stay* ~~*in*~~ **3** ..... *home to look* ~~*for*~~ **4** ..... *them because they must be absent from school.*

On the other hand, the purpose of school is to educate children. I think teachers should spend their time helping children ~~*learning*~~ **5** ..... *how to read, how to write, how to calculate, how to solve problems, and so on. If schoolchildren have to spend part of each day running around or doing some kind of sport, obviously they will have* ~~*fewer*~~ **6** ..... *time for serious learning.*

In conclusion, it is hard to answer this question, but on the whole I think that requiring students to play sports or do some ~~*another*~~ **7** ..... *kind of physical activity is a good idea. I hope that schools in my* ~~*neighbour*~~ **8** ..... *start doing this as soon as possible.*

▶ **Now practice the corrected response until you can say it naturally and fluently in 90 seconds or less.**

Task 7 - Practice 7.4

Write your own response to this Task 7 topic using the responses on the previous pages as a guide. After you finish writing your response, compare it with the suggested response on page 114.

Task 7: Expressing Opinions — Preparation Time: 30 seconds — Recording Time: 90 seconds

6 Answer the following question and give reasons for your answer.

Question: Do you think there should be one public holiday every month in Canada?

▶ Now practice your response until you can say it naturally and fluently in 90 seconds or less.

Task 7 - Practice 7.5

Prepare and deliver a response to this Task 7 topic under test conditions. Record your response, if possible. Then listen critically to the recording. Make a list of ways you could improve your response.

Task 7: Expressing Opinions — Preparation Time: 30 seconds — Recording Time: 90 seconds

1 Answer the following question and give reasons for your answer.

Question: Do you think public transportation, such as buses, should be free for everyone?

© Christen Lee, 2016

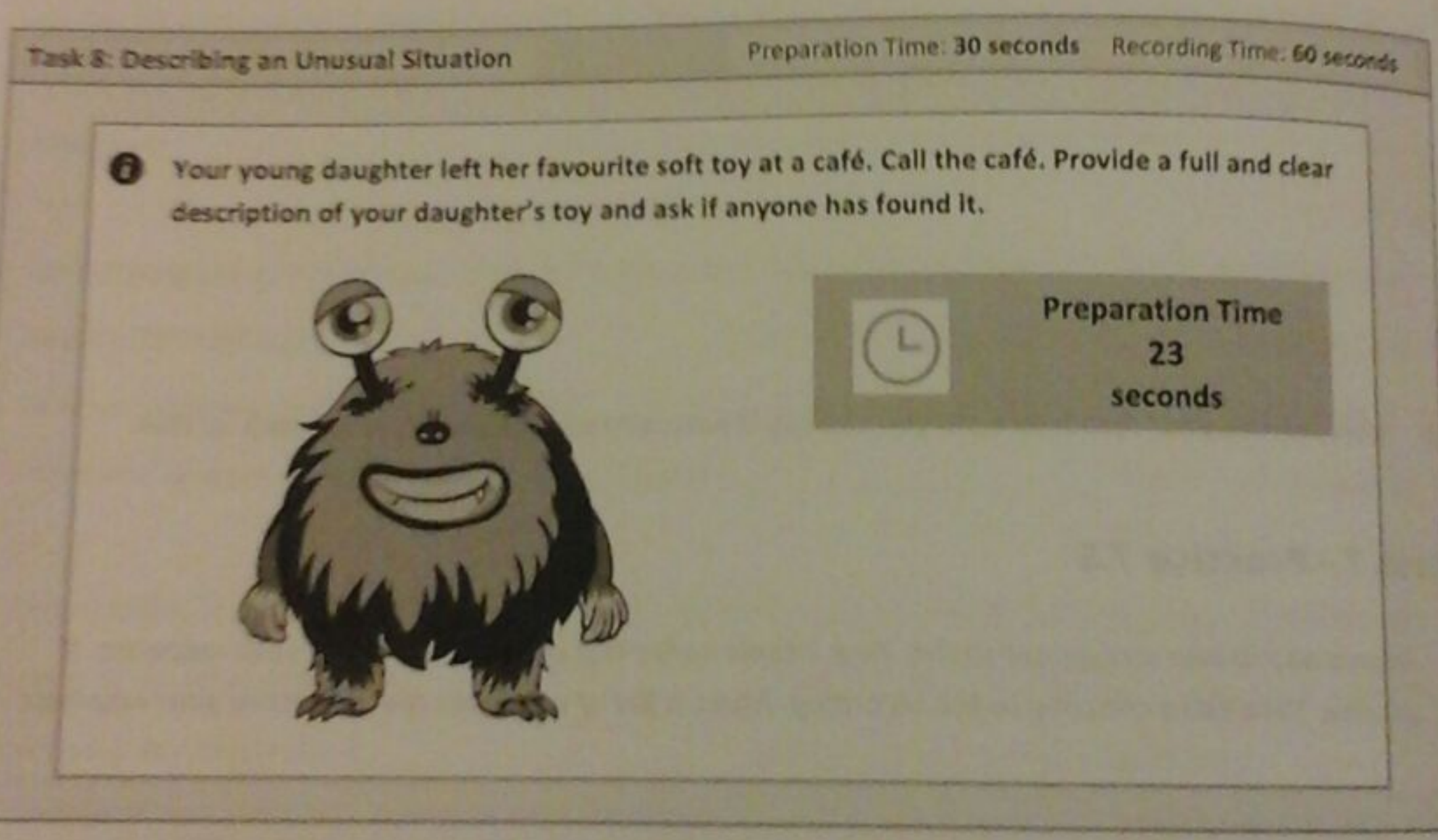
SPEAKING TASK 8

Task 8 – Introduction

After Task 7, the computer will automatically move on to the next question. In Task 8, you will see a picture of something unusual. The question will give you a situation and ask you to describe what you can see on the screen to somebody who cannot see it. The question will also give you a second task, such as to ask whether somebody has lost the item shown in the picture or whether it is OK to purchase the item. **You will have 30 seconds in which to prepare your response, and 60 seconds in which to deliver your response.**

Your focus in Task 8 should be to give a description of what you can see. You need to give enough detail that the other person can imagine it. You are unlikely to know the exact words to describe the picture, so you will have to be creative in using the words you *do* know to describe what you can see.

During the **preparation time** for Task 8, the computer screen will look something like this.



At the top of the screen, you will see the title bar, which shows the speaking task you are currently doing, how much time you have to prepare, and how much time you have in which to speak.

In the middle of the screen, you will see the topic and the picture. (Note that you can see a larger version of all the pictures in the Task 8 section in the Picture Appendix, which starts on page 118.) Next to the picture, you will see a clock icon and a timer, which will count down until there is no preparation time left.

Task 4 – Practice 4.2

This response to a Task 4 topic has some missing phrases. Choose the phrase from the list that best completes each blank and write it in the space. Then check the completed response on page 110.

Task 4: Making Predictions — Preparation Time: **30 seconds** Recording Time: **60 seconds**

In this picture, what do you think will happen next?



Preparation Time
23
seconds

I'll predict what [1] _____ *in this park scene might do next and some of the things that might happen next.*

I suspect that the two elderly people will continue cycling [2] _____ *in the direction they* [3] _____. *I feel that the young couple who are wearing backpacks will let their dog* [4] _____ *the park* [5] _____ *get some exercise. The two women taking a selfie will probably take several pictures before* [6] _____ *to decide which selfie is the best one they took. I feel that the parents of the two children who are playing with a ball will say that lunch is ready and then* [7] _____ *will probably have a picnic on the grass. Finally, I feel that the hot air balloon will float off to the east.*

Obviously [8] _____ *any of these predictions will come true, but perhaps some of them will.*

Phrases

are currently heading down the street	*I cannot be sure*	*looking at their phone*	*some of the people*
	in order to	*run around in*	*the whole family*

Now practice the completed response until you can say it naturally and fluently in 60 seconds or less.

Task 8 – How to Organize Your Response

Every Task 8 topic shows you a different picture, but in general the pictures are similar to one another. As a result, you can use the same basic organization for your response provided that you vary the body of your speech depending on what kind of picture you get.

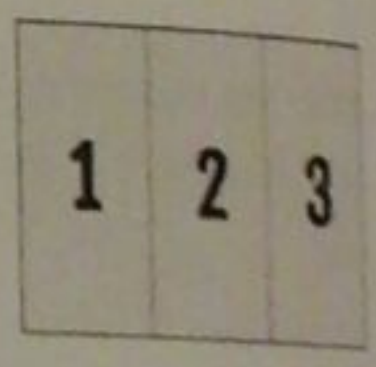
In general, a good response to a Task 8 question will have the following organization and include the following information.

Introduction	• Explain why you are calling by summarizing the situation given in the question • State that you will describe what you can see in the picture
Body of Speech	• Give a brief overall description of the object or thing in the picture (if necessary) • Describe the main features of the picture; include as much detail as possible about each feature you describe; in addition, try to say either where each thing is in relation to the picture (e.g., "on the left _") or where it is in relation to something else in the picture (e.g., next to the _)
Conclusion	• Express the hope that your description was good enough • Ask the question you were told to ask in the Task 8 question topic

In the body of your speech, you should follow a logical order when you describe the main features of the picture. Generally, you should follow one of these three approaches:

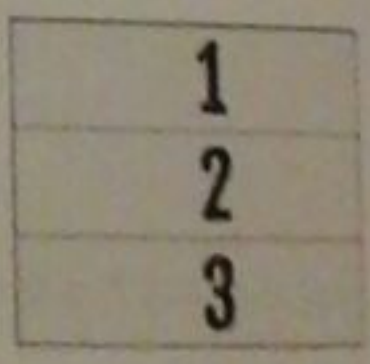
- **Describe the Main Features of the Picture from Left to Right**

If the picture is wider than it is tall, usually the best option is first to describe the features you can see on the left of the picture, then what you can see in the middle of the picture, and finally what you can see on the right of the picture.



- **Describe the Main Features of the Picture from Top to Bottom**

If the picture is taller than it is wide, the best option may be to describe the features you can see in the top of the picture, then what you can see in the middle of the picture, and finally what you can see in the bottom of the picture.



Task 8 – Step-By-Step Guide

Following these four steps will help you deliver great responses to Task 8 questions. (Note that because Task 8 questions ask you to describe a picture, you do not need to follow the usual step of carefully reading and understanding the topic.)

BEFORE YOU SPEAK

STEP 1 Look at the whole picture. Decide whether you will describe it from left to right or from top to bottom. Then decide which features of the picture you will describe and how you will describe them. Note that you may not know the names of some of features you could describe. In such cases, you can either think about how to describe the feature using other words, or you can choose to describe other features instead of this feature.

You may find it helpful to draw an outline of the picture and then draw numbers in the same places as the features you will describe. This will help you follow a clear organization. You may also find it helpful to make notes about what you will say during the recording phase.

WHILE YOU SPEAK

STEP 2 When the recording time begins, deliver your response. Try to speak clearly and avoid speaking either too quickly or too slowly. Pause briefly after each sentence, but try to avoid long pauses or hesitations in the middle of your sentences because these might reduce your score. Follow your notes, if you have them, so that you remember what you want to say and in what order.

When you are speaking, keep an eye on how much time is remaining. If you see that you are running out of time, start speaking slightly more quickly.

STEP 3 After you have finished your response, check how much time is remaining.

If there is a lot of time left, you can fill the remaining time by saying something like this as the last sentence of your response: "Of course, if you want me to describe any aspect of the thing again, I'd be happy to do that." (Replace "the thing" with a description of or the name of the object. For example, if you are describing a child's toy, say "Of course, if you want me to describe any aspect of my daughter's toy again, I'd be happy to do that.")

If there is little time remaining, it is usually best just to be silent and not say anything else.

AFTER YOU SPEAK

STEP 4 Task 8 is the final task in the CELPIP Test, so relax, take a deep breath, feel proud of yourself, and think of something enjoyable you can do to celebrate having finished the test.

© Christian Lee, 2016

Task 8 – Common Mistakes

Some common mistakes that test-takers make in Task 8 include the following:

Long or Frequent Pauses while Speaking

Because Task 8 asks you to describe something unusual, it is likely that you will not know all of the correct words to describe the picture. This is expected. However, if you hesitate too often or for too long while describing the main features of the picture, your score is likely to be affected.

★ To avoid this problem, you need to describe the main features of the picture using indirect ways to express your points even if you do not know the correct word. For example, if you had to describe the child's toy shown on page 99, you could say something like "It has big round eyes on top of what look like thin sticks." This would clearly describe the picture and impress the raters even though native English speakers would probably say the eyes are on "stalks" instead of "thin sticks."

Incomplete or Short Responses

Because you are unlikely to know the correct words to describe the main features of the picture, you may focus only on the features you know how to describe. This may result in a short, low-scoring response.

★ To avoid this problem, add more details about those features of the picture you are confident you can describe. For example, instead of a short description like "The toy is covered in fur," you could make your response longer by adding more details: "The toy looks like it is covered in hair or fur. The fur appears quite long and seems to be two colours – lighter in some places, darker in other areas."

Task 8 – Useful Language

There are many things you might need to say in a response to a Task 8 question. Here are some functions with example expressions that are likely to be useful:

Describing something using indirect language	• It looks similar to ... / like ... • It seems as if ... / to be ... / like ...	• It resembles ... • It appears to be ...
Describing features	• It is made of ... / composed of ... • It is covered | in / with ...	• It is full of ... • It has ...
Saying where one feature is	• next to ... / near ... / beside ... • above ... / level with ... / below ...	• on the front / back (of) ... • on top of ... / under ...
Admitting that you do not know a word	• I'm not sure exactly what to call it, but ... • I don't know if this is the correct name for it, but ...	

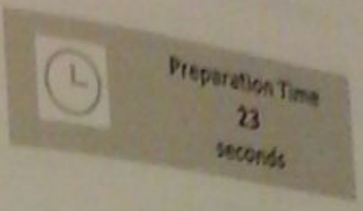
Task 8 – Sample Response with Analysis

Study the prompt and the model response by a test expert. Then read the analysis of the response. This will help you understand how to give effective, high-scoring responses to Task 8 questions.

Task 8: Describing an Unusual Situation — Preparation Time: 30 seconds — Recording Time: 60 seconds

Your young daughter left her favourite soft toy at a café. Call the café. Provide a full and clear description of your daughter's toy and ask if anyone has found it.





Hello. I'm calling because my child left her favourite toy at your café. Let me describe the toy for you.

The toy is a little alien monster. It has big round eyes on top of what look like thin sticks. Below the eyes it has a small nose that somewhat resembles a pig's nose, and a large curved mouth with two small sharp teeth. It has two arms and two legs. The toes have sharp things that look like knives. The toy looks like it is covered in hair or fur. The hair appears quite long and seems to be two colours – lighter in some places, darker in other areas.

I hope my description of her toy is clear. Do you happen to know if anyone has found it?

In the introduction, summarize or paraphrase the situation given in the topic. Then say that you will describe the thing(s) in the picture.

In the body section, describe the main features of the thing in the picture. Include as many details as possible. Use indirect language if you don't know the exact word for something. (Note that the Task 8 model responses deliberately use indirect language rather than exact words in order to be a more useful model for students.)

In the conclusion, express the hope that your description is clear. Then finish by asking the question that the topic tells you to ask.

This model response has excellent coherence and meaning, good lexical range, high comprehensibility, and total task fulfillment. **If you could deliver a response like this with clear pronunciation and natural rhythm and intonation, you would probably score 11 – 12.**

©Stephen Lee, 2016

Task 8 – Practice 8.1

Read these three responses to a Task 8 topic. Which response, A, B, or C, is the best one? Why? When you have decided, check your answers on page 114.

Task 8: Describing an Unusual Situation — Preparation Time: 30 seconds — Recording Time: 60 seconds

6 You saw an interesting painting in the window of an art gallery. Call the gallery. Provide a full and clear description of the painting and ask how much it costs.



Preparation Time
23
seconds

If you want to see the details of the picture better, remember that the Picture Appendix, which starts on page 118, has a larger version of this picture (and all of the pictures in this Task 8 section).

Task 5 – Practice 5.3

This response to a Task 5 topic has a number of grammar and vocabulary mistakes. A test expert has crossed out the errors. Write in the corrections. Then check the corrected response on page 111

Task 5: Comparing and Persuading — Preparation Time: 60 seconds

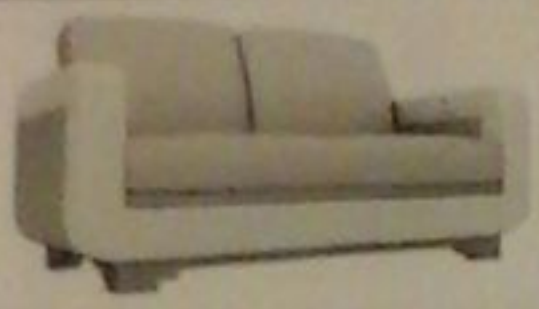
You and your roommate need to get a new sofa for the home you share. Using the pictures and information, compare the two sofas. You are choosing the one that you think is best.

If you do not choose one, the computer will choose. You do not need to speak for this task.



Canadian-Made Sofa

- seats two people
- covered in dark blue fabric
- cover can be removed and washed
- $800 including delivery



Italian-Made Sofa

- seats three people
- covered in two shades of grey fabric
- can be converted into a sofa bed
- $1200 excluding delivery

Second part

Task 5: Comparing and Persuading — Preparation Time: **60 seconds** — Recording Time: 60 seconds

Your roommate has found a sofa that he likes. **Persuade your roommate to accept the sofa that you chose by comparing the two pieces of furniture.**

Your Partner's Choice



USA-Made Sofa

- seats two people
- covered in brown leather and fabric
- comes with one-year warranty
- $1250 including delivery

Your Choice



Italian-Made Sofa

- Seats three people
- Covered in two shades of grey fabric
- Can be converted into a sofa bed
- $1200 excluding delivery

Preparation Time
53
seconds

The sofa you ~~choose~~ 1 _____ definitely has some good points. However, there are a couple of reasons why I think my choice is the ~~best~~ 2 _____ option for our shared home.

First, sometimes we have friends or family members, such as my sister or your brother, come to ~~staying~~ 3 _____ at our home, and it would be great to have a sofa bed for a guest ~~could~~ 4 _____ sleep on.

Second, ~~but~~ 5 _____ I usually like leather sofas, I think the two shades of grey of the Italian-made sofa will look better in our home ~~that~~ 6 _____ the brown leather and fabric of your ~~suggestion~~ 7 _____ sofa.

Finally, I think it would be good to have a sofa with ~~space enough~~ 8 _____ for more than two people. My option is the only sofa with room for three people.

I hope you understand and agree with my reasons for feeling that the Italian-made sofa is a better option.

Now practice the corrected response until you can say it naturally and fluently in 60 seconds or less.

Response A

...ould you tell me about the painting in your window, please? I'd like to buy it, I think.

...e painting shows a person playing a guitar. He or she is playing the guitar with one hand. He or she is ...ything in the air. He or she has the other hand raised in the air. He or she has both legs up. The guitar ...ks like an electric guitar. I hope my description of the painting is clear. I think my friend would like the ...ting because she plays the guitar.

...as I said, the painting is in the window of your art gallery. Please let me know how much the painting ...sts so that I can think about buying it for my friend.

Response B

...Hi, I saw a painting in the window. I'll try to describe it. Do you still have it? How much does it cost?

...e painting has many dots. Some of the dots are big and some of them are small. The painting shows a ...n playing the guitar. It looks like the man's holding the guitar in his left hand. The man is jumping up ...h his right hand in the air. He's probably having a good time playing at a concert or something. The ...n is in the middle of the painting. The painting has a thin border around it, which might be a frame or ...ething.

...There are more things I could say about the painting, but I just want to know how much it costs.

Response C

...Hello. I'm calling about an interesting piece of art that I saw in the window of your gallery a few days ago. ...'s like to describe the painting for you.

...The painting shows a person playing the guitar. The person appears to be a man and the instrument looks ...e an electric guitar. It looks as if the man is jumping in the air. His right arm is raised high in the air and ...s left hand seems to be holding the thin part of the guitar. The most interesting feature of the painting is ...at the person and his guitar are composed of small and large dots of different shades. There are some ...ots around the edge of the man, too.

...I hope my description of the painting is clear. Do you happen to know how much it costs?

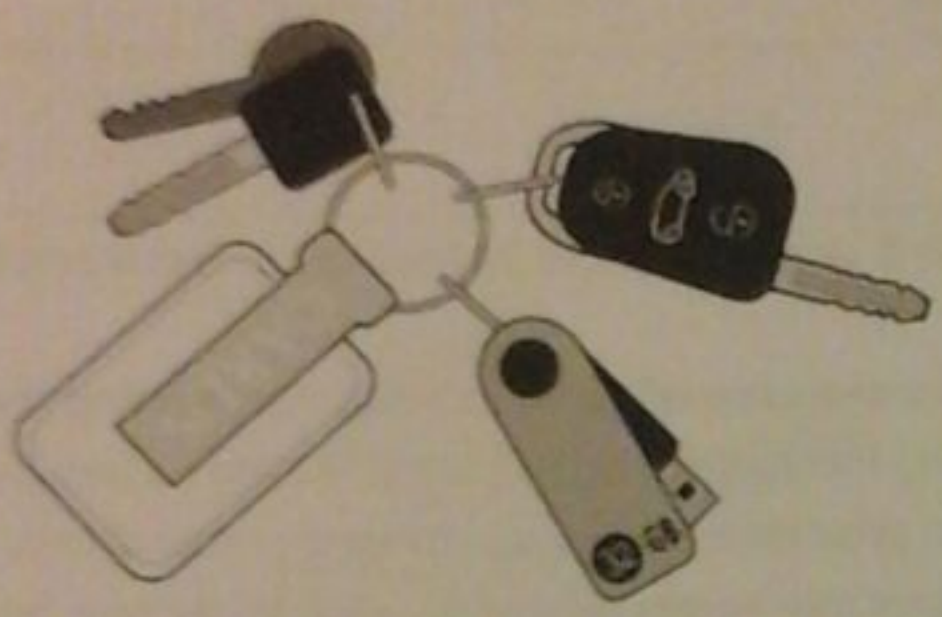
▶ **Now practice the best response until you can say it naturally and fluently in 60 seconds or less.**

Task 8 – Practice 8.2

This response to a Task 8 topic has some missing phrases. Choose the phrase from the list that best completes each blank and write it in the space. Then check the completed response on page 115.

Task 8: Describing an Unusual Situation — Preparation Time: **30 seconds** Recording Time: **60 seconds**

You found some keys at your home. You think they might have been left by a friend. Call your friend. Provide a full and clear description of your keys and ask if he or she has lost them.



Preparation Time
23
seconds

Hi. I'm calling because I think there's 1 _____ *by mistake you left your keys* 2 _____ *. I'll describe them for you.*

There's a ring in the middle which has 3 _____ *keys and objects attached to it. One key is a car key. It has a black part with a picture of a car on it* 4 _____ *buttons to lock and unlock the car doors. Next to that is* 5 _____ *some USB memory. It has the number "32" and the letters "GB" on it* 6 _____ *. Next to that is what seems to be a pocket for holding credit cards* 7 _____ *a driver's licence. Finally, there are two keys that are linked together. One looks like it is made of metal. The other* 8 _____ *a square plastic top.*

I hope my description of the keys is clear. Do you think they're yours?

Phrases

a chance that	*appears to have*	*at my place*	*or perhaps a*
a number of	*as well as*	*at the bottom*	*what looks to be*

Now practice the completed response until you can say it naturally and fluently in 60 seconds or less.

Task 8 – Practice 8.3

This response to a Task 8 topic has a number of grammar and vocabulary mistakes. A test expert has crossed out the errors. Write in the corrections. Then check the corrected response on page 115.

Task 8: Describing an Unusual Situation — Preparation Time: 30 seconds — Recording Time: 60 seconds

8 You just saw an image you think would be the perfect logo for a friend's fruit shop. Call your friend. Provide a full and clear description of the image and ask if it sounds like a good logo.



Preparation Time
23
seconds

Hi. I'm calling because I saw an image that might be a great logo for your business. ~~Let me to~~ 1 _____ describe it for you.

The image ~~has~~ 2 _____ a tree. The main part of the tree and the branches are black and ~~looks like~~ 3 _____ a normal tree. The leaves of the tree are interesting and different, ~~although~~ 4 _____. For one thing, the image has different kinds of fruit ~~rather of~~ 5 _____ real leaves. These fruits include strawberries, pineapples, grapes, apples, melons, cherries, oranges, ~~or~~ 6 _____ other varieties. In addition, the fruits _____ because they are in the shape of a heart. I suggest good ~~healthy~~ 7 _____ be a good logo for your fruit store?

I hope my description of the image is clear. Do you think that it ~~can~~ 8 _____

▶ **Now practice the corrected response until you can say it naturally and fluently in 60 seconds or less.**

© Christien Lee, 2016

Task 8 – Practice 8.4

Write your own response to this Task 8 topic using the responses on the previous pages as a guide. After you finish writing your response, compare it with the suggested response on page 115.

Task 8: Describing an Unusual Situation — Preparation Time: **30 seconds** — Recording Time: **60 seconds**

Your sister recently sent you a picture of some cakes she purchased from a bakery. Call the bakery. Provide a full and clear description of the cakes and ask what each cake is called.



Preparation Time
23
seconds

Now practice your response until you can say it naturally and fluently in 60 seconds or less.

Task 8 – Practice 8.5

Prepare and deliver a response to this Task 8 topic under test conditions. Record your response, if possible. Then listen critically to the recording. Make a list of ways you could improve your response.

Task 8: Describing an Unusual Situation Preparation Time: 30 seconds Recording Time: 60 seconds

1 You saw an unusual bird in a park near your home. Call a local birdwatching organization. Provide a full and clear description of the bird you saw and ask what kind of bird it is.



Preparation Time
23
seconds

If you want to see the details of the picture better, remember that the Picture Appendix, which starts on page 118, has a larger version not just of this picture, but of all of the pictures in this Task 8 section.)

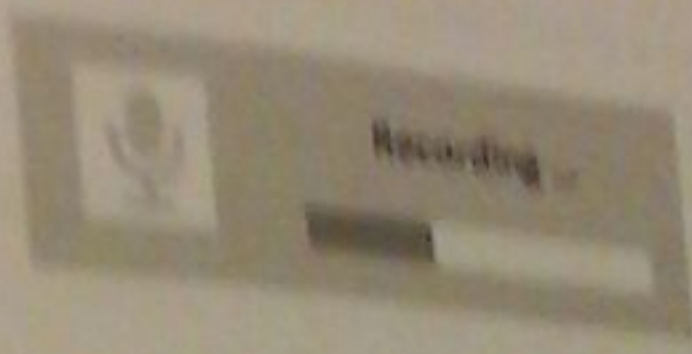
...the preparation time, the computer will automatically go on to the recording screen.

...describing an Unusual Situation

Preparation time: 30 seconds Recording time: 60 seconds

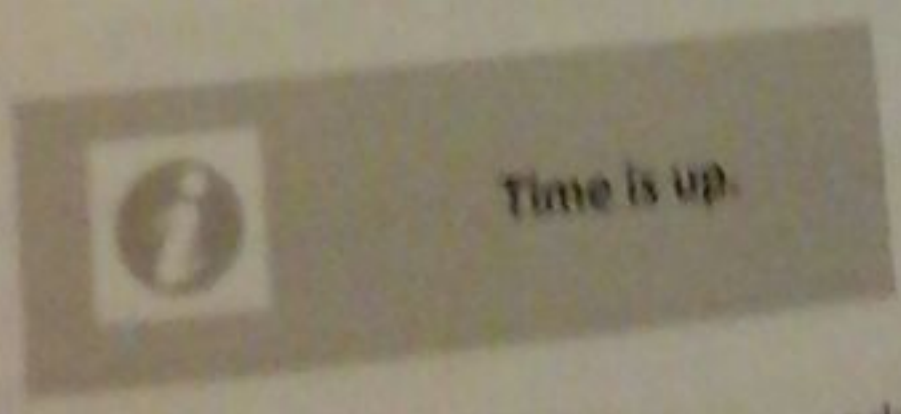
...young daughter left her favourite soft toy at a café. Call the café. Provide a full and clear description of your daughter's toy and ask if anyone has found it.





...ure, you will see an icon of a microphone and a bar showing the amount of time remaining ...to record your response. As soon as you see this screen, you should begin speaking. The computer ...automatically record what you say. You do not need to click anything to start recording.

...**recording time is up**, the computer will stop recording and save your response automatically. You ...need to click anything to save the response. The grey bar on the screen will change to look similar to ...



...Task 8 is the last question in the CELPIP Test, after a few seconds the computer will automatically ...the test.

The TV you chose definitely has some good points. However, there are a couple of reasons why I think my choice is the better option for our home.

For one thing, the TV made by ZX Electronics is $300 cheaper than the ARC TV. As you know, we don't have a lot of money to spend right now, so I think getting a cheaper TV is a better option, especially as the screen is a little bigger.

For another thing, our DVD player and CD player are both silver, so I think that a silver TV would look better in our home than one which is black. I do like the longer warranty that the ARC TV has, but I really think the silver one is better for us.

I hope you understand and agree with my reasons for thinking that the TV made by ZX Electronics is a better option.

In the introduction, say that the other's person's choice has some benefits. Then say that there are several reasons why you prefer your choice.

In this case, notice how the speaker mentions "our home." This nicely connects his response to the situation described in the question.

In the body section, give at least two reasons why you think your choice is the better one. Be as specific as possible, and support your preference with relevant ideas. These can be related to the information on screen or imaginary reasons.

In this case, notice how the speaker refers to the financial status of himself and his partner as well as the colour of other things in their home. Both of these are relevant (but imaginary) reasons.

To conclude, sum up your preference and express the hope that the other person understands.

This model response has excellent coherence and meaning, good lexical range, high comprehensibility, and great task fulfillment. **If you could deliver a response like this with clear pronunciation and natural rhythm and intonation, you would probably score 11 – 12.**

SPEAKING TASK 5

Task 5 – Introduction

After Task 4, the computer will automatically move on to the next question. Task 5 questions ask you to compare two things or places and say which one is better and why. Task 5 has two parts. In the first part, you will have 60 seconds to read about and choose between two things or places. You do not need to speak in this part. In the second part, you will have 60 seconds to prepare reasons why your choice from the first part is better than another person's choice, and 60 seconds in which to deliver your response.

In most cases, the topic will ask you to choose between two household objects, such as two refrigerators, two pieces of office equipment, such as two computers, or two places, such as two holiday destinations. Your main task in the second part of the task is to say why the choice you made is better than the choice that another person made. As with every speaking task, there is no right answer or preferred response.

During the **preparation time** for the first part of Task 5, the computer screen will look something like this:

Task 5: Comparing and Persuading — Preparation Time: 60 seconds

You and your partner want to buy a new TV. Using the pictures and information, compare the two TVs. You are choosing the one that you think is best for your home.

If you do not choose one, the computer will choose. You do not need to speak for this task.



ZX Electronics 50HD-17

- 50-inch screen
- silver
- two-year warranty
- $999



StarScreen 46WK

- 46-inch screen
- black
- one-year warranty
- $799

Preparation Time
53
seconds

Task 2 – Practice 2.1

Read these two responses to a Task 2 topic. Which response, A or B, is the better one? Why? When you have decided, check your answers on page 107.

Task 2: Talking about a Personal Experience — Preparation Time: 30 seconds — Recording Time: 60 seconds

Talk about a time when you learned something after making a mistake. Maybe you can talk about what you learned after having an argument with a friend, or what you learned after forgetting something important. What mistake did you make and what did you learn from it?

Response A

In my life, I have learned from my mistakes a number of times. If I had to pick just one thing to talk about, however, it would be the time when I failed an exam.

It happened when I was at high school. I had an important history exam coming up, but I also had a part-time job. I wanted to make some money to buy a video game, so instead of studying hard for my exam, I worked every evening. Of course, I ended up failing the exam because of my mistake in not studying.

Failing the exam made me feel really bad. I learned that it's better to study and do well at school than to spend time on things that don't really matter – like working part-time just in order to buy video games.

Response B

In my life, I have learned from my mistakes a number of times. If I had to pick just one thing to talk about, however, it would be the time when I had a big argument with my brother.

It happened about 15 years ago. My brother wanted to watch a baseball game on TV, but I wanted to watch a movie. At first, we discussed what to watch in a friendly way, but soon we both became angry. We were so mad, in fact, that we didn't speak to each other for several days after that.

If I think about it now, I should have let my brother watch the baseball game. It was an important game, and baseball was one of his favourite activities, and the movie I wanted to watch wasn't a very good one.

▶ **Now practice the better response until you can say it naturally and fluently in 60 seconds or less.**

you want to record then, you will need to use your computer, tablet, phone, or other device. (If you are not sure how to do this, search the Internet or ask somebody who is good with technology for help.)

Hear the Suggested Responses

All of the model responses in this book have been recorded by the author. You can listen to him saying them if you subscribe to the "Test Expert" YouTube channel.



This channel will also have videos giving advice about other parts of CELPIP. You can find this channel by searching for "test expert CELPIP" on YouTube. (If you have trouble finding the channel, visit this site: http://tinyurl.com/TestExpert.)

Listening to the suggested responses and trying to copy the rhythm, intonation, and pronunciation that you hear may help you sound more natural when you speak.

17% 7:42 am
www.cic.gc.ca/english/e:

See full text of Ministerial Instruction

Number of invitations issued: 2,750

Rank required to be invited to apply: 2,750th or above

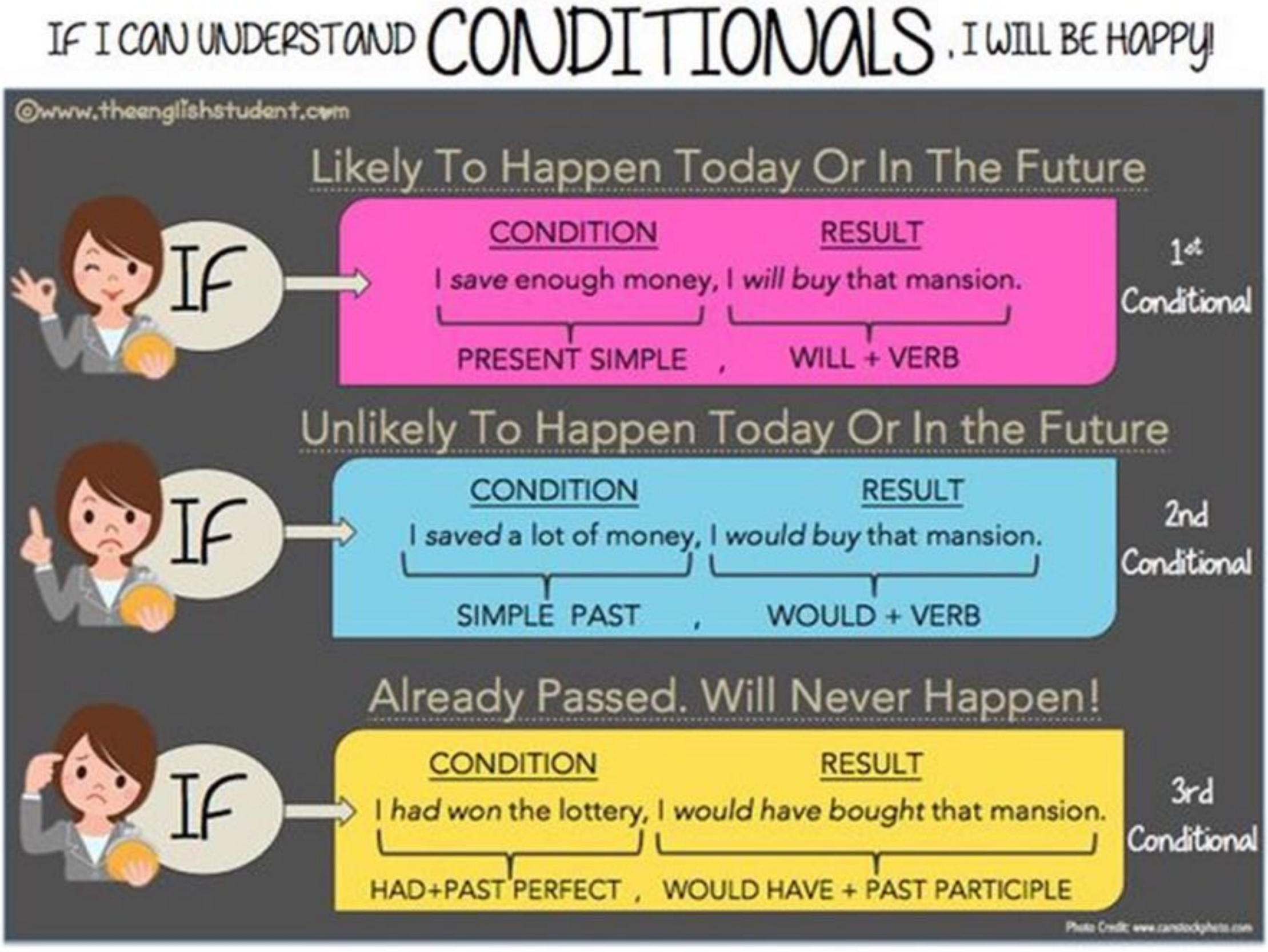
Date and time of round: November 15, 2017 at 17:54:19 UTC

CRS score of lowest-ranked candidate invited: 439

Tie-breaking rule: October 19, 2017 at 12:02:28 UTC

- If more than one candidate has the lowest score, the cut-off is based on the date and time they submitted their Express Entry profiles.

English Grammar: Conditional Sentences



Outdoor Activities



walking



spring horse



seesaw



snow skiing



hot air balloon rides



sand box



swing



merry-go-round



cycling



monkey bar



camping



surfing



rock climbing



yoga



swimming



gardening



street hockey



canoeing

ESLBUZZ

Landscapes



cliff



coast



forest



desert



beach



hill



island



jungle



path



road



dam



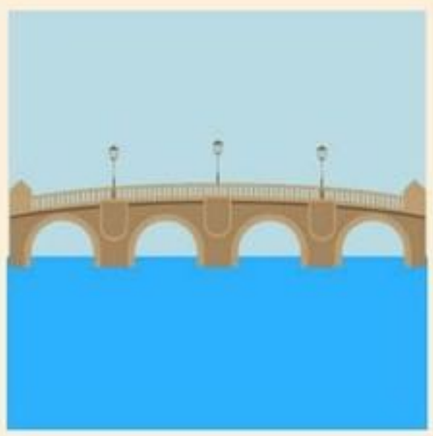
farmland



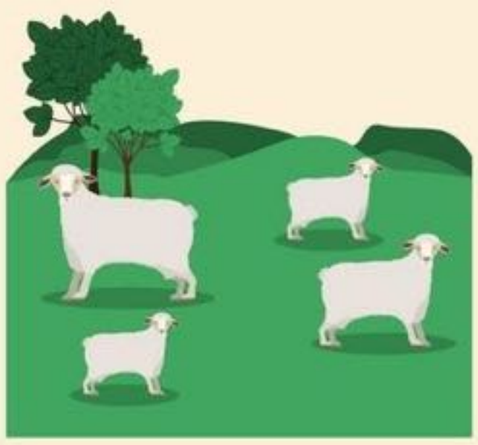
city



river



bridge



meadow



bay



park



volcano



pond

ESLBUZZ

Natural Substances



sand



stone



water



mine



seashells



mushrooms



tree



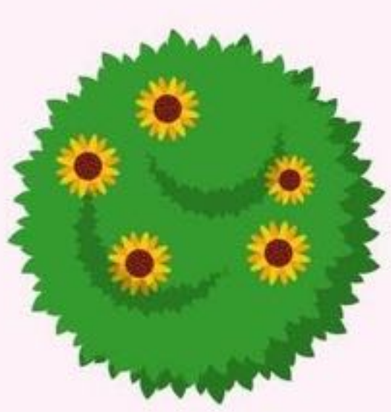
leaf



grass



flowers



bush



plant



wave



soil



sky

ESLBUZZ

Natural Disaster



tsunami



tornado



flood



earthquake



ice storm



volcanic eruption



hurricane



forest fire



storm

ESLBUZZ

WEATHER



cloud



sun



moon



rain



stars



rainbow



lightning



snow



wind

ESLBUZZ

Weather Vocabulary

RAIN

- Drizzle
- Showers
- Rain
- Downpour
- Flood

CLOUDS

- Cloudy
- Gloomy
- Foggy
- Overcast
- Clear

COLD

- Hail
- Sleet
- Snow
- Snowflake
- Blizzard

WIND

- Breeze
- Blustery
- Windy
- Gale
- Hurricane

TEMPERATURE

- Hot
- Warm
- Cool
- Cold
- Freezing

OTHER VOCABULARY

- Forecast
- Drought
- Lightning
- Thunder
- Rainbow

ESLBUZZ

It's a doddle.

Easy peasy.



It's a cinch.

There's nothing to it.

IT'S EASY!

Anyone can do it.

It's childsplay.



It's a walk in the park.

It's not rocket science.

It's easy as pie / easy as a,b,c



I can do it with my eyes shut

ESLBUZZ

Other Ways to Say "For Example"

1. Such as
2. For instance
3. Let's say ...
4. Examples include
5. One example is
6. Including
7. In a similar case
8. Likewise
9. Note well....
10. ... which is made apparent when ...
11. This can be seen when ...
12. Especially
13. By way of illustration
14. If you look at ...
15. ... as seen in ...

Natural Disaster



tsunami



tornado



flood



earthquake



ice storm



volcanic eruption



hurricane



forest fire



storm

ESLBUZZ

Time Expressions in English

Speak English Center

Time expressions

Early or late ?

I was
- **early** (= before the start time).
- **half an hour early**.
- **30 minutes early**.
- **on time** (= just before or at the start time).
- **late** (= after the start time).
- **three quarters of an hour late**.
- **45 minutes late**.

Adverbs of frequency

I	**always**	✓✓✓✓✓✓✓
	usually	✓✓✓✓✓
	often	✓✓✓
	sometimes	✓
	never	✗

get to work late.

Word combinations with « time »

spend time = use time in a particular way
lose time = use more time for something than you planned
waste time = use time in a way that is not useful
save time = use less time for something than you planned

ecure | https://secure.paragontesting.ca/InstructionalProducts/FreeOnlineSampleTest2/
Google Chrome Facebook Google الترجمة من YouTube الإمارات اليوم

LPIP® Study Materials

Selected Product: CEL

Reading Part 1: Reading Correspondence

Read the following message.

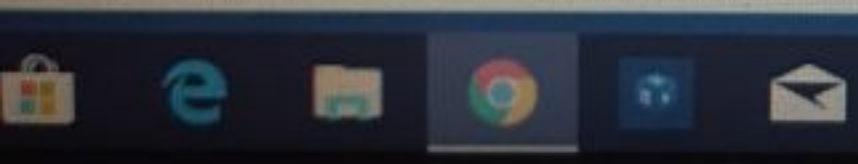
To Whom It May Concern,

I don't usually write emails like this, but I had an experience with one of your bus drivers this morning that has stayed with me all day, and I felt I should share it with you.

Having recently moved from Gloucester to the downtown area, it has taken me some time to learn the routes of the local buses. I first tried looking at the map at the station and asking my apartment manager, but I still wasn't clear about how to get around town. I also couldn't find any information kiosks near to my home. Nevertheless, I finally figured it out using your online maps and schedules at www.catchmybus.com.

Over the weekend, I planned the best routes to my new office. I knew that I would get on the #2 at Bank and Queen, then transfer to the #42 once I got to McLeod. However, the weekend was a busy one

Answer Key



F3 F4 F5 F6 F7 F8 F9

Practice Test

Secure | https://secure.paragontesting.ca/InstructionalProducts/FreeOnlineSampleTes

Google Chrome Facebook Google الترجمة من YouTube مارات اليوم

Reading Part 1: Reading Correspondence

Nevertheless, I finally figured it out using your online maps and schedules at www.catchmybus.com.

Over the weekend, I planned the best routes to my new office. I knew that I would get on the #2 at Bank and Queen, then transfer to the #42 once I got to McLeod. However, the weekend was a busy one for me, and I didn't get caught up on my sleep. I was up early enough to get ready for my first day at work. I even made my way to the stop at Bank and Queen by 7:30 to catch the 7:37 bus. The problem was, I closed my eyes for a moment at the bus stop and ended up nodding off. Fortunately, when the bus approached, the driver saw me sitting there and honked his horn at me. I was so pleased that he stopped and took a moment to wake me up. If it weren't for him, I would have been late on my first day! He then greeted me with a big smile and said, "Good morning!" as I got on the bus.

In my sleepy haze, I forgot to look at the driver's nametag (and I almost left my bag on the bus), but perhaps the shift supervisor can look at the schedule. Could you please pass along my thanks to the driver and make sure his excellent customer service is recognized?

Answer Key

Copyright 2017 - Paragon Testing Enterprises, a subsidia

Reading Part 1: Reading Correspondence

the #42 once I got to McLeod. However, the weekend was a busy one for me, and I didn't get caught up on my sleep. I was up early enough to get ready for my first day at work. I even made my way to the stop at Bank and Queen by 7:30 to catch the 7:37 bus. The problem was, I closed my eyes for a moment at the bus stop and ended up nodding off. Fortunately, when the bus approached, the driver saw me sitting there and honked his horn at me. I was so pleased that he stopped and took a moment to wake me up. If it weren't for him, I would have been late on my first day! He then greeted me with a big smile and said, "Good morning!" as I got on the bus.

In my sleepy haze, I forgot to look at the driver's nametag (and I almost left my bag on the bus), but perhaps the shift supervisor can look at the schedule. Could you please pass along my thanks to the driver and make sure his excellent customer service is recognized?

Regards,

Adam Stevenson

Answer Key

Copyright 2017 - Paragon Testing Enterprises, a subsi

pleTest2/FOST2G/View/e040650e-b831-4203-9353-c5b47ab4ae86

الإمارات الي | Suggested Sites | PDF to Word Convert | Popcorn Time Online | » | Other bookm

duct: CELPIP-General Practice Test - Free | DALIAHEJJI@GMAIL.COM

Time remaining: **9 minutes** NEXT

one
y to
d
he
it
n
on
l l
or can
o the
ized?

Using the drop-down menu (-), choose the best option according to the information given in the message.

1. Adam now lives .....

2. The man is writing about something that happened on .....

3. Adam figured out how to get to work by .....

4. Adam's problem that morning was that he .....

5. The most important detail in Adam's message is that .....

BACK

Enterprises, a subsidiary of UBC | www.celpip.ca | Contact Us

ENG 21:20 16/11/2017

acer

F10 F11 F12 Scr Lk PrtSc SysRq Pause Break Ins Del Home ▶/II Pg Up ■

) — + Backspace Num Lock

1 0 . – =

reeOnlineSampleTest2/FOST2G/View/e040650e-b831-4203-9353-c5b47ab4ae86

ouTube الإمارات اليوم Suggested Sites PDF to Word Convert Popcorn Time Online

Selected Product: CELPIP-General Practice Test - Free DALIAHEJJI(

Time remaining: **9 minutes** NEXT

ad was a busy one
as up early
n made my way to
37 bus. The
e bus stop and
approached, the
at me. I was so
wake me up. If it
st day! He then
ning!" as I got on

nametag (and I
shift supervisor can
ng my thanks to the
rvice is recognized?

3. Adam figured out how to get to work by ▾

4. Adam's problem that morning was that he ▾

5. The most important detail in Adam's message is that ▾

6. The letter expresses ▾

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu (▾).

BACK

acer

F9 F10 F11 F12 Scr Lk PrtSc SysRq Pause Break Ins Del Home

Backspace

neSampleTest2/FOST2G/View/e040650e-b831-4203-9353-c5b47ab4ae06

الإمارات اليوم | Suggested Sites | PDF to Word Convert | Popcorn Time Online

ed Product: CELPIP-General Practice Test - Free | DALIAHEJJI@GMA

Time remaining: **9 minutes** NEXT

a busy one
early
e my way to
. The
stop and
ached, the
I was so
ne up. If it
! He then
" as I got on

etag (and I
supervisor can
y thanks to the
is recognized?

choice for each blank from the drop-down menu (▾).

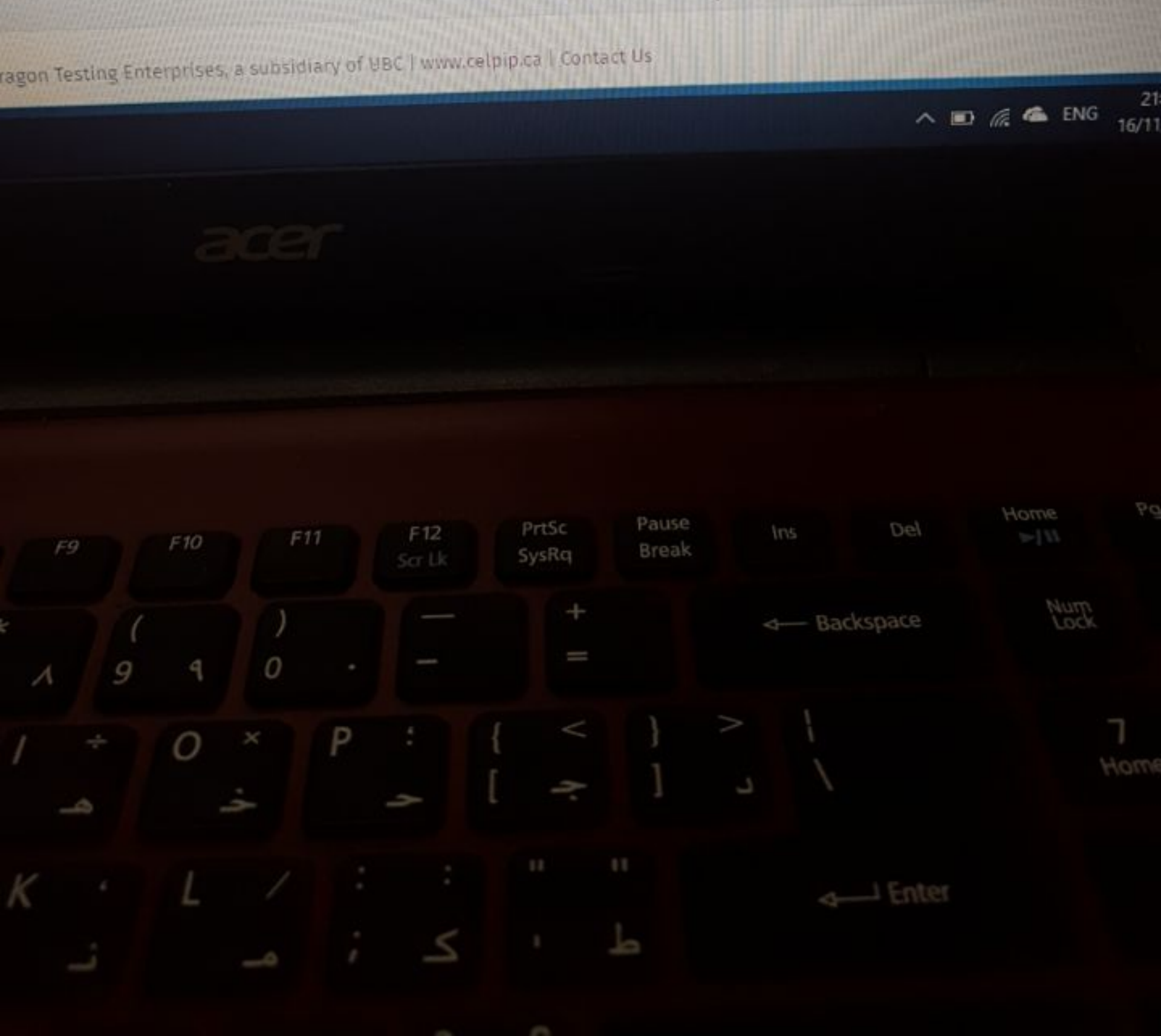
Dear Mr. Stevenson,

We truly appreciate your taking the time to 7. ▾ .
Surveys and forms are all very good, but a personal note is even better!

I'm not surprised that you found the downtown bus routes 8. ▾ than those you've been used to. For your reference, the new 9. ▾ #616 will operate from Bank and Queen during peak periods.

BACK

ragon Testing Enterprises, a subsidiary of UBC | www.celpip.ca | Contact Us



CELPIP SPEAKING PRO

TASK 4:

The Art of Making Predictions

KEY STRATEGIES

- Use your **imagination**
- Ask yourself: What **actions** might the people do next?
- Consider **surrounding people and objects** to help you think of ideas
- **Think forward**! Think actions! Think feelings!
- Create a **logical transition** into the future
- Be **creative**; be **original**. BUT **be realistic**!

CELPIP SPEAKING PRO

CELPIP SPEAKING TEST

Performance Standards

CATEGORIES	FACTORS
Content/Coherence	✓ Number of ideas ✓ Quality of ideas ✓ Organization of ideas ✓ Examples and supporting details
Vocabulary	✓ Word choice ✓ Suitable use of words and phrases ✓ Range of words and phrases ✓ Precision and accuracy
Listenability	✓ Rhythm, pronunciation, and intonation ✓ Pauses, interjections, and self-correction ✓ Grammar and sentence structure ✓ Variety of sentence structure
Task Fulfillment	✓ Relevance ✓ Completeness ✓ Tone ✓ Length

TASK 1: Key Strategies

1. Speak **directly** to the **person**.
2. Provide at least **three suggestions**.
3. Give a **practical example or reason** for each suggestion.
4. **Signal each new suggestion** with a word or phrase such as: “If I were you,” “Another thing you could do,” “One final idea is...”
5. Use an **appropriate tone**. Aim to be helpful and thoughtful.

TASK 2: Key Strategies

1. Quickly **decide what story** you will tell.
2. If you can't think of a real experience from your life, "steal" one!
3. Use **past tenses**.
4. Include **descriptive details**.
5. Try to get your listener to **feel how you felt**.

TASK 3: Key Strategies

1. Start with a **general statement**.
2. Then focus on **details**.
3. Build a **picture**.
4. Use **descriptive words and phrases**.
5. End with a **wrap-up statement**.
6. Include something that **expresses your feelings** or the feelings of the people in the picture

Zoom: 82% Screenshot

CELPIP SPEAKING PRO

TASK 3: Sample Respon

Food Court - Trans

The picture that I see right now is from a busy uh eating place at a mall probably. And uh there's so many there's so many different eating options here. You have pizza, you have soup...sandwiches so...ummm I can see a lot of people queuing up at different umm at different places uh at different shops. And in the middle we see one section where people are seated some of them are...uh oh I see somebody cleaning the tables there - a cleaner and uh there are some empty tables and probably the people who are... are right now buying stuff can be seated comfortably here. And uh...yeah people here seem to be happy they're and I see that the customer to to uh to uh to service trays is also good...

een

Zoom: 82% Screenshot

CELPIP SPEAKING PRO

TASK 3: Sample Response

Camping – Transcript

Uh the picture probably describes the holiday campers. I call it a camp because I see in here they are uhh-uh-uh three groups and a solitary person. One of the groups is gathered around the fire and uh they uh sing and play guitar. Uh-the other group is attending their tent and the third group is uh fishing uh-because of course there is a lake. Now the person which I described as solitary, umm uh he floats on the lake on a mattress and uh apparently he is reading or anyway doing something-uh-very relaxing. Umm the uh, if I think about which of these have the m-m-m-most fun, it appears that the ones a-around the fire are probably enjoying it the most. And the fishermans don't seem to be enjoying it because normally they are very quiet.

CELPIP SPEAKING PRO

TASK 1: Sample Respon

Move to a New City – Transc

Hi Lucy, I heard you are moving out of Ontario and you're going to British Columbia. So I would like to give you some advice on the things you need to do before and after. I would like to tell you that before you go, you need to make a list of the important things you might need to take with you and all the required documents that you need to take. And umm you also need to look into housing and rentals and see how much uh you need to rent a place in British Columbia as you know it's uh a little more expensive than Ontario. After you get there, I advise you to get blending with the people there and try to find friends, as many friends as you can because of getting to know new people would help you to settle there easier and then it's the best for you to go after your documents that you is required for you in British Columbia such as your um new admission for university and also make sure that you are going to stay is not too far away from your school and um your work because you may know uh commuting would be really expensive so it's one of the major things to uh pay attention to. Uh, I wish you luck, I hope you do great and uh you have an amazing time in British Columbia, I wish you luck.

Zoom: 82% Screenshot

TASK 2: Sample Response

Visit A New Place – Transcript

So it was a place in Pakistan and it that's where a- back home is...so we went there to see our relatives and cause its been it was a long time I saw them its been more than 8 or 9 years and we went there just for a family gathering and then when I went there and ah - was really hot there and I wasn't even...like prepared for that kinda extreme hot weather. Anyways it turned out to be...good we had lots f-fun there and I met my old cousins and my friends and my my families there which I lefted them long time back and all my relatives they were really nice and kind and they they feed me with lots of delicious foods as there are so many delicious curries down there...and they made me feel really special and they overwhelmed me with their...with their... kind love and everything and I would definitely...ummm...will go back and see them again and...I had a really great time with them.

TASK 1: Sample Respo

Party Planning – Tra

Hey Nancy...ummm good morning...you know what? I have a very...umm...good suggestion...prior to.. uh Pamela's birthday.... You know, much better to...take a look at the ads because I see some places in...our town that, uhhmm there is a very good place that uh we can party...so and environment is so good. And even the staffs in there are pre- accommodating. And I think that uh all the kids uh gonna be enjoy er-oh I mean they uh gonna be enjoying during that party. An have a friend who's very ...uh creative...and maybe uh...I can contact him so that ummm...uh...he could make some invitation a very nice invitation... and... uh I have a close friend of mine as well that uh he is very good in hosting so that uh...he can facilitate you know the party of your kid... An jus-give me a moment I just contact him and then give you some updates umm regarding that matter. Ok?

TESTING ENTERPRISES
Paragon

CELPIP
SPEAKING PRO

CELPIP SPEAKING PRO

SPEAKING SKILLS

Tasks 5, 6, 7, and 8

CELPIP Speaking Pro

SPEAKING SKILLS

SESSION OVERVIEW: Tasks 5, 6, 7, and 8

TASK 5: Comparing and Persuading	• Learn about the Performance Standards • Get familiar with each task • Listen to and analyze sample responses • Practice responding to each task • Discuss challenges of each task and how to deal with them • Learn specific strategies for each task • Learn what the CELPIP Raters are listening for
TASK 6: Dealing with a Difficult Situation	
Task 7: Expressing Opinions	
Task 8: Describing an Unusual Situation	

TASK 5

Key Strategies

PART ONE

1. Read and **understand the situation**
2. **Compare** the information provided for the two items
3. **Quickly** make your choice

PART TWO

1. Decide why your choice is **better** than the new option
2. Think of ways to **explain** why your choice is better
3. Use **specific language** to justify your choice

Speaking Task 6

Challenges

TASK	TYPE	DESCRIPTION	STRATEGY
6	Dealing with a Difficult Situation	Explain a decision to a friend, family member, or colleague.	Choose **one** solution and justify it with strong supporting reasons.

- You have to speak directly to an equal or a person in a position of authority.
- You need to be tactful – even though you are expressing disagreement with the other person.
- You need to justify your request.

CELPIP SPEAKING PRO

TASK 6

Key Strategies

1. Speak **directly** to the person.
2. Be **considerate** but **firm**.
3. Speak **tactfully**.
4. Clearly **outline** the problem.
5. Make your **request**.
6. **Provide effective reasons** to support your decision.

TASK 7: Key Strategies

- **Understand the question**; be sure your answer is right on topic.
- During your prep time, quickly **"take a position"**: decide if you will answer yes or no.
- Try to think of at least **three reasons** to support your opinion.
- For each reason, **give examples or details**.
- Present your reasons **logically**, and **use transitions** as you move to the next one.

CELPIP SPEAKING PRO

SPEAKING TEST

Task 8

KEY DETAILS

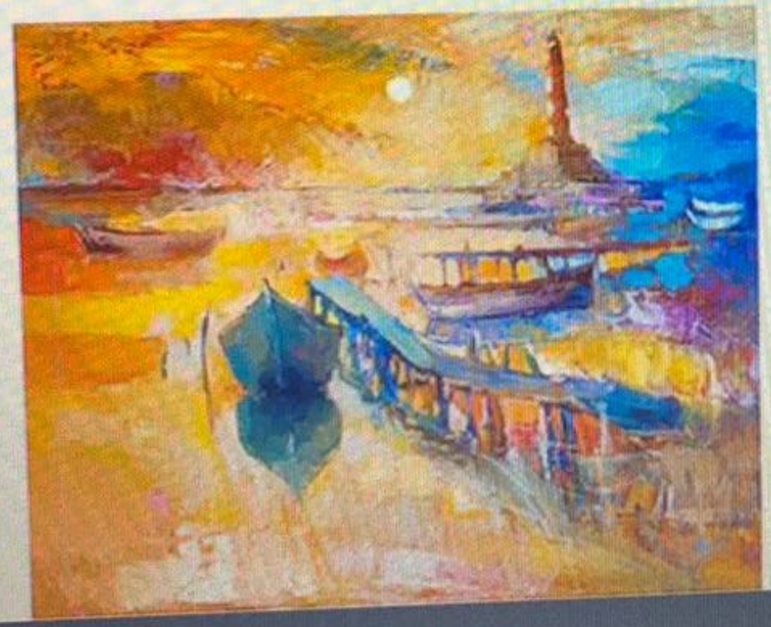
Deep orange and red / sunrise or sunset / pier / rowboat / refinery / reflection / distance

Speaking Task 8: Describing an Unusual Situation

Preparation: **30 seconds** Recording: **60 seconds**

NEXT

Your friend Maxine is looking to buy a painting for her living room. You find a painting you think that she would like. Since you cannot take a picture of the painting, call Maxine, describe in detail what the painting is like, tell her where you found it, and ask if she thinks it is suitable for her house.



Preparation Time

28

CELPIP SPEAKING PRO

Powerful Descriptions

Weak Descriptions	Powerful Descriptions
Seem more like a list than a description	Start with an overview
May not include all key aspects	Include all key aspects
Use basic vocabulary; re-use the same adjectives	Use strong words (gorgeous, rickety, rowboat)
Mention things more than once	Describe evocative details
May use only simple sentence structure	Use a variety of sentence types
May not have both an overview and wrap-up statement	Include a wrap-up sentence that might state the test taker's opinion

TASK 8: Key Strategies

- Start by setting up the **role play scenario**. ("Hello Jill...")
- Describe the **unique** aspects of the image.
- Focus on the unique things that you feel **you can describe** well.
- If you can't find accurate and descriptive vocabulary, **create phrases using common words** to express precise meaning.
- Remember to end by **finishing the phone call**.

Click to save a picture to your desktop.



CELPIP SPEAKING TEST

Performance Standards

CATEGORIES	FACTORS
Content/Coherence	✓ Number of ideas ✓ Quality of ideas ✓ Organization of ideas ✓ Examples and supporting details
Vocabulary	✓ Word choice ✓ Suitable use of words and phrases ✓ Range of words and phrases ✓ Precision and accuracy
Listenability	✓ Rhythm, pronunciation, and intonation ✓ Pauses, interjections, and self-correction ✓ Grammar and sentence structure ✓ Variety of sentence structure
Task Fulfillment	✓ Relevance ✓ Completeness ✓ Tone ✓ Length

Click to save a picture to your desktop.



TASK 6

Key Strategies

1. Speak **directly** to the person.
2. Be **considerate** but **firm**.
3. Speak **tactfully**.
4. Clearly **outline** the problem.
5. Make your **request**.
6. **Provide effective reasons** to support your decision.

Click to save a picture to your desktop.

CELPIP SPEAKING PRO

TASK 7: Sample Response

Unhealthy Snacks in Schools

Speaking Task 7: Expressing Opinions

Preparation: **30 seconds** Recording: **90 seconds** NEXT

Answer the following question.

Do you think high schools should ban unhealthy snacks like soft drinks and potato chips in the vending machines on campus? Explain your reasons.



Click to save a picture to your desktop.

CELPIP SPEAKING PRO

TASK 7: Sample Response

Unhealthy Snacks in Schools – Transcript

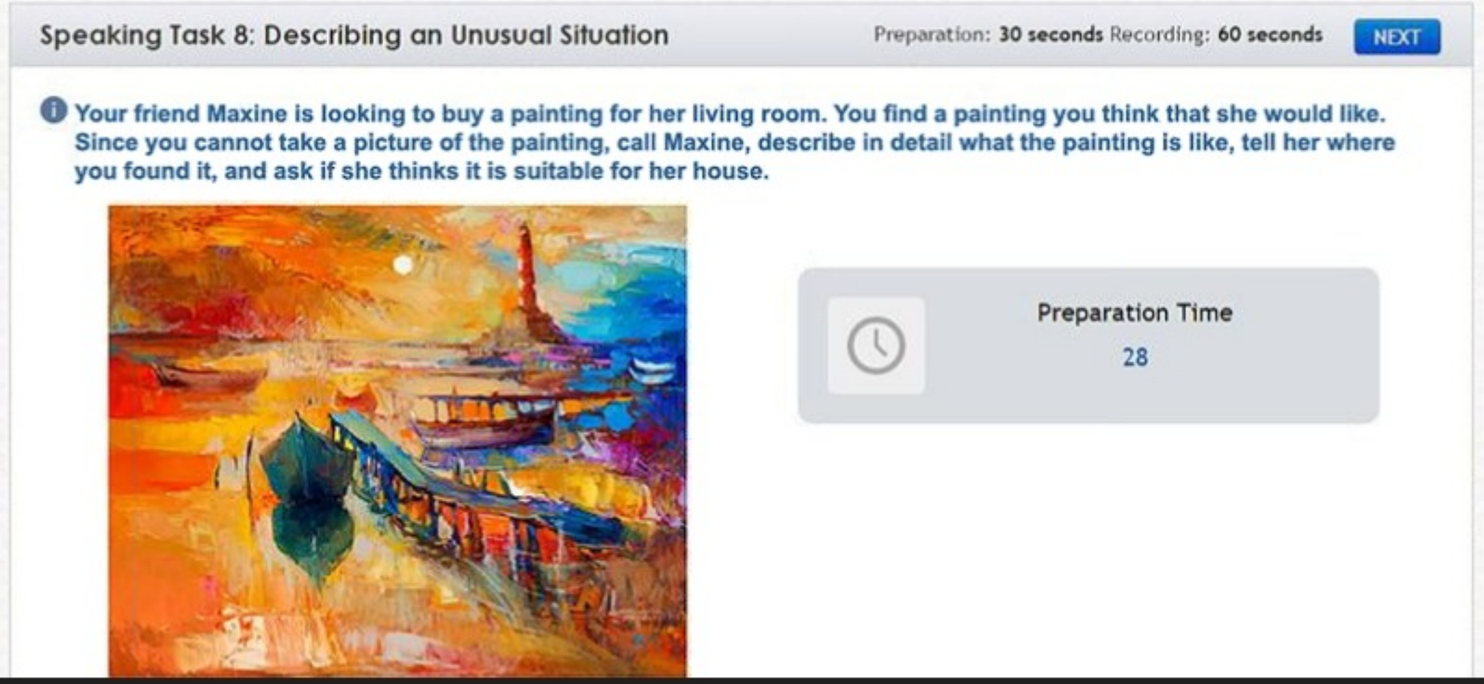
"Uh, I think uh high schools should definitely ban uh unhealthy snacks, uh soft drinks, potato chips, vending machines, these uh disease, there are-are these are-are poison for our for our-our-younger generations and um, the-these are the things that are causing all this uh-the-diseases....and uh-mmm- people being sick. And uh obesity is one of the biggest things um diseases that is on the rise right now and ...it...all these unhealthy snacks are full of sugar, they're processed, they're ... full of salt. And uh, ...it's making you-younger kids get overweight, and be lazy, and ... just, it's deteriorating the health of children all over the places. It's I think umm, that uh there should be a law in which high schools and schools should actually persuade children to have consider healthier options for..uh..have juices and milk instead of soft drinks or have proper vegetables instead of potato chips uh and uh promote a healthier lifestyle and living and that is uh eh where uh most of the education is needed so that future..."

Click to save a picture to your desktop.

SPEAKING TEST

Task 8

TASK	TYPE	DESCRIPTION	STRATEGY
8	Describing an Unusual Situation	Describe a picture of an unusual item/situation to someone who can't see the picture.	Describe the **unique** features of the image. Use descriptive language.

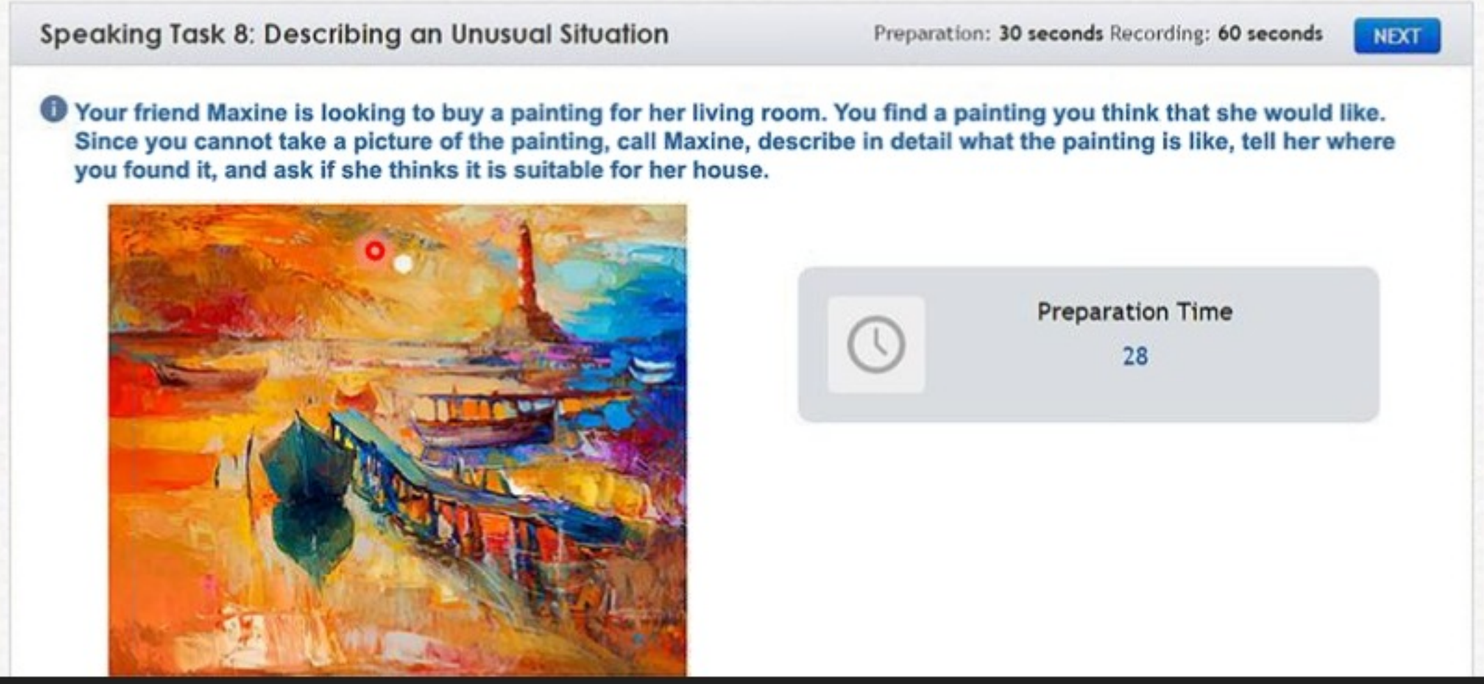


SPEAKING TEST

Task 8

KEY DETAILS

Deep orange and red / sunrise or sunset / pier / rowboat / refinery / reflection / distance



Click to save a picture to your desktop.

CELPIP SPEAKING PRO

TASK 8: Sample Response

Semi-Abstract Painting – Transcript

"Hi Maxine, umm I was just at the mall and saw this beautiful, beautiful painting. And I re-I recalled that you were looking for a painting for your living room. I'd really really this is the one this has all the colours that you'll like. Umm it has boats I know that your husband like boat and it brings so much colours and the painting is just well done by a professional artist a local artist here so...uh...let me know if it's suitable for you if I can buy it. I believe we can return it so you can kinda like see if it matches with the rest of the living room and it you like it. There is blues, oranges, uh kinda like red-ish colours. Uh, it is just so beautiful."

TASK 8: Partial Sample

8-B Semi-Abstract Painting – Transcript

Sample 2

I'm looking at a gorgeous oil painting. It's a water scene showing two rowboats tied up to a rickety pier, with a third one out in the water. There is some kind of tall thin building in the background on the right – maybe a refinery. The most striking thing about the painting is the sky, which is deep shades of orange and red, and these colours are reflected in the water. Maybe the sun is rising, because there are intense blue and indigo colours in the top right that look like a night sky, while all the orange and red colours in the rest of the picture feel like the sunrise. I think maybe this is a small village, and this is a typical scene before the boats go out fishing for the day.

Click to save a picture to your desktop.

CELPIP SPEAKING PRO

TASK 8: Sample Response

Running Shoes

Speaking Task 8: Describing an Unusual Situation

Preparation: **30 seconds** Recording: **60 seconds** NEXT

You saw an advertisement for an unusual pair of running shoes that you wish to buy. Call the sports store. Provide a clear and full description of the shoes and ask if they are available.



Preparation Time

28

TASK 8: Sample Response

Running Shoes – Transcript

Oh hi I'm I'm waiting to purchase one pair of uh unusual running shoes. The running shoes has three or four different colour, umm yellow, red, blue and oh-orange on the side. The special things about it is these running shoes has this air-air cushion underneath so it has the sport ability and also the toe and at the top have the five toes separator which means its increase flexibility especially if I want to go hiking if I want to do some other activity it will provide flexibility and strength. Umm well I'm not quite sure about the brand, it might be, it might be, I dunno like I really don't know the brand but if you can find anything similar to the shoes and I really like the yellow finishing the lining and also the blue the blue lining underneath as well.

Click to save a picture to your desktop.

CELPIP SPEAKING PRO

TASK 8: Sample Response

LEVEL 12 - Running Shoes – Transcript

Hi, um, could I speak to the footwear department please? Thank you. Okay, yes, I um I saw online a-a-an advertisement for a new pair of uh running shoes, uh, they've got integrated toes and very colourful red, yellow, brown, blue, there's like uh a blue swish down the outside and the uh there seems to be uh, an ease hoop to get them on at the back. Uh, I think they could be from that make, yes. They have like a riveted-uh a ruffled sole, and um some markings through the area. They're not with laces, they're all elasticated, and uh, oh you do know them, okay. Do you have them available in a size 8? Yeah, I know that's small, but I have small feet. Oh you do? Great! I'll come by and pick them up. Thank you.

TASK 8: Key Strategies

- Start by setting up the **role play scenario**. ("Hello Jill...")
- Describe the **unique** aspects of the image.
- Focus on the unique things that you feel **you can describe** well.
- If you can't find accurate and descriptive vocabulary, **create phrases using common words** to express precise meaning.
- Remember to end by **finishing the phone call**.

TASK 5: Sample Response

Restaurant – Transcript

My sister I just want to let you know that if we go to the restaurant it would be much more fun for many reasons. First we gotta experience the British Experience it's one of the best restaurants it got an award winner in 2013. And on top of that it's not too expensive. I understand that the pizza is hmm slightly less expensive but also the British restaurant is still affordable umm and on top of that we will see very beautiful views we can take pictures which will make it very very memorable for us. And we can always see it in the future and remember this very nice day. So I think you should be convinced that we go out and have this beautiful experience.

TASK 6: Sample Response

Homework – Transcript

Hi coach, um I am talking to you because of my son umm I cannot uh let him go on the soccer team this year. I know he is a good soccer player but the amount of homework that has been given to him is being a problem. Um...He-he he doesn't have enough time to finish his homework because of the soccer practice. And umm ideally physical activity is always good but if it's interfering with his academic studies I think that I have to make a choice and uhh obviously I choose to give him more time for his academic studies because I believe that that will prepare him better for the future. And that's all I have to say about this.

TASK 6: Sample Response

Pet Adoption – Transcript

Hi uh Mr. Manager. I just want to talk about the John problem that he have a dog is a small Shih Tzu dog it is very well trained. I'll tell you that one from my own experience because I had him in my apartment for one week and a half and that dog is amazing dog. He ask to go out to do his things...he is very clean, he doesn't bark, he have all the good...things. He wouldn't disturb any-o a-any person in this building. And plus that, he he is a member of the... the uh...pet shop he is a member of the and he-his dog is a brilliant dog. Please allow him to keep the dog...

TASK 7: Sample Response

Adult Online Friends – Transcript

I think it's okay for adults to have online friends because uh first of all they are adults they are not like teenagers or something so they can use their discretion to to to to to carefully choose people and friends online and at the end in-slesh-just kind of friendship they will not go to make any relation or go like deeper more than like friends and uh of course when you make uh friends online you have to to to see them at the end. So when you see them when you interact with them when you go out with them you can realize their personality, you can uh see if they were lying by writing something wrong in their profile in the internet or something like that. So uh yeah, I think that when uh it's it's okay to have friends uh using online and again you will because you you you will realize right after which one was right choice or wrong choice so having friends online is uh is okay for me.

Task 1:

You are moving to new house ,one of the neighbour volunteered and helped you. Write a email for thanking him; offer him a restaurant gift card and encouraged him to accept the gift. Share your experience of new house.

To,

Mr. Carlo

I would like to appreciate your help for being a good neighbour to help me with my moving into new house.I am writing this email to express my gratitude.

It's a pleasure to meet you sir today in the morning. I saw you walking by my house when I was moving in. Being a humble person, you came and helped me to put my furniture into my house. I am sharing my experience of this new home with you. The person who owned house before me has maintained it nicely. There is a big backyard that can be used for children's play area. I would like you to come over and see my new house.

I am sending a gift card of the well-known restaurant in town. I insist that you keep it as a token of appreciation from your friendly neighbour. Hope to meet you soon.

Kindly

Matthew.

Type here to search

Task 1:

You are moving to new house ,one of the neighbour volunteered and helped you. Write a email for thanking him; offer him a restaurant gift card and encouraged him to accept the gift. Share your experience of new house.

To,

Mr. Carlo

I would like to appreciate your help for being a good neighbour to help me with my moving into new house.I am writing this email to express my gratitude.

It's a pleasure to meet you sir today in the morning. I saw you walking by my house when I was moving in. Being a humble person, you came and helped me to put my furniture into my house. I am sharing my experience of this new home with you. The person who owned house before me has maintained it nicely. It is a fully furnished house. I feel that everything is in walking distance being it in the centre of city. There is a big backyard that can be used for children's play area. I would like you to come over and see my new house.

I am sending a gift card of the well-known restaurant in town. I insist that you keep it as a token of appreciation from your friendly neighbour. Hope to meet you soon.

Kindly

Matthew.

Task 1: you are going for a vacation period of 4 weeks and you requested gym employee to cancel your memebership .Upon return you noticed that they have charged.

what was the problem

write description with whom you spoke

how to resolve the issue.

Dear Gym manager

Respected Sir/Madam

I have been member of good life fitness gym since last few years. I appreciate your good customer service so far. But recently I have noticed a problem at your gym regarding my membership.

I am writing am email a formal complaint about that problem. I had gone for vacation from Oct 15 to Nov 15 of this year. Before leaving for my holiday; I had specifically called this branch and spoke to one of your employee; Karen. I had informed her that as I am not going to use your membership for 1 month; I would prefer to cancel it. And as per your membership policy; Any member has right to cancel membership at any point of time if needed. She had informed me that and assured that there will not be charge for my membership for this month as I have requested in advance. When I returned from my vacation and checked my credit card details. Surprisingly; I noticed that your gym has charged me fee of 120 CAD for my membership including tax. I did not expect that.I am so disappointed.

To resolve this issue; I would prefer you to refund my money and also request a free one year membership. If you wish, you can contact me on 985-096-7789.I look forward to hearing from you soon.

Regards

Jacki

Raw Scores and CELPIP Levels

Reading Score/38	CELPIP Level
33-38	10-12
31-33	9
28-31	8
24-28	7
19-25	6
15-20	5
10-16	4
8-11	3
0-7	M

DISCLAIMER

This chart shows how raw scores in the Reading Test equate with the corresponding CELPIP level. This chart is provided as an approximate guide only. Since different questions may have different levels of difficulty and may therefore be equated differently, the actual raw score required for a certain level may vary slightly from one test to another. This also explains why some score ranges have a slight overlap.

Paragon

Your children's grade 5 class teacher likes to take the children on field trips to museum or parks.Sometimes the teacher takes them on oublic buses.Some parents are not happy.They say the school should always use school buses even though it is more expensive.You have been asked to respond to an opinion survey.

Chooses the option that you would prefer. Why do you prefer your choice?Explain the reason for it.

Option A:public transit; it's okay for children to travel on oublic transit.

Option B: Scholl buses; I would prefer children only travel on school buses

In my opinion; I think its alright to travel on public transit. Considering its positive aspect; there are many benefits to students and their parents.

As we know, children are going to school to get education and be prepared for a real-life situation. Keeping that thought in mind; when teacher uses public buses for student's field trip; they teach them various etiquettes such as how to behave in public transport; not to take anything from stranger and so on. So, in that way kids familiarize themselves and learn some ways to behave in a socially acceptable manner at public places.

Another thing is that during their trip; they are always accompanied by their teacher. So, there is no reason for parents to be upset about having their kids travel on public transit. When they take public commute as a from of transport; they get in touch with people of different culture as people of various race and age takes it as a mode of transportation. By this means; kids get a chance to interact with various people and it will help to increase their knowledge about several cultures.

I believe that there should not be any reason to be upset about kids at school using public buses for field trips.

Type here to search



Download from
Dreamstime.com
This watermarked comp image is for previewing purposes only.
ID 53753953
Iryna Olshevska | Dreamstime.com

Newsletter Sign Up



CELPIP®

NEWSLETTER

BLACK FRIDAY SALE

SAVE 50%

ON CELPIP STUDY MATERIALS

11.24.2017 - 11.27.2017

****SALE ENDS MONDAY!****

- **Save up to 50%** on all online CELPIP Study Materials!
- **Take 50%** off all paperback CELPIP Study Materials at our Toronto and Vancouver offices! (Click here for our office hours)

Sale ends Monday, November 27! Shop now and save!