Reading Practice Test 3

Reading Passage 1

*Read the passage below and answer **questions 1-15** that follow.*

WHY MAGAZINE

Questions 1-4

WHY MAGAZINE	
	COVER STORY 5
	Mike Mikeson: a new smash-hit movie, but plans for a dramatic career change
From the Editor In this issue we publish some of the many letters we received on the new Sports Stadium, our cover story last month. Your reactions were certainly mixed! Read our exclusive interview with film-star Mike Mikeson and his plans to start a fast-food	

chain. But there's so much more… enough to keep you going for the rest of the month.

Until next time, The Editor

REGULAR FEATURES

Film Review 30

Crossword 31

Letters to the Editor 32

What's on Round Town 33

Art, Music, Theatre

12 Getaway Holidays
Some popular and some unusual

18 Start Now

Marissa Brown of EastBank sets out a sound investment and savings plan for young professionals

26 Best Wheels

Racing car driver Marco Leoni changes teams: will it be Ford or Ferrari?

28 The Met

Metropolitan Art Museum hosts a new exhibition of post-modern paintings

Questions 5 – 10

Read the advertisements for musical concerts below and answer the questions that follow.

SYDNEY CONSERVATORIUM OF MUSIC CONCERTS

for January 2001

A. Sydney Youth Orchestra

Conservatorium High School students play a selection of Mozart concertos.

Date: Sat. 4th and 11th January, 8.00 pm. $10 and $5

B. Let's Sing Together

An afternoon for the young and the young-at-heart. Led by the Giggles Band,

sing children's songs from your childhood and from all over the world.

There will be a special appearance by Willy Wallaby,

from the popular children's programme, Hoppy!

Date: Sun. 5th January, 3.00 pm. $5

C. One Romantic Evening

Bring someone special with you and listen to some of the greatest

love songs as you gaze at the stars together!

Date: Sat. 25th January, 8.00 pm. $20 and $12

Note: This concert will be held in the Conservatorium Rose Carden, not in the Concert Hall.

D. Rock n' Roll

Bop along 'til late to the rock hits of the last 10 years. Bands playing include

The Hippies, The Hypers, and The Heroes. If you have a special request,

write it down at the ticket counter when you come in.

Date: Sat. 18th January, 8.00 pm. $10 and $5

E. Flamenco!

World-famous classical guitarist Rodrigo Paras will play a selection

of traditional Spanish Flamenco pieces.

Date: Sun. 19th and 26th January, 7.30 pm. $20 and $12

Questions 11-15

Read the information below on treatment for snake bite, then answer Questions **11-15**.

FIRST AID FOR SNAKE BITES

Snakes are not normally aggressive and tend to bite only when they are threatened or mishandled. Some snakes, e.g. the carpet snake, are not poisonous. Others, e.g. the brown snake, tiger snake and taipan, are very poisonous.

A Prevention

leave snakes alone and do not collect snakes
do not put your hands in hollow logs, under piles of wood, or in rubbish
be noisy when walking in the bush
look carefully when walking through thick grass
use a torch around camps at night

B Symptoms and signs

These do not appear immediately, but from about 15 minutes to 2 hours after the casualty is bitten. There are often no visible symptoms or signs. Take seriously any information from a casualty concerning:

strong emotional reaction
headache or double vision
drowsiness, giddiness or faintness
nausea and/or vomiting and diarrhoea
puncture marks about 1 centimetre apart at the site of the bite. Bites are usually on the limbs, especially the legs.
reddening
bruising
sweating
breathing difficulties

C Management

reassure the casualty
apply a pressure immobilisation bandage over the bitten area and around the limb
seek medical aid urgently

D Snakebite Warnings

never wash the venom off the skin as this will help in later identification
never cut or squeeze the bitten area
never try to suck the venom out of the wound

Questions 5-10

Read the advertisements for musical events on the previous page.

*Answer the questions below by writing the appropriate letter or letters **A-E** in boxes **5-10** on your answer sheet.*

*Your answer may require **more than one letter.***

Example At which concert will a television character appear?

Answer **B**

5 [ ] At which concert will young performers play?

6 [ ] Which concert will be held outdoors?

7 [ ] Which concerts will happen more than once in Sunday?

8 [ ] Which concert will feature only one performer?

9 [ ] Which concert is **NOT** being held at night?

10 [ ] At which concert can the audience choose what will be performed?

Questions 11-15

The passage "First Aid for Snake Bites" explains what to do in the event of a snake bite.

*Read the additional instructions below and choose the section **A-D** to which each instruction belongs. Write the appropriate letter in boxes **11-15** on pour answer sheet.*

Example: never use a tight bandage

Answer **D**

11 [ ] help the casualty to sit or lie down

12 [ ] wear stout shoes, walk-socks and jeans (or similar clothing) in areas where snakes could be present

13 [ ] pain or tightness in the chest or abdomen

14 [ ] do not try to catch the snake

15 [ ] swelling of the bitten area

Questions 1-3

On the following page is a Contents page from a magazine.

*Answer questions **1-3** by writing the appropriate page number (numbers) where the information appears in the magazine, in boxes **1-3** on pour answer sheet.*

What page would you turn to for advice about money?

1 _____

On what **TWO** pages can you read about art?

2 _____

On what page is the new sports stadium discussed?

3 _____

Question 4

*Answer Question **4** by writing **NO MORE THAN THREE WORDS** in box **4** on your answer sheet.*

How often does this magazine appear?

4 _____

Reading Passage 2

Read the passage below and answer ***questions 16-25*** *that follow.*

STUDENT ACCOMMODATION AT NORTHSIDE UNIVERSITY

Situated about 20km from the city centre, **Northside University** is not easy to get to by public transport. However, students have several different alternatives for accommodation on or near the University campus.

Firstly, the University has several residential colleges; Burnside College, Boronia College and Helen Turner College. Each of these colleges provides a single fully furnished room with shared bathroom facilities, and meals. Burnside College is the most expensive, with 1996 fees ranging from $154 – $165 per week. However, each student room is equipped with a private telephone and voice-mailing facilities, and within the next few months college students will have access to E-MAIL, On-Line library, INTERNET and AARNET via a network with the University. Boronia College has similar room facilities but does not offer the same computer access. It also offers only 17 meals per week, compared to Burnside's 21. Fees vary from $147 – $157 per week. Helen Turner College is a college exclusively for women, with similar fees to Boronia College. To attend classes, students have a short walk from the residential Colleges to the main University campus.

The University also provides 23 self-contained furnished townhouses. These townhouses have either 3, 4 or 6 bedrooms each and student residents are expected to be studying full-time. Rents in 1996 ranged from $54 per week for a room in a six bedroom flat to $68.50 per week for a room in a three-bedroom house. Students wanting to live in university housing should apply to the university housing officer in August of the previous year, as it is in high demand. Smoking is banned in University housing.

Off campus, there are many flats, townhouses and houses for rent in the local area. These can be found by looking in the local newspaper under

ACCOMMODATION, or by checking notices pinned up on the boards around the university. There are always students advertising for housemates and you can even add a notice of your own to the board. However, even sharing accommodation with others can be expensive; tenants are usually required to pay a rental bond, rent in advance, and telephone/electricity/gas bills in addition to food bills. Be sure that you know what you will be required to pay before you enter into any written agreement.

Questions 16-19

Choose the appropriate letter **A-C** and write it in boxes **16-19** on your answer sheet.

16 The University Residential Colleges provide

- **A** a place to live and regular classes
- **B** regular classes only
- **C** a place to live only.

17 Smoking is

- **A** allowed in University housing
- **B** not allowed in University housing
- **C** allowed only in certain areas in University housing.

18 University townhouses are available for

- **A** full-time students only
- **B** part-time students only
- **C** all students

19 Accommodation in the area surrounding the university is

- **A** scarce
- **B** plentiful

C scarce and expensive.

Questions 20-25

Complete the following sentences with information from the passage.

*Write your answers in boxes **20-25** on your answer sheet.*

A student living in a 3-bedroom University townhouse would pay 20 _____ per week for a room; in comparison, the cheapest accommodation available at Burnside College is 21 _____ per week. The fee charged at Burnside College includes 22 _____ meals per week, but at Boronia College only 23 _____ meals per week are included in the fee. Helen Turner College has a similar fee structure to 24 _____ College, but only 25 _____ may live there.

Reading Passage 3

Read the passage below and answer ***questions 26 – 40*** *that follow.*

Kormilda College

Section A

Kormilda College is a unique school situated near Darwin in Australia's Northern Territory. For 20 years, to 1989, Kormilda College operated as a government-run, live-in school for high school Aboriginal students. In 1989 it was bought from the Government by two Christian church groups and since then it has expanded enormously, to include a day school as well as boarders (residential students) in Years 8-12. Although 320 pupils of the College's total number are Aboriginal students, drawn mainly from isolated communities across the Northern Territory, Kormilda also has a waiting list of non – Aboriginal students. With a current enrolment of 600, student numbers are expected to grow to 860 by 1999.

Section B

Central to the mission of the school is the encouragement of individual excellence, which has resulted in programs designed especially for the student population. Specialist support programs allow' traditional Aboriginal students, who are often second language users, to understand and succeed in the mainstream curriculum. A Gifted and Talented Program, including a special Aboriginal and Torres Strait Islander Tertiary Aspirations program, has been introduced, as has an Adaptive Education Unit. Moreover, in Years 11 and 12, students may choose to follow the standard Northern Territory Courses, or

those of the International Baccalaureate (I.B.).

Section C

To provide appropriate pastoral care, as well as a suitable academic structure, three distinct sub-schools have been established.

Pre-Secondary: For Aboriginal and Torres Strait Islander students in Years 8-10 who are of secondary school age but have difficulties reading and writing.
Supported Secondary: For Aboriginal and Torres Strait Islander students who are of secondary school age and operating at secondary school year levels 8-12 who need specific second language literacy and numeracy support.
Secondary: For multi-cultural Years 8-12 students.
Students remain in their sub-schools for classes in the main subject areas of English, Maths, Social Education and Science. This arrangement takes into account both diverse levels of literacy and the styles of learning and cultural understandings appropriate to traditional Aboriginal second-language users. In elective subjects chosen by the students – which include Indonesian, Music, Art, Drama, Science for Life, Commerce, Geography, Modem History, Woodwork, Metal Work, Economics and Legal Studies – students mix on the basis of subject interest.

Section D

To aid the development of the Aboriginal Education program, a specialist curriculum Support Unit has been set up. One of its functions is to re-package school courses so that they can be taught in ways that suit the students.

The education program offered to Aboriginal students uses an approach which begins with the students' own experiences and gradually builds bi-cultural understanding. In one course, "Introducing Western European Culture Through Traditional Story-Telling", students are helped to build a common base for approaching the English literature curriculum. Drawing on the oral culture of traditional Aboriginal communities, they are introduced to traditional stories of other cultures, both oral and written. In a foundational Year 10 course, "Theory of Learning", concepts from Aboriginal culture are placed side by side with European concepts so that students can use their own knowledge base to help bridge the cultural divide.

Another project of the Support Unit has been the publication of several books, the most popular, Korniihla Capers. The idea for Kormilda Capers came about when it became obvious that there was a lack of engaging material for the school's teenage readers. One of the stories in the book, "The Bulman Mob hits the Big Smoke", recounts the adventures of Kormilda pupils on their first visit

to Sydney, Canberra and the snow country. Focussing on experiences which have directly affected the lives of students at the College, and on ideas and issues which are of immediate interest to Aboriginal students, Kormilda Capers has earned enthusiastic support within and outside the school.

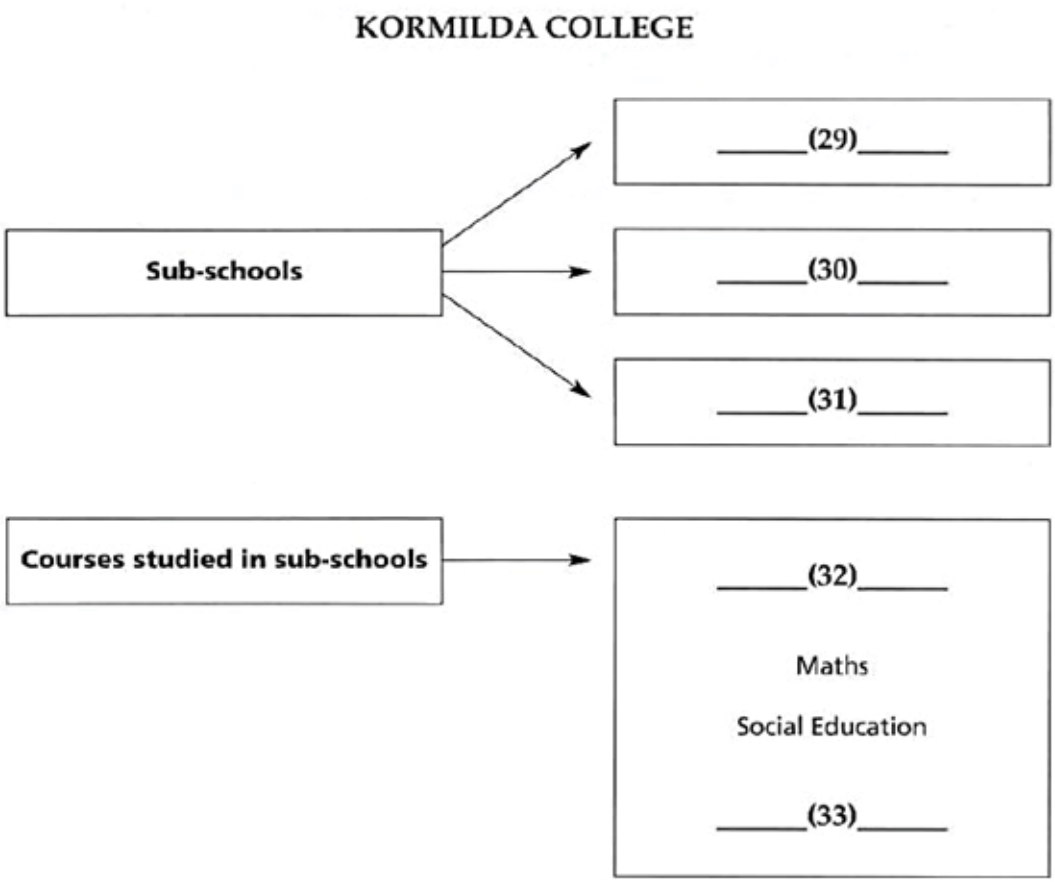
Questions 29-33

The following diagram shows how Kormilda College is organised.

Complete the diagram using information from the text.

*Use **NO MORE THAN THREE WORDS** for each answer.*

*Write your answers in boxes **29-33** on your answer sheet.*



29 _____

30 _____

31 _____

32 _____

33 _____

Questions 34-40

*Read the passage about Kormilda College and look at the statements below. In boxes **34 – 40** on pour answer sheet write:*

TRUE	**if the statement agrees with the information**
FALSE	**if the statement contradicts the information**
NOT GIVEN	**If there is no information on this**

34 [ ] Kormilda College educates both Aboriginal and non-Aboriginal students.

35 [ ] Some students travel from Arnhem Land to attend Kormilda College.

36 [ ] Students must study both the International Baccalaureate and Northern Territory courses.

37 [ ] The Pre-Secondary School attracts the best teachers.

38 [ ] The specialist curriculum Support Unit adapts school courses so the students can approach them more easily.

39 [ ] There are no oral traditional stories in Western communities.

40 [ ] The school helps the students make connections between Aboriginal and non-Aboriginal cultures.

Questions 26-27

*Complete the following sentences with a **NUMBER OR DATE** from the*

_____

*passage. Write your answers in boxes **26-27** on your answer sheet.*

Kormilda College had been run by the government until 26 _____

30 years after its establishment, Kormilda College is hoped to welcomed 27 _____ students.

Question 28

*Write the appropriate letter **A-D** in box **28** on your answer sheet.*

28 *From the list below, choose the best heading for Section B of the reading passage.*

A Specialist teaching and teachers at Kormilda College

B Special Programmes at Kormilda College for Aboriginal students

C The new look Kormilda College

D Programmes at Kormilda College to promote individual excellence

Solution:

5 A

6 C

7 E

8 E

9 B

10 D

11 C

12 A

13 B

14 A

15 B

1 18

2 33, 28 (must have both answers; the question says “two pages”; page 30 is not correct as the question asks about “art” not “the arts”)

3 32

4 monthly/every month/each month

16 C

17 B

18 A

19 B

20 $68.50

21 $154

22 21

23 17

24 Boronia

25 women

29 pre-secondary

30 supported secondary

31 secondary

32 English

33 science

34 TRUE

35 NOT GIVEN

36 FALSE

37 NOT GIVEN

38 TRUE

39 NOT GIVEN

40 TRUE

26 1989

27 860

28 D